UNDERGRADUATES' GUIDE
Academic year 2011/ 2012

FACULTY OF ISLAMIC STUDIES AND ARABIC LANGUAGE (FIA)

Information contained in this Undergraduates' Guide is accurate as at September 2012.

The Faculty of Islamic Studies and Arabic Language reserves the rights to change any information given herein as it considers appropriateness, without prior notice.

https://www.seu.ac.lk

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Vision

OF THE UNIVERSITY

An internationally renowned center in South Asia of higher learning for sciences, technologies and humanities

"South Eastern University Administration Block"

Mission

OF THE UNIVERSITY

To provide expanded opportunities for higher learning of international standards through generation and dissemination of knowledge and innovations focused on regional and national needs, social harmony and stakeholders' empowerment and satisfaction

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Vision
OF THE FACULTY

To be an internationally renowned centre for excellence in Islamic and Arabic Studies.

Mission
OF THE FACULTY

To be an internationally renowned centre for integrating islamic and arabic studies in to relevant discipline to produce employable graduates, improve the quality and innovation in teaching, learning and research satisfying the stakeholders while contributing to society, region and nation.

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MESSAGE FROM THE
Vice Chancellor

I am delighted to welcome all the students to the Faculty of Islamic Studies and Arabic Language, which is the only faculty in Sri Lankan higher educational institutes to offer degree courses in Islamic Studies and Arabic Language.

This undergraduate guide provides you a pathway to the undergraduate courses at the faculty. This guide is designed to give you information and advice to make your study decisions easier. Decisions about specialisations and course selection require careful consideration. Hence, this guide will help you plan your degree - from your first to final year.

Faculty of Islamic Studies and Arabic Language has the capacity to attract students nationally and internationally. The recent addition of new courses like Islamic Banking and Finance and Islamic Law into the curricula is an innovative change in the path of the development. In addition, English language and IT skills are given due consideration in making the academic programme as the most comprehensive and suitable for the job market.

This is an important time of your life. You are about to embark on a higher education journey that is quite unlike any other, one that will be challenging at times, but will lead you to your ultimate destination; your professional career. While it is important that your first priority be your academic studies, we encourage you to get involved in different extra-curricular

activities in the faculty as well as the university. Our diverse co-curricular activities and programs provide personal and leadership development opportunities for every student.

I believe you'll find the South Eastern University of Sri Lanka exciting, stimulating and a supportive place to shape your future.

I wish you all the best in your future study and subsequent careers.

Dr.SM. Mohamed Ismail
Vice Chancellor
South Eastern University of Sri Lanka

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MESSAGE FROM THE
Dean

In the name of Allah, most Gracious and most Merciful. I have great pleasure to welcome you to the faculty of Islamic Studies and Arabic Language. With a very short rich history, this groundbreaking institution stands unique in being the only established faculty in this field in the entire Sri Lankan University System. The faculty strives hard for Academic excellence in teaching Islamic studies and Arabic Language, and to retain multiple perspectives in order to promote public understanding.

The prospect of coming to University is exciting and choosing the right career is one of the most important decision you need to make. This undergraduate guide will surely help you gain an insight to make the best possible choice for your future. The availability of an extensive range of course units with a team of dedicated Staff is committed to ensure quality education in order to produce intellectual scholars and provide you a modern and dynamic environment to develop the skills, Knowledge and accomplishment of your chosen career.

A Bachelor of Arts Degree in the field of Islamic Studies and Arabic Language at this renowned institution will not only provide academic excellence but also open avenues for extra- curricular activities that will broaden your horizons, build confidence and inspire you to achieve heights which you may never have thought you could.

While thanking the members of the faculty for the co-operation and concerted effort for the continued success of the faculty, I

Wish you, students the best of luck to enjoy your university career.

Mr. ABM. Aliyar
Dean,
Faculty of Islamic Studies and Arabic Language,
South Eastern University of Sri Lanka, Oluvil.

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1 *Introduction to*

SOUTH EASTERN UNIVERSITY OF SRI LANKA (SEUSL)

The establishment of the South Eastern University of Sri Lanka (SEUSL) and its predecessor, the South Eastern University College of Sri Lanka (SEUCSL), no doubt fulfills the long felt needs of the people of the South Eastern region. The birth of the South Eastern University of Sri Lanka also coincided with more positive thinking and policy of the Government to broad-base University education further, by extending it to the periphery and less developed regions in the country, such as the South Eastern region. However, it was due to certain special and unfortunate circumstances in the country caused by the civil unrest in the North and East of the country, which actually hastened its establishment.

The affected Mulsim students took up their problems to Late Leader of the Sri Lanka Muslim Congress (SLMC) Hon. Dr. MHM. Ashraff, PC, MP, Minister of Ports, Shipping, Rehabilitation and Reconstruction, who promptly took up their case with the Government to find a lasting solution. The Government, which was already keen to expand University education to the less developed regions, recognized the need for immediate relief.

It was under such circumstances that the South Eastern University College of Sri Lanka (SEUCSL) was established by an order through Gazette Notification No. 88/9 of 26 July, 1995 made by the then Minister of Education and Higher Education, Hon. Dr. Richard Pathirana, MP, under the provisions of section 24A of the University Act No. 16 of 1978 as amended by Act No. 7 of 1985. Professor MLA. Cader from the University of Peradeniya was appointed as the Director of the University College with the onerous task of starting from scratch and providing immediate relief to the displaced students.

By October 1995, with basic facilities and nuclear staff, action was taken to commence academic activities in a part of the

premises of the Government Teachers' Training College at Addalaichenai. On 23rd October 1995, the University College was formally inaugurated by Hon. Dr. Richard Pathirana and Hon. Dr. MHM. Ashraff, with a batch of 33 students belonging to the 1992/1993 academic year, who had already completed their first year of studies at the Eastern University.

By an order made by the Hon. Minister of Education & Higher Education by Gazette Notification 916/7 of 27th March 1996, the South Eastern University College became the 10th National University of Sri Lanka under the corporate name of South Eastern University of Sri Lanka and Professor Cader was appointed as the founder Vice Chancellor of this University. The South Eastern University of Sri Lanka thus commenced its activities as a full-fledged University from 15th May, 1996.

The South Eastern University of Sri Lanka commenced its academic programs under two Faculties, namely, the Faculty of Arts and Culture and the Faculty of Management and Commerce at Addalaichenai, sharing the premises of the Government Teachers' Training College while the construction work of its permanent seat at Oluvil where 220 acres of land has been acquired and was in progress.

In 1997, the Faculty of Applied Sciences was established at Sammanthurai with the first batch of students from the Academic Year 1997/98. On May 1998, Faculty of Arts and Culture and Faculty of Management and Commerce, the main University Library and most of the offices were shifted from Addalaichenai to Oluvil.

The Faculty of Islamic Studies and Arabic Language (FIA) was established on 18th October 2005 as the only faculty of this nature in Sri Lankan University System. This faculty is located at the main site of the University at Oluvil and operating with two departments namely Department of Islamic Studies and Department of Arabic Language from its inception.

At present, the university consists of nine academic departments. Each department consists of several units based on the number of subjects offered. There are 32 academic units in the entire university. The SEUSL conducts Bachelor's degree programmes, both General and Special postgraduate degree program and many Diploma and Certificate courses. Some Bachelor's degree programmes are also offered as external degrees. At present, the SEUSL has about 2000 internal students and around 5000 external students.

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2 *Authorities*

OF THE UNIVERSITY

"South Eastern University Administration Block"

2.1. Ministry / Minister of Higher Education

The Minister shall be responsible for the General Direction of University Education and the administration of the Universities Act. The Minister may from time to time issue to the Commission such general written direction as he may deem necessary in pursuance of National Policy in matters such as finance, University places and medium of instruction.

2.2. University Grants Commission (UGC)

University Grants Commission is a regulating body that plans, implements and coordinates Higher Education policy of the Government in accordance with National Policy. The University Grants Commission shall be responsible for the allocation of funds to Higher Educational Institutions and monitoring the expenditure of each Higher Educational Institution, and maintenance of higher academic standards.

The University Grants Commission shall consist of Chairman, Vice Chairman and five other members, all of whom shall be appointed by the President of the country for a term of five years.

2.3. The Council

The Council of a University shall be the executive body and Governing Authority of the University and shall consist of Vice Chancellor, Deans of Faculties, two members elected by the Senate from its members and persons appointed by the University Grants Commission. The Chairman of the Council shall be the Vice Chancellor who shall preside over the meeting of the Council. If the Chairman is unable to preside the meeting, the meeting shall be presided by a member to be-elected by the members present.

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The council without prejudice to the generality of the powers conferred upon it by the University Act will discharge such powers and duties to hold, control and administer the property and funds of the University.

2.4. The Senate

A University shall have a Senate, which is the academic authority of the University. The Senate of the University shall consist of Vice Chancellor, Deans of Faculties, Rector of each campus, Heads of Departments of Study, Permanent Professors, Librarian and two teachers elected by each Faculty Board. The Senate will decide on the conduct of all the academic programmes including the examination in the University and award of degree.

2.5. The Chancellor

His Excellency, the President of the Democratic Socialist Republic of Sri Lanka will nominate the Chancellor of each University who shall be the Head of the university, hold office for a period of five years reckoned from the date of his nomination, and shall preside at any convocation of the University.

2.6. The Vice Chancellor

The Vice Chancellor of a University shall be appointed by the President of the Democratic Socialist Republic of Sri Lanka for a term of three years who shall be the principal Executive and Academic Officer thereof. He or she shall be an ex-officio member and Chairman of both the Council and the Senate. The Vice Chancellor is entitled to convene, be present, and speak at, any meeting of any other authority of the University or other body. Vice chancellor is also the Accounting officer of the University and responsible for the execution of policies and measures approved by the Council in relation to the University and, subject to such policies, the direction, supervision and control of the University, including its administration, and for the maintenance of discipline within the university.

2.7. The Dean

There shall be a Dean of each Faculty who shall be a full time officer of the University and the Academic and Administrative Head of that Faculty.

The Dean shall be elected by the Faculty Board from among the Heads of the Departments of study comprising such Faculty for a term of three years. The Dean is the ex officio Chairman of the Faculty Board and an ex officio

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member of the Council and Senate. The Dean shall subject to the provisions of any appropriate instrument, hold office for a period of three years reckoned from the date of his election.

2.8. The Registrar

The Registrar of a University shall be appointed by the Council upon the recommendation of a selection committee. The Registrar shall be the full time officer of the University and shall exercise, perform and discharge such powers, duties and functions as may be conferred or imposed on or assigned to him by University Act or by any other appropriate instrument. Registrar is responsible for the custody of the records and the property of the University and shall be the ex-officio Secretary of the Council and the Senate. He is also the Assistant Accounting Officer of the University and shall subject to the direction and control of the Vice Chancellor, be responsible for the general administration of the University and the disciplinary control of its non-academic staff.

2.9. The Bursar

The Bursar shall be appointed by the Council. The Bursar shall, subject to the direction and control of the Registrar, discharges such duties and functions while being responsible for the custody of the funds of the University and its administration.

2.10 The Librarian

The Librarian is appointed by the Council who, subject to the direction and control of the Vice Chancellor, discharges such duties and functions. He / She shall be a fulltime officer of the University and shall be responsible for the administration of the libraries and ex-officio member of the Senate.

2.11. Officers of the University

Vice Chancellor:
Dr. SM. Mohamed Ismail
MSc. (Donetsk); PhD (Kiev);
Commonwealth Fellow (Bradford,UK)
Telephone : 067 2255138, Mobile: 0777777474
Fax   : 067 2255066
Email   : vcseu@seu.ac.lk, smmismail@seu.ac.lk

Dean / Faculty of Islamic Studies and Arabic Language:
Mr. ABM. Aliyar
B.A.(Hons)(UPDN), B.A.(Hons)(K.S.A.), M.A. (UKM)
Telephone : 067 2255127, 0772849466
Fax   : 067 2255127
Email   : aliyaram@seu.ac.lk,
aliyarabm@gmail.com

Dean / Faculty of Arts and Culture:
Mr. M.A. Jabbar
BA(Hons.)(UPDN), MPhil (UPDN)
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Email   : jabbarma@seu.ac.lk

Dean / Faculty of Management and Commerce:
Mrs. Sareena UMA. Gaffoor
BBA (Hons.)(UJA), M.Sc.(Mgt)(USJP), CTHE (COL)
Telephone : 067 2255069, Fax: 067 2255069
Email   : agsareen@seu.ac.lk,

Dean / Faculty of Applied Sciences:
Dr. MIS. Safeena
BSc (Hons) (UPDN); MSc (UPDN); PhD (UPDN)
Telephone : 067 2260465, Fax: 067 2260465
Email   : deanfas@seu.ac.lk

Registrar:
Mr. H. Abdul Saththar
B.A (UPDN), PG Dip in Business & Financial
Administration (CISL), PG Dip in Education (NIE),
Master of Human Resource Planning and
Development (India)
Telephone : 067 2255168, Fax: 067 2255168
Email   : registrar@seu.ac.lk

Librarian:
Mr. MM. Rifaudeen
BSc (Hons.) (EUSL); MLS (UCBO); ASLLA
Telephone : 067 2255160, Fax: 067 2255160
Email   : rifayiqa@seu.ac.lk

Acting Bursar:
Mr. KLM. Nazeer,
HNDA (SL), SAT (SL), ICA (licentiate), Certified Business
Accountant-ICASL
Telephone : 067 2255169, Fax: 067 2255169
Email   : uknazeer@seu.ac.lk

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3 *Introduction to the*

FACULTY OF ISLAMIC STUDIES AND ARABIC LANGUAGE (FIA)

The Faculty of Islamic Studies and Arabic Language is one of the four faculties of South Eastern University of Sri Lanka. It was established in October 2005 as a new faculty to promote the fields of Islamic Studies and Arabic Language since there aren't any faculty of this nature found in the Sri Lankan University System.

Former deputy Minister and Member of Parliament of Ampara District Late Mr. MI. Anver Ismail and former Vice Chancellor Dr. AG. Hussain Ismail played very important roles to establish this faculty.

The core objectives of this faculty is producing Graduates with good quality of humanity and fellowship, training them well to practice love with compassion, and guiding them to be fellowmen capable of adopting a penetrating vision of greatness mixed with attitudes of peace and harmony as an approach to social problem. Recognition of human values and being considered are the present needs of the society.

The Faculty of Islamic Studies and Arabic Language presently consist of the Department of Islamic Studies and the Department of Arabic Language and offers Bachelor of Arts General and Special Degree with specialization areas. At present, Faculty of Islamic Studies and Arabic Language has about 405 undergraduates from various parts of the country.

3.1. Organizational Structure of the Faculty of Islamic Studies and Arabic Language

The academic and administrative activities of the Faculty of Islamic Studies and Arabic Language are governed by the Dean of the Faculty. The Departments and Units of studies shall come under the purview of the Dean. The Head shall be responsible for the development of teaching, research, examination and other relevant academic matters of the departments. Heads of Departments are appointed by the Vice Chancellor and they report directly to the Dean of the Faculty. An Assistant Registrar attached to the Faculty assists the Dean and the Faculty's administrative activities.

3.2. The Faculty Board

The Faculty Board shall exercise and perform such duties and functions, subject to the control of the Senate in regulating matters connected with teaching, examination and research in the Faculty. The Chairman of the Faculty Board shall be the Dean. If the Chairman is unable to preside over a meeting, the members present shall elect a Head of a Department to preside the meeting. The Faculty Board shall consist of the Dean, all Professors, Associate Professors, Senior Lecturers, Lecturers, Lecturers (Probationary) (two elected members), Instructors (two elected members), two students elected by the students of the Faculty from among their number, three persons not being members of the staff of the University elected by the Faculty Board among persons of eminence in the areas of study relevant to the Faculty.

3.3 Faculty Board Members

- Mr. ABM. Aliyar — Dean/Chairman
- Dr. MIM. Jazeel — Head / Islamic Studies
- Mr. MHA. Munas — Head / Arabic Language
- Mr. MSM. Jalaldeen — Member
- Mr. SMM. Mazahir — Member
- Dr. SMM. Nafees — Member
- Ms. ARFS. Farwin — Member
- Dr. ALA. Gafoor — External Member
- Mr. MI. Ameer — External Member
- Mr. ALM. Hashim (Ghafoori) — External Member
- Students Representatives — Two students elected by the students of the Faculty from among their number
- Mr. ARM. Mahir Assistant Registrar — Secretary

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3.4 FACULTY ADMINISTRATIVE STAFF

① Dean
Mr. ABM. Aliyar B.A.(Hons)(UPDN), B.A.(Hons)(K.S.A.), M.A. (UKM)
Telephone : 067 2255127, 0772849466
Fax   : 067 2255127
Email   : aliyaram@seu.ac.lk, aliyarabm@gmail.com

② Head/ Department of Islamic Studies
Dr. MIM. Jazeel B.A. (Hons), MA.(UPDN), P.hd (UKM)
Senior Lecturer (Gr– II)
Tel   : 067 2255079   Mob : 0777636051
E-mail   : jazeelmim@hotmail.com

③ Head/ Department of Arabic Language
Mr. MHA. Munas B.A.(Hons) (SEUSL), M.A.(UKM, Malaysia)
Senior Lecturer (Gr.-II)
Tel   : 067 2255143   Mob : 0772226131
E-mail   : munasmha@seu.ac.lk

④ Assistant Registrar
Mr. ARM. Mahir B.A. (SEUSL)
Telephone : 0672255385
Mob   : 0718035178

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3.5 DEPARTMENTAL ACADEMIC STAFF

Department of Islamic Studies

Head

1 Dr. MIM. Jazeel
B.A. (Hons), MA.(UPDN),
P.hd (UKM)
Senior Lecturer (Gr.- II)

2 Mr. SMM. Mazahir
B.A.(Hons)(UPDN), M. Phil.(UPDN),
PG. Dip. in Teaching Arabic (KSU, Riyadh)
Senior Lecturer (Gr.-II)

3 Dr. SMM. Nafees
L.L.B.(Col), L.L.M. (IIUM), Ph.D(IIUM)
Senior Lecturer (Gr.- II)

4 Mr. MHM. Nairoos
B.A. (Hons) (SEUSL), MA. (UPDN)
Lecturer (Prob.)

5 Mr. RA. Sarjoon
B.A.(Hons)(SEUSL), M.A (UPDN),
PGDM (SEUSL)
Lecturer (Prob)

6 Mr. HMA. Hilmy
B.A (Hons) (SEUSL)
Lecturer (Prob)

7 Mr. KM. Rifthy
B.Sc.(Hons) in ICT (Vau-Jfn)
Lecturer (Prob)

8 Mr. MSA. Riyad Rooly
BBA (Hons) (SEUSL), MBA (USJ),
ACMA, ACPM
Lecturer (Prob)

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9 **Ms. MS. Ismiya Begum**
B.A.(Hons)(SEUSL), MA (UPDN)
Temporary Assistant Lecturer

10 **Ms. JF.Minsara**
B.A.(Hons)(SEUSL)
Temporary Assistant Lecturer

11 **Ms. MI. Rinosa**
B.A.(Hons)(SEUSL)
Temporary Assistant Lecturer

12 **Mrs. M.S. Izzath Rumaiza**
B.A.(Hons)(SEUSL)
Temporary Assistant Lecturer

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Department of Arabic Language

Head

1 Mr. MHA. Munas
B.A.(Hons) (SEUSL),
M.A.(UKM, Malaysia)
Senior Lecturer (Gr.-II)

2 Mr. ABM. Aliyar
B.A.(Hons) (UPDN), B.A. (Hons.)
(IMS, Riyadh)
M.A.(UKM, Malaysia)
Senior Lecturer (Gr.-II)

3 Mr. MSM. Jalaldeen
B.A.(Hons)(UPDN), M. Phil. (UPDN)
Senior Lecturer (Gr.-I)

4 Mr. AM. Razick
B.A.(Hons) (SEUSL), M.A (Cairo)
Lecturer (Prob.)

5 Mrs. MCS. Saṭhifa
B.A.(Hons) (SEUSL)
Lecturer (Prob.)

6 Mr. AR. Nasar (Falahi)
B.A. (Hons) (SEUSL)
Lecturer (Prob)

7 Ms. ARF. Shahika Farwin
B.A. (Hons) (SEUSL)
Lecturer (Prob)

8 Mr. FHA. Shibly
B.B.A.(Hons) in Information System
(SEUSL)
Lecturer (Prob)

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9 Ms. S. Rifa Mahroof
B.A.(Hons), M.A. in English
Linquistics
Lecturer (Prob)

10 Mr. SI. Nimsith
B.B.A.(Hons)(SEUSL),
PGDM (SEUSL)
Lecturer (Prob)

11 Mr. MIM. Irfan
B.A.(Hons)(SEUSL)
Lecturer (Prob)

12 Ms. MY. Minnathul Suheera
B.A.(Hons)(SEUSL)
Lecturer (Prob)

13 Ms. ARF. Begum
B.A.(Hons) (Col)
Lecturer (Prob)

14 Mr. MT. Habeebullah
B.A.(Hons), M.A.(UPDN),
M.A.(Sudan), PGDE
Temp. Assistant Lecturer

15 Ms. MAU. Rooman
B.A (Hons) (SEUSL)
Temporary Asst. Lecturer

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3.6 NON ACADEMIC STAFF

1 Mr. AGM. Jakeypher
Staff Assistant

2 Mr. KLA. Majeed
Clerk

3 Mr. AR. Aslam Zihan
Computer Application Assistant

4 Mr. SA. Abdul Rahuman
Labourer

5 Mr. MHM. Jazeem
Labourer

3 Mr. S. Saṭhiyarasa
Labourer (Ad – hoc)

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4 Study Programmes

4.1 Introduction

The faculty offers a general degree programme of 03 academic years' duration and special degree programmes of 04 academic years duration.

The study programme is based on semester system and an academic year comprises of 02 semesters. A semester consists of 15 weeks of academic activities. The academic calendar of a semester is usually as follows.

8 weeks	Academic Activities
1 week	Mid-semester Vacation
7 weeks	Academic Activities
2 weeks	Study Leave
2 weeks	End-semester Examinations

4.2 Medium of Instruction

The medium of instruction at FIA shall be Tamil, Arabic and English.

4.3 Course Unit System

The degree programmes are conducted on a Course Unit System where each course is assigned credits, a time based quantitative measure. A Credit is equivalent to 15 hours of lectures or 30-45 hours of practical/research/field work. The credit weight of a course unit may be either 01 or more based on the lecture hours or hours of practical.

4.4 Course Notation

A particular course unit is denoted by an alphanumeric code. The code consists of 05 numerals prefixed by 03 letters. The first 02 letters refer to the subject area of the course unit and the 3rd indicates the type of course unit i.e. whether it is a main (M), compulsory (C), elective (E) or auxiliary (A) course. The 1st numeral denotes the level, the 2nd numeral denotes the

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semester, the 3rd and 4th indicates the number assigned to the course unit by the department concerned and the 5th indicates the credit value of that course unit.

The notation used for main subject areas are given below.

IC – Islamic Culture

IL – Islamic Law

IB – Islamic Banking & Finance

LL – Language and Literature

LT – Linguistics & Translation

LG – Language General

AF – Accountancy and Finance

EC – Economics

PS – Political Science

EL – English

SO – Sociology

TL – Tamil

Example : 01   **IB M 1 2 03 3**

IB	Subject area – Islamic Banking
M	Type of course – Main
1	Level -1
2	Semester -2
03	Number assigned to the course unit
3	Number of credits – 3

Example : 02   **LT M 1 1 01 3**

LT	Subject area – Linguistics and Translation
M	Type of course – Main
1	Level -1
1	Semester -1
01	Number assigned to the course unit
3	Number of credits - 3

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Example : 03 **SH A 1 1 01 2**

SH	Subject area – Peace and Social Harmony
A	Type of course – Auxillary
1	Level -1
1	Semester -1
01	Number assigned to the course unit
2	Number of credits - 2

Example : 04 **PH E 1 1 01 2**

PH	Subject area – Critical Thinking and Scientific Method
E	Type of course – Elective
1	Level -1
1	Semester -1
01	Number assigned to the course unit
2	Number of credits - 2

4.5 Degree Programmes and Course scheme

The Faculty offers the following degree programs:

    a.   BA General Degree in Islamic Studies

    b.   BA Special Degree in Islamic Studies

    c.   BA General Degree in Arabic Language

    d.   BA Special Degree in Arabic Language

4.5.1 Bachelor of Arts (General) Degree

The Bachelor of Arts (General) Degree has been designed to fulfill the requirements of the students who wish to complete their degree programs within three academic years (six semesters) and receive a broad knowledge in several subjects of their interest.

In order to earn a Bachelor of Arts (General) Degree, a student must complete minimum of 90 credits as tabulated below

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Table 4.5.1: Bachelor of Arts (General) Degree

BA General Degree in Islamic Studies

Level	Semester	Main	Compulsory	Elective	Auxiliary	Non Credit	Total	Maximum Total
1	1	9	4	2	2	1	17	18
	2	9	4	2		1	15	16
2	1	9	4	2	2	1	17	18
	2	9	4	2			15	15
3	1	9	4	2	2		17	17
	2	9	4	2			15	15
Total		54	24	12	6	3	96	99

BA Special Degree in Islamic Studies

Level	Semester	Main	Compulsory	Elective	Auxiliary	Non Credit	Total	Maximum Total
1	1	9	4	2	2	1	17	18
	2	9	4	2		1	15	16
2	1	9	4	2	2	1	17	18
	2	9	4	2			15	15
3	1	9	4	2	2		17	17
	2	9	4	2			15	15
4	1	15					15	15
	2	16					16	16
Total		85	24	12	6	3	127	130

BA General Degree in Arabic Language

Level	Semester	Main	Compulsory	Elective	Auxiliary	Non Credit	Total	Maximum Total
1	1	9	4	2	2	1	17	18
	2	9	4	2		1	15	16
2	1	9	4	2	2	1	17	18
	2	9	4	2			15	15
3	1	9	4	2	2		17	17
	2	9	4	2			15	15
Total		54	24	12	6	3	96	99

BA Special Degree in Arabic Language

Level	Semester	Main	Compulsory	Elective	Auxiliary	Non Credit	Total	Maximum Total
1	1	9	4	2	2	1	17	18
	2	9	4	2		1	15	16
2	1	9	4	2	2	1	17	18
	2	9	4	2			15	15
3	1	9	4	2	2		17	17
	2	9	4	2			15	15
4	1	15					15	15
	2	16					16	16
Total		85	24	12	6	3	127	130

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The available main, compulsory and auxiliary course in each level and semesters are listed in under the Section 5: List of Course Units.

Note: The credit value of elective course only can be adjusted to earn the minimum credit requirement.

4.5.2. Bachelor of Arts (Special) Degree

Students are admitted to the Bachelor of Arts (Special) Degree Programmes at the beginning of the second year. Students may specialize in a field with strong commitment to a particular discipline, and it allows a student to pursue an in depth study of the subject area. The following fields of specialization programmes are offered by the faculty:

- Bachelor of Arts (Special) Degree in Islamic thoughts and Civilization

- Bachelor of Arts (Special) Degree in Islamic Banking and Finance

- Bachelor of Arts (Special) Degree in Islamic Law

- Bachelor of Arts (Special) Degree in Arabic Language and Literature

- Bachelor of Arts (Special) Degree in Linguistics and Translation (Arabic)

In order to earn a Bachelor of Arts (Special) Degree, a student must complete 120 credits in four academic years as tabulated below

Table 4.5.2: Bachelor of Arts (Special) Degree

Level	Semester	Main Subject – 1	Main Subject – 2	Main Subject – 3	Main Subject – 4	Main Subject – 5	Compulsory Courses	Elective Course	Auxiliary Course	Dissertation/ Internship Report Writing	Total Credits
1	1	3	3	3	–	–	4	2	2		17
1	2	3	3	3	–	–	4	2	--		15
2	1	3	3	3	–	–	4	2	2		17
2	2	3	3	3	–	–	4	2	--		15
3	1	3	3	3	–	–	4	2	2		17
3	2	3	3	3	–	–	4	2	--		15
4	1	3	3	3	3	3			--	2	17
4	2	3	3	3					--	6	15
Grand Total											**128**

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4.5.3 First Year (Level 1) Common Programme

All students enrolled for Bachelor of Arts Degree Programme at the Department of Islamic Studies or the Department of Arabic Language in the first year, are required to follow a common curriculum given by the Department in the first year of study. Table 8.1 shows the curriculum of the Level – 1 common program of the Department of Islamic Studies and shows the curriculum of the Level – 1 common program of the Department of Arabic Language.

Note: The credit value of elective course only can be offered as alternatives to earn the minimum credit requirement.

4.6 Selection criteria for Special Degree Programme

Students are admitted to follow Special Degree Programme at the beginning of the Second year of their studies. The admission to the above course will be given based on the performance of the students in course units of First year and the availability of places for the courses of study. Any student who wishes to follow a Special Degree programme should apply for it at the end of the First year. The minimum requirements for Selection to Special Degree Programmes are given below.

a. Should have obtained a GPA of not less than 3 calculated for the course units in the First Year that are specified as the requirement to follow Special Degree Programme in Table 4.5.3 and shouldn't have earned any "E" grades in those course units.

b. Should have obtained a GPA of not less than 3 calculated for all the course units of the main subjects in the First year.

c. Should have obtained a GPA of not less than 2.70 (B-) in English

d. Should have obtained a GPA in Information Technology of not less than 2.30 (C+)

If a student has obtained GPA of not less than 3 calculated for the course units in the field of specialization (for example, IBM 11013 Introduction to Islamic Economics, and IBM 12023 Introduction to Islamic banking and Finance) in the first year, and failed to sit for any other main course units (subject X or Y) offered in the First year on medical ground (with the recommendation of the University Medical Officer) may be allowed to follow Special Degree Programme (for example, Islamic Banking and Finance) with the approval of Faculty Board and Senate. In such a case, the student should complete the main course units (subject X or

Y) in the subsequent examination and earn the GPA of not less than 2.7 (fulfill the selection criteria A-C). Failure to complete the course units (subject X or Y) will result in transferring the student to General Degree Programme.

4.7 Changing from Special Degree to General Degree

If a student from his/her B.A special degree wishes to enter B.A (General) degree, he/she has to give a written request before the commencement of 3rd year second semester. Late request shall not be entertained. The written request should be made to the Dean through the relevant Head of the Department of study program

Note: Student should complete the courses for general degree in previous semesters.

5 Examination Criteria

5.1   When are examinations held?

The end-semester examination of a course unit shall be held at the end of the semester in which the course unit is completed. Continuous Assessments are held throughout the course during the semester.

5.2   Who are eligible to sit for examinations?

A person who has been registered in the university as an internal student for a particular degree can sit for relevant examinations. Students who fail to complete their intended degree at the end of the specified period should renew their registration to be eligible to re-sit the failed course units / credits at the next available opportunity.

5.3   Is it necessary to apply to sit for examinations?

A student to sit for an examination should submit an application in the prescribed form within the stipulated period. The eligible students will be issued with an admission card for the particular examination.

5.4   Is attendance for teaching sessions important?

Eighty percent (80%) attendance is compulsory for both theory and practical sessions. A student who has less than 80% attendance for a particular course unit may not be allowed to sit for the end-semester examination of that course unit. Such candidates will have to sit for that particular exam at the next available opportunity.

5.5 What, if a candidate misses the first attempt?

A student who does not appear for an end-semester examination of a particular course unit at the first opportunity available without a valid medical certificate and/or the approval of the Faculty Board and the Senate, shall forfeit the chance of sitting that examination and will have to sit at the next available opportunity.

5.6 Re-sitting for examinations

5.6.1 When can a candidate re-sit?

Any examination conducted by the faculty will not be repeated. Therefore a student may re-sit for the examination of a particular course unit only at the next available opportunity.

5.6.2 Who can re-sit?

The following students can re-sit for examination,

If he/she has obtained an ''E'' grade for a particular course unit (see section 6.4 for grades), or

If he/she could not appear for the end semester examination of a particular course unit at the 1st available opportunity.

5.6.3 Can lower grades be improved?

A student who has obtained C-, D or D+ for a particular course is advised to repeat it. However, if the grade obtained in the second sitting is less than that of the first sitting, he/she shall be entitled to his/her former grade. The maximum grade for a credit repeated shall be C or grade point 2.0.

5.6.4 How many repeated attemps are allowed?

A candidate cannot repeat an examination more than three times. A grace chance may be permitted with the approval of the Faculty Board and the Senate. But during the period of repeating the examination, student's registration should be valid.

5.6.5 When is a re-sit considered as a proper examination?

The 1st re-sit supported by a valid medical certificate and/or the approval of the Faculty Board and the Senate shall be considered as the first attempt.

5.6.6 Is it possible to proceed to the next academic year with poor grades?

A candidate, even with E grades may proceed to the following year of study. However, he/she should repeat those course units at a subsequent examination.

5.7 What is the maximum period to complete a degree programme?

A Student would be allowed a maximum period of five academic years to complete a three year general degree and six years for a four years' special degree from the date of 1st registration,

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excluding periods of absence caused by medical or other valid reasons acceptable to the Faculty Board.

5.8 What to do if a student falls sick during Examination?

If a student falls sick during the examinations, he/she or his/her guardian should inform this to the faculty Registrar within a period of 48 hours in writing. This information should be confirmed with a valid medical supporting document within a period of two weeks from the last date of the particular semester examination. However, the Senate will take the final decision. If the Senate approves the medical certificate, the student has to sit for the course unit in the next immediately available examination.

5.9 What to do if a student falls sick during academic session?

If a student falls sick during the academic session, he/she or his/her guardian should inform this to the Registrar of the Faculty within a period of 48 hours in writing. This information should be confirmed within a period of two weeks with a valid medical supporting document.

However, in a semester, if a student is unable to attend continuously for 08 academic weeks, the student is deemed to be withdrawn from the particular academic year and need to commence his/her studies from the next academic year in which semester he/she stopped in the previous year.

5.10 What is a valid Medical Certificate?

This document that confirms the format of Medical Certificate issued by the government hospital. Such a Medical Certificate should be obtained from any one of the following medical practitioners. A University Medical Officer (UMO), District Medical Officer (DMO), consultant Specialist in a particular field or an Ayurvedic Physician Registered in the Ayurvedic Medical Council. Under the exceptional circumstances, a medical certificate issued by a private hospital or a Sri Lanka Medical Council (SLMC) registered private practitioner endorsed by the University medical officer may be accepted.

5.11 Can a Special Needs Student extend the Allocated Time in the Examinations?

Such special needs students may be given 30 minutes extra time for total hour of the examination if prior approval is obtained from the Faculty Board and Senate based on the medical advice.

6 *Evaluation Criteria*

6.1 Introduction

Students are evaluated by both continuous assessments and end-semester examinations. The continuous assessments could be in the form of short answer questions, multiple choice questions, quizzes, assignments etc., and in the case of practical courses, projects and case studies, etc. The methods of assessments could be different depending on the nature of the course unit. The continuous assessments are held throughout the course of study and are not repeated. Therefore, regular attendance for lectures and practical sessions is very important.

6.2 Theory course units

Duration of a theory question paper for end-semester examination shall be 1-3 hours depending on the credit value of the course unit. The number of questions shall be 5-8 depending on the credit.

For one and two credit value course units, duration of a theory question paper for end-semester examination shall be 2 hours.

And this paper will have five questions and three questions are to be answered. For the course units having more than two credit values the duration of a theory question paper for end-semester examination shall be 3 hours and this paper will have eight questions and five questions are to be answered. (Exception in some subjects)

The marks obtained for a course unit at the end semester examination will contribute only 70% to the final total marks of the course unit. The balance 30% of marks should be accumulated from continuous assessments. This Continuous assessment marks obtained during the session shall be counted for the repeat examinations as well.

6.3 Dissertation

Students offering Special Degree Course in Arts should carry out the Dissertation / Project work / Internship Training Report at their Fourth year of study. The title of the Dissertation shall be made available by the students at the beginning of the Fourth year for acceptance. The students are expected to commence their

research activities from the beginning of the first semester of the fourth year.

The Dissertation is assessed continuously and marks are allocated as follows:

Dissertation/Project Report	70%
Oral Examination	20%
Student Profile/Attendance	10%

Two copies of the Dissertation/Project Report should be submitted to the Examination Branch at the end of the Fourth year second Semester. The Oral examination shall be conducted by the respective Department during the second semester examination period of the Fourth year.

Dissertations/Project Report submitted after the stipulated date shall be considered only at the next Fourth Year Second Semester Examination.

6.4 General Criteria for Submission of Dissertation

(i) The dissertation should be the candidate's own research work or case study.

(ii) The dissertation should be submitted in two copies.

(iii) Each copy should be clear and good quality (80 GSM) of white paper (A4 size), (210mm x 297mm).

(iv) One type of paper must be used throughout the dissertation.

(v) Paper of different quality and size may be used for figures, plates, maps, etc.

(vi) Each copy shall be on computer typing. Same size and style must be used throughout the dissertation. It is recommended to type in English with 'Times New Roman' font, and to type in Tamil with 'Kalaham' font, would be an ideal. Font size must be 12 points. to type in Arabic with 'Traditional Arabic' font. If you like to mention the translation in English, the size of English word or words behind shall be written after the Tamil word within brackets with font size 10 points.

(vii) All typing should be on one side of the paper, 1.5 inch line spacing, with the left hand margin, right hand margin, top and bottom side margins from 1" – 1½" (40 – 60mm).

(viii) Drawings, diagrams, maps, tables, etc. should be clear and the title year(s), number(s), origin of sources should be indicated and may be reproduced through photographic or other processes.

6.5 Undergraduate Colloquium

Final year special students should be able to present their abstract of the dissertation under the guidance of supervisor at the colloquium organized by faculty during second semester of final year. Nominal rate for proceeding will be collected from the students and certificate will be awarded.

6.6 Scheme of grading

The marks obtained for each course unit will be assigned a grade and a grade point. The range of marks is partitioned into sequence of suitable sub-ranges and the sub ranges are represented by the Grades. These grades are assigned Grade Points according to the following scheme.

Marks Range	Grade	Grade Points
75 and above	A+	4.00
70 – 74	A	4.00
65 - 69	A-	3.70
60 - 64	B+	3.30
55 - 59	B	3.00
50 - 54	B-	2.70
45 - 49	C+	2.30
40 - 44	C	2.00
35 - 39	C-	1.70
30 - 34	D+	1.30
25 - 29	D	1.00
00 - 24	E	0.00

6.7 Calculation of Grade Point Average (GPA)

GPA is the credit-weighted arithmetic mean of all the Grade Points (GP) obtained by a student for the course units he/she offered for a particular academic year. This will be calculated to the second decimal place according to the following formula.

$$GPA = \frac{\sum_{i=1}^{N} (Credit\ Hours) \times (Grade\ Point\ i)}{\sum_{i=1}^{N} (Credit\ Hours)}$$

Where, G_i is the GP of the ith course unit, N_i is the number of credits belonging to the ith course unit.

For example a student who has completed 7 course units worth of 15 credits in a semester, with following grades: A, C+, C, B, D+, B-, and A-, the GPA is calculated as follows.

Course Title	Grade Earned	Grade Point	Credit	Grade Point Value Earned
Introduction to Islamic Culture & Civilization	A	4.00	3	12.00
Introduction to Islamic Economics	C+	2.30	3	6.60
Introduction to Literature	C	2.00	3	6.00
Elementary English – I	B	3.00	2	6.00
Introduction to Information Technology	D+	1.30	2	2.60
Basic Arabic (Non Credit Course)	B -	2.70	0	0.00
Peace & Social Harmony	A -	3.70	2	7.40
Total			**15**	**40.60**

$$GPA = \frac{\text{Total grade point value earned}}{\text{Total number of credits}}$$

= (3x4.0) + (3x2.3) + (3x2.0) + (2x3.0) + (2x1.3) + (0x2.7) + (2x 3.7) /15

= 40.6/15

= **2.71**

1. (GPA) Earning of over all credit point average must consist in the subjects of Main, compulsory, elective and auxiliary

2. Minimum GPA for the General degree is 90 and 120 is for special degree program

3. All non credited courses are not considered for a GPA calculation.But, it will be counted under the total credit earning.

4. Internship program is the main program with one credit equal to between 30-45 practical hours.

6.8 Release of Examination Results

End Semester examinations shall be conducted for each course unit at the end of the semester in which the teaching of the course is completed. The examinations shall be conducted by the Examination branch of the University. The date and time of the end semester examinations shall be decided at the beginning of each semester by the Dean in consultation with the Heads of Departments.

When the results of the end semester examination of all the course units of a particular semester are received by the Examination Branch, the Examination Branch will summon a Board of Examiners chaired by the Vice-Chancellor. Dean of the

Faculty, All Heads of Departments of the Faculty, all the Professors in the Faculty and Examiners of all the examinations conducted in that particular semester shall be the members of the Board of Examiners. The Board will release the overall performance of the students in that semester giving the GPA scored by the students in that semester. The Board shall also release the overall GPA scored by the students up to that semester.

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7 *Award of Degree*

7.1 BA General Degree – Requirements of Graduation

a. To be eligible, a candidate should have completed minimum of **90 credits**, including auxiliary courses and should also have obtained the following;

    i. a minimum GPA of **2.00**

    ii. **C** grade or above in course units aggregating at least 90 credits

    iii. Not more than one poor grade **(C– D+ or D)** per semester and total number of poor grades should not exceed 03 for the whole study programme

    iv. No fail grade (**E**)

And

b. A candidate should have fulfilled all the above requirements within a maximum period of 05 academic years of original enrollment in the university excluding periods of absence caused by medical or other valid reasons acceptable by the Faculty board and Senate.

c. All non credit courses should be pass.

7.2 BA General Degree – Requirements for Honors Degree

7.2.1 First Class Honors

Student who is eligible for the BA General Degree may be awarded First Class Honors degree if he or she;

a. Obtain grade of **C** or above in course units aggregating at least 90 credits

b. Shall have earned an overall GPA of **3.70**

c. Completes the relevant requirement within three (03) consecutive academic years as well as six (06) semesters

7.2.2 Second Class (Upper Division) Honors

A student who is eligible for the BA. General Degree may be awarded Second Class (Upper Division) honors if he or she;

a. Obtain grade of **C** or above in course units aggregating at least 90 credits

b. Shall have earned an overall GPA of **3.30**

c. Completes the relevant requirement within three (03) academic years as well as six semesters.

7.2.3 Second Class (Lower Division) Honors

A student who is eligible for the BA General Degree may be awarded Second Class (Lower Division) Honors if he or she;

a. Obtain grade of **C** or above in course units aggregating at least 90 credits

b. Shall have earned an overall GPA of **3.00**

c. Completes the relevant requirement within three (03) consecutive academic years as well as six (06) semesters.

7.3 BA Special Degree – Requirement for Graduation

a. Pursue the relevant programme of study for a period of four academic years and;

   i. Obtain a minimum GPA of **2.00**

   ii. Obtain grade of **C** or above in course units aggregating at least 120 credits

   iii. Not more than one poor grade **(C-, D+ or D)** per semester and total number of poor grades should not exceed 04 for the whole study programme

   iv. No fail grade **(E)**

<div align="center">And</div>

b. Fulfilled all the requirements above within a maximum of 06 academic years of original enrollment in the university other than approved medical withdrawal.

c. All non credit courses should be pass.

7.4 BA Special Degree – Requirement for Honors Degree

7.4.1 First Class Honors

Student who is eligible for the BA (Special) Degree may be awarded First Class Honours he or she;

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a. Obtain grade of **C** or above in course units aggregating at least 120 credits

b. Shall have earned an overall GPA of **3.70**

c. Completes the relevant requirement within four (04) academic years as well as eight (08) semesters.

7.4.2   Second Class (Upper Division)

A student who is eligible for the BA (Special) Degree may be awarded Second Class (Upper Division) honors if he or she;

a. Obtain grade of **C** or above in course units aggregating at least 120 credits

b. Shall have earned an overall GPA of **3.30**

c. Completes the relevant requirement within four (04) academic years as well as eight (08) semesters.

7.4.3   Second Class (Lower Division)

A student who is eligible for the BA (Special) Degree may be awarded Second Class (Lower Division) Honors if he or she;

a. Obtain grade of **C** or above in course units aggregating at least 120 credits

b. Shall have earned an overall GPA of **3.00**

c. Completes the relevant requirement within four (04) academic years as well as eight (08) semesters

7.5   Prizes and Scholarships

Abdul Cader Alim Al-Kahiri Memorial Medal for Arabic Language.

7.6   The effective date of Degree

The effective date of Degree shall be the following day of the last day of the completion of Second Semester examination of 3rd year for General Degree and 4th year for Special Degree.

For the repeat candidates, the effective date of the Degree shall be the following day of the completion date of Examination.

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8 *Field of study*
AND LIST OF COMMON UNITS

8.1 Course Structure

The folloing types of courses are offered by the faculty.

8.2 Type 1: The major field of study (Department of Islamic Studies)

8.2.1 B.A. IN ISLAMIC STUDIES

Course Code	Course Title	Contact Hours	Credit Points/Hours
1st Year – Semester - I			
MAIN			
ICM 11013	Foundation of Islamic Culture & Civilization	45	3
IBM 11013	Fundamental of Islamic Economics	45	3
OR			
ILM 11013	Introduction to Islamic Shari'ah	45	3
Elective one from minor disciplines			
AFM 11013	Basic Accounting	45	3
ECM 11013	Principles of Micro Economics	45	3

Course Code	Course Title	Contact Hours	Credit Points/Hours
PSM 11013	Contemporary Political Issues	45	3
ELM 11013	Effective Oral Communication	45	3
SOM 11013	Understanding of Society: Process & Structure	45	3
TLM 11013	Tamil Language & Writing Skills	45	3
COMPULSORY			
ELC 11012	Elementary English – I	30	2
ITC 11012	Introduction to Information Technology	30	2
Elective (0ne of two)			
GSE 11012	General science	30	2
PHE 11012	Critical thinking and Scientific method	30	2
Auxiliary			
SHA 11012	Peace & Social Harmony	30	2
	TOTAL		**17**

1st Year − Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ICM 12023	Islam: Belief and Concepts	45	3
IBM 12023	Introduction to Islamic Banking & Finance	45	3
OR			
ILM 12023	Islamic Jurisprudence	45	3
Elective one from minor disciplines			
AFM 12023	Intermediate Accounting	45	3
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3
ELM 12023	Advanced Reading and writing	45	3
SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3
COMPULSORY			
ELC 12012	Elementary English – II	30	2
ITC 12012	Documents Preparation System	30	2
Elective (One of two)			
PME 12022	Principles of Management	30	2
BME 12022	Basic Mathematics	30	2
	TOTAL		**15**

2nd Year − Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ICM 21033	Reflections on Prophetic Islamic History	45	3
ICM 21043	Qur'anic Sciences	45	3
OR			
ICM 21053	Islam and Woman	45	3
Elective one from minor disciplines			
AFM 21033	Financial Management	45	3
ECM 21033	Intermediate Micro Economics	45	3
PSM 21033	State and Transformation in the Middle East	45	3
ELM 21033	Language Structure and Linguistics	45	3
SOM 21033	Environmental Studies	45	3
TLM 21033	Journalism	45	3
COMPULSORY			
ELC 21012	Pre Intermediate English – I	30	2
ITC 21012	Spread Sheet and Presentation	30	2
Elective (One of two)			
HRE 21022	Human Resource Management	30	2

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Course Code	Course Title	Contact Hours	Credit Points/Hours
HIE 21022	History of Modern Sri Lanka (From 1500 to 1948 AD)	30	2
Auxiliary			
SDA 21022	Statistical Data Analysis Using for Research	30	2
	TOTAL		**17**

2nd Year – Semester - II

MAIN			
ICM 22063	Turning Points in Islamic History	45	3
ICM 21073	Hadith Sciences	45	3
OR			
ICM 22083	Science and Technology in Islam	45	3
Elective one from minor disciplines			
AFM 22043	Cost and Management Accounting	45	3
ECM 22043	Intermediate Macro Economics	45	3
PSM 22043	Public Administration and Bureaucracy	45	3
ELM 22043	Introduction to Literature	45	3

Course Code	Course Title	Contact Hours	Credit Points/Hours
SOM 22043	Globalization and Social Justice	45	3
TLM 22043	Sri Lankan Tamil Literature	45	3
COMPULSORY			
ELC 22012	Pre Intermediate English – II	30	2
ITC 22012	Communication and Web Development	30	2
Elective (One of two)			
BSE 22042	Basic Sinhala	30	2
THE 22042	Introduction to Hospitality and Tourism	30	2
	TOTAL		**15**

3rd Year – Semester - I

MAIN			
ICM 31093	South Asian Islam: Major Issues	45	3
ICM 31103	Muslim Minorities	45	3
OR			
ICM 31113	Islamic Political Thought	45	3
Elective one from minor disciplines			
AFM 31053	Public Accounting and Finance	45	3
ECM 31053	Applied Economics	45	3

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Course Code	Course Title	Contact Hours	Credit Points/Hours
PSM 31053	Public Administration in Sri Lanka	45	3
ELM 31053	Poetry, Fiction and Drama	45	3
SOM 31053	Gender and Society	45	3
TLM 31053	Islamic Tamil Literature	45	3
COMPULSORY			
ELC 31012	Intermediate English – I	30	2
ITC 31012	Graphical Design Application	30	2
Elective (0ne of two)			
SOE 31052	Social problem and society	30	2
EPE 31052	Educational Psychology	30	2
Auxiliary			
CDA 31052	Career Development	30	2
	TOTAL		**17**

3rd Year – Semester - II

MAIN			
ICM 32123	Islam in Sri Lanka	45	3
ICM 32133	Management and Leadership from Islamic Perspective	45	3
OR			

Course Code	Course Title	Contact Hours	Credit Points/Hours
ICM 32143	Comparative Study of Religions	45	3
Elective one from minor disciplines			
AFM 32063	Computer Application for Accounting	45	3
ECM 32063	Social Economic Development	45	3
PSM 32063	Democracy and Human Rights	45	3
ELM 32063	English Language Teaching Methodology	45	3
SOM 32063	Development in Sociological perspective	45	3
TLM 32063	Writing of Culture and Feminine Literature	45	3
COMPULSORY			
ELC 32012	Intermediate English – II	30	2
ITC 32012	Data Base Application	30	2
Elective (0ne of two)			
RME 32062	Research Methodology	30	2
CJE 32062	Islamic Criminal Justice	30	2
	TOTAL		**15**

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8.2.2 B.A. (SPECIAL) IN ISLAMIC BANKING AND FINANCE (HONOURS)

1st Year – Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ICM 11013	Foundation of Islamic Culture & Civilization	45	3
IBM 11013	Introduction to Islamic Economics	45	3
OR			
ILM 11013	Introduction to Islamic Shari'ah	45	3
Elective one from minor disciplines			
AFM 11013	Basic Accounting	45	3
ECM 11013	Principles of Micro Economics	45	3
PSM 11013	Contemporary Political Issues	45	3
ELM 11013	Effective Oral Communication	45	3
SOM 11013	Understanding of Society: Process & Structure	45	3
TLM 11013	Tamil Language & Writing Skills	45	3
COMPULSORY			
ELC 11012	Elementary English – I	30	2
ITC 11012	Introduction to Information Technology	30	2

Course Code	Course Title	Contact Hours	Credit Points/Hours
Elective (One of two)			
GSE11012	General science	30	2
PHE 11012	Critical thinking and scientific method	30	2
Auxiliary			
SHA 11012	Peace & Social Harmony	30	2
	TOTAL		**17**

1st Year – Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ICM 12023	Islam: Belief and Concepts	45	3
IBM 12023	Introduction to Islamic Banking & Finance	45	3
OR			
ILM 12023	Islamic Jurisprudence	45	3
Elective one from minor disciplines			
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3
ELM 12023	Advanced Reading and writing	45	3
SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3

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Course Code	Course Title	Contact Hours	Credit Points/Hours
COMPULSORY			
ELC 12012	Elementary English – II	30	2
ITC 12012	Documents Preparation System	30	2
Elective (One of two)			
PME 12022	Principles of Management	30	2
BME 12022	Basic Mathematics	30	2
	TOTAL		**15**

2ⁿᵈ Year – Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
IBM 21033	Principles of Economics	45	3
IBM 21043	Fiqhul Muamalath - I	45	3
ICM 21043	Qur'anic Sciences	45	3
COMPULSORY			
ELC 21012	Pre Intermediate English – I	30	2
ITC 21012	Spread Sheet and Presentation	30	2
Elective (One of two)			
HRE 21022	Human Resource Management	30	2
HIE 21022	History of Modern Sri Lanka (From 1500 to 1948 AD)	30	2

Course Code	Course Title	Contact Hours	Credit Points/Hours
Auxiliary			
SDA 21022	Statistical Data Analysis for Research	30	2
	TOTAL		**17**

2ⁿᵈ Year – Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
IBM 21053	Financial Accounting	45	3
IBM 22063	Fiqhul Muamalath – II	45	3
ICM 21073	Hadith Sciences	45	3
COMPULSORY			
ELC 2202	Pre Intermediate English – II	30	2
ITC 22012	Communication and Web Development	30	2
Elective (One of two)			
BSE 22042	Basic Sinhala	30	2
THE 22042	Introduction to Hospitality and Tourism	30	2
	TOTAL		**15**

Course Code	Course Title	Contact Hours	Credit Points/Hours

3rd Year – Semester - I

MAIN			
IBM 31073	Islamic Modes of Finance	45	3
IBM 31083	Financial & Bank Management	45	3
ICM 31103	Muslim Minorities	45	3
COMPULSORY			
ELC 31012	Intermediate English – I	30	2
ITC 31012	Graphical Design Application	30	2
Elective (0ne of two)			
SOE 31052	Social problem and society	30	2
EPE 31052	Educational Psychology	30	2
Auxiliary			
CDA 31052	Career Development	30	2
	TOTAL		**17**

3rd Year – Semester - II

MAIN			
IBM 32093	Banker Customer Relationships	45	3
IBM 32103	Islamic and Conventional Financial Institutions	45	3

Course Code	Course Title	Contact Hours	Credit Points/Hours
ICM 32123	Islam in Sri Lanka	45	3
COMPULSORY			
ELC 32012	Intermediate English – II	30	2
ITC 32012	Data Base Application	30	2
Elective (0ne of two)			
RME 32062	Research Methodology	30	2
CJE 32062	Islamic Criminal Justice	30	2
	TOTAL		**15**

4th Year – Semester - I

MAIN			
IBM 41113	Economic Development – An Islamic Framework	45	3
IBM 41123	International Trades and Foreign Exchange	45	3
IBM 41133	Ethics and Governance of Islamic Financial Institutions	45	3
IBM 41143	Islamic Insurance (Takaful)	45	3
IBM 41153	Computer Application for Accounting	45	3
IBM 41163	Internship		3
	TOTAL		**18**

FINAL PROOF

Course Code	Course Title	Contact Hours	Credit Points/Hours

4ᵗʰ Year – Semester - II

MAIN			
IBM 42163	Security of Advances	45	3
IBM 42173	Islamic Banking in the Modern World	45	3
IBM 42183	Marketing and Business Development	45	3
IBM 42193	Dissertation		6
	TOTAL		**15**

8.2.3 B.A. (SPECIAL) IN ISLAMIC LAW AND LEGISLATION (HONOURS)

1ˢᵗ Year – Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ICM 11013	Foundation of Islamic Culture & Civilization	45	3
ILM 11013	Introduction to Islamic Shari'ah	45	3
OR			
IBM 11013	Fundamental of Islamic Economics	45	3
Elective one from minor disciplines			
AFM 11013	Basic Accounting	45	3
ECM 11013	Principles of Micro Economics	45	3
PSM 11013	Contemporary Political Issues	45	3
ELM 11013	Effective Oral Communication	45	3
SOM 11013	Understanding of Society: Process & Structure	45	3
TLM 11013	Tamil Language & Writing Skills	45	3
COMPULSORY			
ELC 11012	Elementary English – I	30	2

FINAL PROOF

Course Code	Course Title	Contact Hours	Credit Points/Hours
ITC 11012	Introduction to Information Technology	30	2
Elective (0ne of two)			
GSE 11012	General science	30	2
PHE 11012	Critical thinking and scientific method	30	2
Auxiliary			
SHA 11012	Peace & Social Harmony	30	2
	TOTAL		**17**

1st Year – Semester - II

MAIN			
MAIN			
ICM 12023	Islam: Belief and Concepts	45	3
ILM 12023	Islamic Jurisprudence	45	3
OR			
IBM 12023	Introduction to Islamic Banking & Finance	45	3
Elective one from minor disciplines			
AFM 12023	Intermediate Accounting	45	3
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3

Course Code	Course Title	Contact Hours	Credit Points/Hours
ELM 12023	Advanced Reading and Writing	45	3
SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3
COMPULSORY			
ELC 12012	Elementary English – II	30	2
ITC 12012	Documents Preparation System	30	2
Elective (0ne of two)			
PME 12022	Principles of Management	30	2
BME 12022	Basic Mathematics	30	2
	TOTAL		**15**

2nd Year – Semester - I

MAIN			
MAIN			
ILM 21033	Judical System in Islam	45	3
ILM 21043	Sources of Islamic Law	45	3
ICM 21043	Qur'anic Sciences	45	3
COMPULSORY			
ELC 21012	Pre Intermediate English – I	30	2
ITC 21012	Spread Sheet and Presentation	30	2

FINAL PROOF

Course Code	Course Title	Contact Hours	Credit Points/Hours
Elective (One of two)			
HRE 21022	Human Resource Management	30	2
HIE 21022	History of modern Sri Lanka (From 1500 to 1948AD)	30	2
Auxiliary			
SDA 21022	Statistical Data Analysis for Research	30	2
	TOTAL		**17**

2nd Year – Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ILM 21053	Schools of Islamic Jurisprudence	45	3
ILM 22063	Muslim family Law in Sri Lanka	45	3
ICM 21073	Hadith Sciences	45	3
COMPULSORY			
ELC 2202	Pre Intermediate English – II	30	2
ITC 22012	Communication and Web Development	30	2

Course Code	Course Title	Contact Hours	Credit Points/Hours
Elective (One of two)			
BSE 22042	Basic Sinhala	30	2
THE 22042	Introduction to Hospitality and Tourism	30	2
	TOTAL		**15**

3rd Year – Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ILM 31073	Law of Property	45	3
ILM 31083	Human Rights in Islam	45	3
ICM 31103	Muslim Minorities	45	3
COMPULSORY			
ELC 31012	Intermediate English – I	30	2
ITC 31012	Graphical Design Application	30	2
Elective (One of two)			
SOE 31052	Social problem and society	30	2
EPE 31052	Educational Psychology	30	2
Auxiliary			
CDA 31052	Career Development	30	2
	TOTAL		**17**

Course Code	Course Title	Contact Hours	Credit Points/Hours

3rd Year – Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ILM 32093	Orienatalism and Islamic Law	45	3
ILM 32103	Corporate Laws	45	3
ICM 32123	Islam in Sri Lanka	45	3
COMPULSORY			
ELC 32012	Intermediate English – II	30	2
ITC 32012	Data Base Application	30	2
Elective (0ne of two)			
RME 32062	Research Methodology	30	2
CJE 32062	Islamic Criminal Justice	30	2
	TOTAL		**15**

4th Year – Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ILM 41113	Ijithihad in Islamic Law	45	3
ILM 41123	Comparative Criminal Law	45	3
ILM 41133	Law of Evidence	45	3
ILM 41144	Judicial System in Islam	45	3
ILM 41153	Contemporary Juristic Issues	45	3
ILM 41163	Internship		3
	TOTAL		**18**

4th Year – Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ILM 42143	Legal System of Sri Lanka	45	3
ILM 42153	Islamic Counseling and Conflict Resolution	45	3
ILM 42163	Islamic Law of Succession, Inheritance and Waqf	45	3
ILM 42173	Dissertation		6
	TOTAL		**15**

FINAL PROOF

8.2.4 B.A. (SPECIAL) IN ISLAMIC THOUGHT AND CIVILIZATION (HONOURS)

1st Year — Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ICM 11013	Foundation of Islamic Culture & Civilization	45	3
IBM 11013	Fundamental of Islamic Economics	45	3
OR			
ILM 11013	Introduction to Islamic Shari'ah	45	3
Elective one from minor disciplines			
AFM 11013	Basic Accounting	45	3
ECM 11013	Principles of Micro Economics	45	3
PSM 11013	Contemporary Political Issues	45	3
ELM 11013	Effective Oral Communication	45	3
SOM 11013	Understanding of Society: Process & Structure	45	3
TLM 11013	Tamil Language & Writing Skills	45	3
COMPULSORY			
ELC 11012	Elementary English – I	30	2

Course Code	Course Title	Contact Hours	Credit Points/Hours
ITC 11012	Introduction to Information Technology	30	2
Elective (One of two)			
GSE 11012	General science	30	2
PHE 11012	Critical thinking and Scientific method	30	2
Auxiliary			
SHA 11012	Peace & Social Harmony	30	2
	TOTAL		**17**

1st Year — Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ICM 12023	Islam: Belief and Concepts	45	3
IBM 12013	Introduction to Islamic Banking & Finance	45	3
OR			
ILM 12023	Islamic Jurisprudence	45	3
Elective one from minor disciplines			
AFM 12023	Intermediate Accounting	45	3
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3

FINAL PROOF

Course Code	Course Title	Contact Hours	Credit Points/Hours
ELM 12023	Advanced Reading and writing	45	3
SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3
COMPULSORY			
ELC 12012	Elementary English – II	30	2
ITC 12012	Documents Preparation System	30	2
Elective (0ne of two)			
PME 12022	Principles of Management	30	2
BME 12022	Basic Mathematics	30	2
	TOTAL		**15**

2nd Year – Semester - I

MAIN			
ICM 12023	Islam: Belief and Concepts	45	3
IBM 12013	Introduction to Islamic Banking & Finance	45	3
OR			
ILM 12023	Islamic Jurisprudence	45	3

Course Code	Course Title	Contact Hours	Credit Points/Hours
Elective one from minor disciplines			
AFM 12023	Intermediate Accounting	45	3
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3
ELM 12023	Advanced Reading and writing	45	3
SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3
COMPULSORY			
ELC 12012	Elementary English – II	30	2
ITC 12012	Documents Preparation System	30	2
Elective (0ne of two)			
PME 12022	Principles of Management	30	2
BME 12022	Basic Mathematics	30	2
	TOTAL		**17**

FINAL PROOF

Course Code	Course Title	Contact Hours	Credit Points/Hours

2nd Year – Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ICM 22063	Turning Points in Islamic History	45	3
ICM 21073	Hadith Sciences	45	3
ICM 22083	Science and Technology in Islam	45	3
COMPULSORY			
ELC 2202	Pre Intermediate English – II	30	2
ITC 22012	Communication and Web Development	30	2
Elective (0ne of two)			
BSE 22042	Basic Sinhala	30	2
THE 22042	Introduction to Hospitality and Tourism	30	2
	TOTAL		**15**

3rd Year – Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ICM 31093	South Asian Islam: Major Issues	45	3
ICM 31103	Muslim Minorities	45	3
ICM 31113	Islamic Political Thought	45	3

Course Code	Course Title	Contact Hours	Credit Points/Hours
COMPULSORY			
ELC 31012	Intermediate English – I	30	2
ITC 31012	Graphical Design Application	30	2
Elective (0ne of two)			
SOE 31052	Social problem and society	30	2
EPE 31052	Educational Psychology	30	2
Auxiliary			
CDA 31052	Career Development	30	2
	TOTAL		**17**

3rd Year – Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ICM 32123	Islam in Sri Lanka	45	3
ICM 32133	Management and Leadership from Islamic Perspective	45	3
ICM 32143	Comparative Study of Religions	45	3
COMPULSORY			
ELC 32012	Intermediate English – II	30	2
ITC 32012	Data Base Application	30	2

FINAL PROOF

Course Code	Course Title	Contact Hours	Credit Points/Hours
Elective (0ne of two)			
RME 32062	Research Methodology	30	2
CJE 32062	Islamic Criminal Justice	30	2
	TOTAL		**15**

4th Year – Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ICM 41143	Revival and Reform in Islam	45	3
ICM 41153	Islamic Ethics and Social Institutions	45	3
ICM 41163	Modern Muslim World	45	3
ICM 41173	Middle-East Conflict	45	3
ICM 41183	Islam and Contemporary Issues	45	3
ICM 41193	Internship		3
	TOTAL		**18**

4th Year – Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
ICM 42203	International Relations in Islam	45	3
ICM 42213	Islamization of knowledge	45	3
ICM 42223	Peace and Conflict Resolution in Islam	45	3
ICM 42233	Dissertation		6
	TOTAL		**15**

FINAL PROOF

Course units in Brief

Course Title	**Foundation of Islamic Culture and Civilization**
Course Code	**ICM 11013**

Course Objectives

The course aims at:

- To understand origin and development of Islamic culture and it's Important

- To develop awareness of Islamic Culture and its variety, diversity and enormous output in Islamic culture.

- To read critically approaches of written texts about Islamic thought

- To understand the Impact of Islamic culture with other culture

Week	**Contents Covered**

Introduction to ancient culture pitons (Parisian, Roman, Babylonian, Egypt, Geake, Indian)

Introduction to Islamic culture and civilization (Muslim Culture, Islamic Culture, Arabic culture)

History of Islamic culture and its growth

Source of Islamic Culture

Influence of Islamic Culture upon other culture

A Modern theory of the birth of Islamic civilization

Islamic city and it's important in Islamic Thoughts

Decline of Islamic culture and challenged and faced

Contributions of Islamic culture to future culture

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- Abdul Hameed Siddiqui, Main Springs of Western Civilization, Kazi publication, Lahore.

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Course Title	Introduction to Islamic Shariah
Course Code	ILM 11033

Course Objectives

- To familiarize the student with past and present understandings of the Islamic concept of Sharia.
- To provide the students with comprehensive idea about the Sharia
- To prefer the students for the study of Sharia as a entire system of life

Week	Contents Covered
	The concept of Sharia (Islam, Shariah and Fiqh)
	History of Islamic Law (early days development)
	Islamic jurisprudence and contemporary jurisprudence
	School of thoughts (Origin and Development of Schools of Law)
	Islamic law and jurisprudence in Sri Lanka
	Introduction to Sources of Islamic Law
	Primary sources of Islamic jurisprudence (Al Quran and Sunnah)
	Secondary sources of Islamic jurisprudence (Qiyas and Istihsan, Adah and Urf)
	The objective of Shariah (Maqasid al Sharia)

The understanding priorities (Fiqhulawaliyath)

Shariah policy (Siasahshariyah)

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- Abu Zahran, Muhamad, (n.d), "tarik al madzahib al Islamiyyah", Cairo, Dar – al Fikr al Arabi.

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Course Title	Fundamental of Islamic Economics
Course Code	IBM 11013

Course Objectives

- To provide an understanding of Islamic economy by considering the implications of the application of Shariah law for the economic and financial systems
- To provide an overview of Islamic economy by highlighting the different works of Muslim scholars in the field.
- To stress the importance of Islamic worldview to Islamic economics.
- To familiarize with the economic thought of Muslim thinkers.
- To compare the Islamic economic system with the other systems.
- To explain how consumption and production are carried in Islam.
- To provide a clear explanation about the concept of money from Islamic point of view.

Week	Contents Covered
	Overview on economics
	Islamic worldview and its relation to economics

Sources of Islamic economics
Contributions of earlier Muslim scholars to Islamic economics
Islam and other economic system (Capitalism, Communism, Socialism)
Consumption and production in Islam
The Principles of Zakaath
Distribution of income and wealth in Islam
Trade and business in Islam
Welfare Economics in Islam
The role of the Islamic state
Concept of money from Islamic perspectives
Baitul- mal (Taxation in Islam)

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Course Title	Islam: Belief and Concepts
Course Code	**ICM 12023**
Course Objectives	

- provide the different patterns of thought among prominent Muslim theologians and philosophers on the Islamic theological issues which emerged from the socio-politico and cultural changes in the Muslim society

- Make understand the methodology devised among philosophers and theologians

- Introduces the students the Islamic philosophical tradition

- Marks out the development of philosophical ideas in Islam

- Highlights the important contributions of Islamic philosophy to the philosophical tradition as a whole and its impact on Western philosophy

Week	Contents Covered
	Historical reasons for the emergence of different sects in Islam

FINAL PROOF

The theological issues on the position of revelation and reason

Allah's justice and action, Allah's attributes

The notion of faith (Iman)

The origins of Islamic philosophy

The impact of Greek - Hellenistic (Greek Culture) philosophy

Metaphysics prophecy

Morality

Epistemology (Theory of Knowledge)

Position of man's soul (Spiritual Part)

Politics

Human rights

Future trends of Islamic philosophy

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- Nasr, SeyyedHossein and Leaman, Oliver (eds), (1996) History of Islamic Philosophy, London.

Course Title	Islamic Jurisprudence
Course Code	ILM 12023

Course Objectives

- To provide the students with the introductory knowledge of Sharia methodology of research

- To guide the students toward the broad based knowledge of the Islamic jurisprudence

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Week	Contents Covered
	The concept of Islamic ruling (*al-hukm*).
	The differentiation of *Taklifi*and *Wadh'I* rulings
	The categories of *Taklifi* rulings
	The categories of *Wadh'i* rulings
	The sovereignty of Allah (*al-Hakim*)
	The human deed (*al-MahkumFih*)
	The subject of ruling (*al-Mukalaf*)
	The theory of capacity (*al-Ahliyah*)
	Categories of capacity
	Capacity in gaining wrights
	Capacity in performing duties
	Soundness

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Course Title	Introduction to Islamic Banking & Finance
Course Code	IBM 12023

Course Objectives

- To understand the banking system in Islam
- To explore how Islamic banking differs from the conventional interest-based banking system.
- To familiarize with developments in global financial and capital markets in relation to faith based banking and finance.
- To provide with an overview of Islamic finance law, regulations and aspects of the Islamic banking system.
- To Provide with an understanding of Islamic banking products and concepts.
- To identify challenges faced by Islamic banks, and Add a new facet to the study of finance.

Week	Contents Covered	REFERENCES

• To provide fundamental knowledge of Takaful methods	

Week	**Contents Covered**
	Introduction to Islamic Banking and Financial System (IBF)
	(Definition, Importance and Purpose of Islamic Banking and Finance)
	Historical Background of Islamic Banking and Finance
	(Emergence and Growth of IBF for last three decades)
	Differences between Islamic and Conventional Financial systems (Bay (Trade) vs Riba (Usury/Interest)
	Prohibitions in Islamic Finance (Riba and its implications (injustice, exploitation, etc) Gharar, Qimar, Mysir and Hilah (Uncertainty, Gambling, Stratagems and other prohibited (Haram) activities)
	Introduction to Islamic Financial Products (Madarabah, Masharakah, Murabaha, Ijarah, Salam and Istisna)
	Operations of the Islamic Financial Institutions
	Problems Facing Islamic Banking System

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Course Title	Reflections on Prophetic Islamic History
Course Code	ICM 21033

Course Objectives

- To explain the stages of the prescribed stages of Prophetic biography and derive from it experiences and behaviours
- To provide a wide knowledge about the turning points in the life of the holy prophet (SAL)
- To learn the wars (Jihads) and agreement he had with Qureish infidels including Badar and, Uhud wars and also Sulhu Hudeybiyah
- To know what Muhammad did in his time in Makkah and Madinah until his death

Week	Contents Covered
	• Introduction to analytical study of the Seerah
	• Arabia before Islam a brief survey
	• Mohammad (SAL) from birth to Prophet hood

- Beginning of revelation
- The malevolent conduct of Quraysh.
- *Israand Mihraj*
- The two covenants to Al-Aqubah
- *Al - Hijrah*
- Compact of Medinah
- Battles: background and consequences
- The Treaty of *Hudaybiyahand* conques of *Makkah*
- The farewell pilgrimage
- Preaching of the Holy Prophet and its methodology
- Achievements of the Holy prophet
- Viewpoints of orientalists : Nubuwah and As - Seerah

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Course Title	Qura'nic Sciences
Course Code	**ICM 21043**

Course Objectives

- Introduces the students' the Qur'an as the main source and texts of Islamic thought and book of guidance for mankind.
- Develops an awareness of the key sources of Islamic knowledge in Ulum al - Qur'an
- Provides the modern and medieval exegeses (Tafseer), their categories and methodology

- Marks out the field of Orientalists' studies on Qur'an and its main categories

Week	Contents Covered
	The concept of inspiration (Wahy)
	Revelation of Qur'an and its history
	Collection, preservation and dissemination
	The Qur'an and its authenticity and miracle
	Major themes and characteristics of the Qur'an
	Dogma in suras (makkan and madinan) and relationship between suras and verses (ayat)
	Some sciences for understanding quran (uloomul quran, sabab an-nuzool, an-nasikh wal-mansookh and al-khaswal-aam)
	Origin and development of Tafseer literature and its methodologies
	Kind of Tafseer and its schools (Madhab)
	Qur'anic exegeses in modern period
	View of Oriantalists: Al Qur'an

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Course Title	Islam and Women
Course Code	**ICM 21053**

Course Objectives

- To introduce pathetic state of women before Islam in the Arabian society, great civilizations and religions of the world.

- To expounding the stages of women's lives and the attendant challenges

- To identify women role in society

Week	Contents Covered
	Women in ancient age and different religion
	Status of Muslim women in Islam
	Gender balance in Islam
	Rights of women regarding (Marriage, divorce, inheritance, property)
	Social role of Muslim women in Islamic history
	Importance of family life and family planning in Islam
	Rights of women in social life
	Selected issues of muslin women (polygamy, hijab, education, evidence, employment, inheritance)
	Feminism in Islamic view point
	Women in modern age

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Course Title	Turning Points in Islamic History
Course Code	**ICM 22063**

Course Objectives

- To provide the students development of Islamic civilization critically and analytically

- To expression in textual and material culture, institutions and personae, through readings of primary and secondary sources

- To Know main turning points in Islamic history

Week	Contents Covered
	Important turning points during the period of Muhammad (sal) such as battle of Badr, Hijra, Conquer of Mecca
	Rise of Khilafat and war against false prophecy
	Conquest of Egypt and Persia
	Rise of Umayyah and extension of Muslim Empire and it's fall
	The tragedy of Kharbalah
	Ruling of abbasiya and faal of Bagdad under Mongolies
	A survey of Ottoman Empire and conquest of Constantinople and it's important
	Kilapath falls and its effects on Muslim World

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Course Title	Hadith Sciences
Course Code	**ICM 21073**
Course Objectives	• To make students aware of the importance of the **Sunnah** as a source of **Shari'ah** • To introduce the seeker of knowledge to the science of **Al hadith**, its origins, history and key concepts • To develop an understanding of the main sources and texts of Islam • Biography of the Prophet Muhammad (PBUH)
Week	**Contents Covered** Hadith, sunnah, khabar, and Athar : definition status of sunnah in Islamic thought Major themes and characteristics of hadith History of origin, development transmission, dissemination and collection of Hadith Origin, development and methodology of Hadith criticism Chief collection and their categories The terminologies applied in Hadith (Muthawathir, Aahad, Saheeh, Hasan, Dhaif and Moudhuo) The science of biography Hadith and Orientalists

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Course Title	Science and Technology in Islam
Course Code	ICM 22083
Course Objectives	

- To understanding of connection between science and Islam
- To evaluate of Muslim contribution to science
- To explore impact of Islamic science on west

Week	Contents Covered
	Early history of science (Babylonian, Greek, Roman, Persian, Indian and Chinese)
	Origin and growth of Islamic sciences in several sphere

Islamic medical science and medical hospitals and collages

Muslim geographer and geographical literature

Contribution to social sciences (history, philosophy, political science, sociology etc)

Contribution to natural sciences (biology, chemistry, botany, agriculture ,astronomy, mathematics)

Growth of Muslim technology in Islamic era

Impact of science on the west

Scientific status and researches in Muslim countries

Muslim contributions to develop modern science and technology

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Course Title	South Asian Islam: Major Issues
Course Code	ICM 31093

Course Objectives

- To provide students multifarious aspects of Islam and Muslims in South Asia from the emergence to the present.
- This course focuses mainly on major countries compromising considerable Muslim population.
- To provide the history of spared Islam in South Asian continents
- To understand the establishment of Muslim Empire and it's falls

Week	Contents Covered
	Introduction to geography and community of Indian sub continents
	Early contact between South Asia and Middle East

Spread of Islam in Indian sub continents

Muslims Empire in South Asia

Distributional pattern of Muslims populations in Indian sub continents

Contributions of Islamic thoughts to Islamic Development (Jama-at Islami, Thablique Islam, Thowheed Islam)

Writing on Muslims educational movements in modern India

Impact of Islam on Political, cultural, community tribes in Indian sub continents.

Muslims unite the colonist

Muslims role in south Asia (special Referee Muslims countries: Pakistan, Bangladesh, Afghanistan, Maldives)

Some selected issues of Islam and Muslims

Muslims faced challenges problems and solutions

Contributions of Muslims to development to Nations

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Course Title	**Muslim Minorities**
Course Code	**ICM 31103**
Course Objectives	
	The course is designed to through which the students trace the broad contours of the Muslim distinct experience in the minority context and shed light on the wide range of issues of these Muslims. The course deals with political, social, and religious phenomena of Muslim minorities from the Islamic perspective in order searching an Islamic way of life in plural society of non-Islamic countries.
Week	**Contents Covered**
	• The Muslim minorities in the world
	• Problems and Challenges face Muslim minorities
	• Muslims alienation and discrimination: causes and effects

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- Muslims' rights, duties in non Islamic states
- Citizenship and *Ummah*
- Roles of Islamic institutions in Muslim minorities
- Islamic *Daw'ah* among Muslim minorities
- Shariah and state
- *Fiqh al- Aqalliyath*
- Muslims in plural society
- Muslims in the West: Selected countries
- Muslim Minority in Africa and Asia: Selected countries
- The Muslim minorities in the world

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Course Title	Islamic Political Thought
Course Code	**ICM 31113**

Course Objectives

- To contribute a wider understanding of key concepts, theories and methods.

- To develop an understanding of the history of Islamic political thought and theories of government.

- To develop a systematic understanding of the evolution of Muslim political thought, theories of understanding the socio-political dynamics of modern Muslim societies.

- To introduction to the culture, politics and religion of Muslim civilizations

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Week	Contents Covered
	The course will focus on, and be dictated by, the use of a selection of primary sources, ranging from the early Muslim chronicles, to the modern discussions of Islamic government and the relationship of Islam with the West. Core issues include: Leadership in the Qur'an;
	The Prophet and the rise of the Caliphate;
	The dominance of the military and the iqta system;
	The Mongol invasions;
	The Ottoman empire;
	Formulating the 'Islamic state';
	Islam and democracy;
	Islam and revolution;
	Political Islam and Jihadism.

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Course Title	Islam in Sri Lanka
Course Code	**ICM 32123**

Course Objectives

- To provide the students history and issues of Islam and Muslims in Sri Lanka.
- To highlight on various contemporary aspects of Muslims in Sri Lanka.
- To understand origin and growth of Islam and Muslims in Sri Lanka.

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Week	Contents Covered
	Introduction to Sri Lanka and Muslims and other Community
	Middle East Relationship with Sri Lanka Earlier to still
	Muslims under the Kingdoms of Sri Lanka
	Muslims under the Colonist (Portuguese, Dutch Rule)
	The effects of British Rule on Muslims
	Studies on the role of Muslims community
	Atrocities on Muslims Minority in Sri Lanka
	A Cultural perspective of Muslims
	Muslims Contribution to Develop of Sri Lanka Earlier to Still
	An Introduction of Sri Lankans' Leaders (Specially Selected Muslims Leaders)
	Islamic Law in Sri Lanka

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Course Title	**Management and Leadership from Islamic Perspective**
Course Code	**ICM 32133**

Course Objectives

- Define the responsibilities and limitations of leadership;
- Understand the nature and process of leadership from an Islamic perspective.
- Describe the Islamic characteristics/attributes of effective leaders.
- Understand the Islamic model of leadership.
- comprehensive the ethical leadership and leadership skills that are essential qualities for leaders in modern society
- How to lead projects, how to define project scope and manage it, how to integrate the various aspects of a project, how to manage project cost, risk, and schedule. How to manage project communications, procurement and teams.

Week	Contents Covered
	Defining leadership
	The importance of leadership
	Leadership approaches in Islamic and Western literature

Power-influence approach, Servant-leader approach, Transactional & Transformational approach, Trait approach (Mannerism), Situational leadership approach

Ethical Leadership

The Moral Bases of Islamic Leadership

Principles of Islamic Leadership

Islamic Characteristics / Attributes of Leader

Islamic Model of Effective Leadership

Building a Power Base, Leading Change, Motivating Others, Developing Subordinates, Managing Conflict Leading a project, defining project scope and managing it.

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Course Title	Comparative Study of Religions
Course Code	ICM 32143
Course Objectives	
	• To present the essential fundamental principles and practices of living religions in the world.
	• To Understand the fundamentals about all great religions of the world
Week	**Contents Covered**
	Comparative religions: an introduction and survey

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The Qur'anic dialogue with Jews and Christians

Methodologies in comparative religion

    I.   Western

    II.   Islamic

World famous religions: History & Major Concepts

Eastern religions

    I.   Hinduism

    II.   Buddhism

Ibrahimic religions:

    I.   Judaism

    II.   Christianity

    III.   Islam

Dialogue between religions

Prominent scholars in comparative studies of religion

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Course Title	Revival and Reform in Islam
Course Code	ICM 41153

Course Objectives

- To develop a critical understanding of the diversity and dynamic Islamic Movements.
- To understand the contemporary issues and challenges they have risen on national and international levels.
- Maps out the key themes surrounding Islamic revivalism and explores the various debates accompanying them.
- To look at major Islamic movements outlining their historical, ideological and methodological approaches to reform Islam.

Week	Contents Covered
	The nature of revival and reform in Islam
	Short history of Islamic Revivalism
	Some pre-modern revivalists of Islam and their achievements (Umar Bin Abd Al-Azeez, The Four Imams, Al - Gazzali, Abd Al - Qadir Jelani, Ibnu Taimiyah, Ahamad Sirhindi, Ibn Abd Al-Wahab And Shah Waliyullah)
	Reform in modern Islam: background and methodology

Selected modern reformists and their thought (Afgani, Abduhu, Ridha, Ahamad Khan, Malik Bin Nabi, Iqbal, Baqir Sadr and Imam Khomaini.

Some Islamic Movements (Ikhwan Al-Muslimeen, Jama-athe Islami, Sanussi and Mahdi Movements, Tawheed And Tableeque Jama-aths) Revival in contemporary Muslim world

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Course Title	Islamic Ethics and Social Institutions
Course Code	ICM 41163

Course Objectives

- To locate the sources and nature of Islamic ethics
- To differentiate between the ethical perspectives of Muslim scholars
- To compare and contrast Islamic Ethics to other philosophical and religious ethical theories
- To discuss current world events in terms of Islamic ethics
- To implement Islamic ethical ways of life.

Week — **Contents Covered**

- Place of ethics in Islam and ethnic teaching of the Quran and Hadeeth.
- Different between Islamic ethics and western ethics.
- The principal of good habits in Islam.
- The values if Iklas, Tazkiya, Ihsan, Dhikr and Sabr.
- Islamic concept of brotherhood and friendship.
- Sex and ethics in Islam.

- Medical ethics in Islamic concept.
- Principal of social ethics.
- Amanath and its important in Islam.
- Moral philosopher by Ibn Miskway, Al-Razi, Ihwanus safa, etc
- Social institution and its role in society.
- Place of ethics in Islam and ethnic teaching of the Quran and Hadeeth.

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Course Title	**Modern Muslim World**
Course Code	**ICM 41173**

Course Objectives

- To discuss the most important political, economic, social and cultural changes in the Muslim world and examine the challenges posed by Modernity and Secularism on Muslims thought and various Muslim responses.

- To address key issues and questions of Islam and Muslims prevalent in contemporary world.
- To examine Muslims' search for a new paradigm of existence with differences and diversity
- To examine historical models and contemporary debates such as Citizenship, Nationality and the Muslim Ummah, and the overall impact of Modernity and Secularism on the Muslim world

Week	Contents Covered
	The Muslim world: General introduction
	Challenges faced by Islam in present context
	Tension between ummatic and national identity
	Islam and modernism, post - modernism
	Islam and liberal democracy
	Islam and secularism
	Images of Islamic fundamentalism
	Islam and pluralism
	Privatization, urbanization, Colonialism, globalization neo-colonialism, Imperialism and Islam
	Emergence and growth of nationalism

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Western penetration into Muslim world
World order and role of Muslim nation states
Process of Islamization in the Muslim world

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Course Title	Middle East Conflict
Course Code	ICM 41183

Course Objectives

- To provide students a sound historical understanding of the conflict and differences in Middle East from 1600 to present.
- Understand historical evolution of Middle East in modern world and present day conditions.
- Analyses the Palestine problem critically
- Evaluate the role of external powers in Arab – Israeli and other regional conflicts.
- Understand the political culture, history, institutions and current political dynamics of the Middle East
- Pursue intellectual questions in a rigorous and academic manner, employing analytical skills and critical thinking.
- Communicate ideas to others in a clear and concise manner through presentation skills including oral and written work

Week	Contents Covered
	Israel in the Middle East: A Conflict Within
	Nationalism: From the Ottoman Empire to the British Mandate
	The Creation of a War Generation
	Catastrophe and Independence: The 1948 War
	Super Powers, Internal Politics and the Road to War (1949-1956)
	The Struggle for Hegemony in the Middle East (1956-1967)
	The Cold War and the Arab-Israeli Conflict
	Israel and Egypt; From War to Peace
	Images of a Conflict
	Israel and the Palestinians: Between Jerusalem and Beirut
	Islamic Fundamentalism and the Conflict

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- Avraham Sela and Moshe Ma'oz, "The PLO in Regional Arab Politics: Taming a Non-State Actor", *The PLO and Israel*

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- David Menashri, "Iran, Israel and the Middle East Conflict", *Israel Affairs,* 12, 1 (2006)

- Eyal Zisser, "Hizballah and Israel: Strategic Threat on the Northern Border" *Israel Affairs,*12, 1 (2006)

Course Title	**Islam and Contemporary Issues**
Course Code	**ICM 41193**

Course Objectives

- To understand various dimensions of Islamic thought in contemporary context

- To examine contemporary debates on relevance of Islam to present period

- To view contemporary global structure from the Islamic perspective.

- To introduce the students major approaches and controversies in the study of modern Muslim societies and modern Islam

Week	Contents Covered
	Challenges faced by Islam in present context
	Tension between ummatic and national identity
	Human rights in Islam
	Islam and modernism
	Islam and liberal democracy
	Islam and secularism
	Images of Islamic fundamentalism
	Islam and pluralism
	Privatization, urbanization, globalization neo-colonialism and Islam
	Islam and post – modernism and future of Islam

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Course Title	International Relations in Islam
Course Code	**ICM 42203**

Course Objectives

- This module is to study the Islamic theory and philosophy of international relations.

- It also offers insight into Islamic approach to the pursuit of peace, unity, security and Co-operation.

- It examines the reason why Islamic thought has apparently failed to play an active and constructive role in developing thoughts and ideas in the contemporary world.

- Moreover, it offers new alternatives to Western thoughts in the field of international relations.

Week	Contents Covered
	Classical Theory of International Relations
	Islamic Framework for a Systematic Empirical Approach in Siyar
	Classification of States from an Islamic Perspective
	Jihad.
	Misinterpreted Verses and Hadiths about Violence
	Terrorism

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Muslim and Non-Muslim Relations Reflections on Some Qur'anic Texts.

The Legal Concept of an Islamic State Battles during the time of the Prophet (pbuh) and after him

Political rationale of Prophet's external relations

Issue of Treatment of Banu Qurayzah

Islam: Pluralism and Interfaith Dialogue

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Course Title	Islamization of Knowledge
Course Code	ICM 42213
Course Objectives	
	The course aims at providing a variety of attempts and approaches to synthesize the ethics of Islam with various fields of modern thought. Its end product would be a new ijma ("consensus") among Muslims on an appropriate fiqh ("jurisprudence") and a scientific method that did not violate Islamic ethical norms.
Week	**Contents Covered**
	The meaning of phrase "Islamization of knowledge"
	Definition and Classification of Knowledge

Islam: Source and Purpose of Knowledge.

Islamization of Human Sciences: Problems and Prospects

Islamization of Knowledge: Commitment, Challenges and Opportunities

The Qur'anic Perspective of Human Sciences

Islamization of Knowledge: The Role of Muslim Scholars

Approaches to Islamization of Knowledge

The Philosophy and Methodology of Islamizing Human Sciences

Islamization of Communication and language

The Islamization of social sciences

Islamization of Knowledge: Methodology of research

Process of Islamization of knowledge in a selected country

A Critical Survey of Islamization of Knowledge

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Course Title	Peaces and Conflict Resolution in Islam
Course Code	ICM 42223

Course Objectives

The aim of this course to make the students to understand the largely unexplored theme of nonviolence and peace building in Islamic religion, tradition. Therefore this course presents solid evidence for the existence of principles and values in the Qur'an, Hadith, and Islamic tradition that support the application of nonviolence and peace building strategies in resolving disputes.

Week	Contents Covered
	Religion and peace building
	"Islam" means peace
	sources of nonviolence in Islam
	Islamic conflict resolution and peace building
	a survey of the sources of peace in the Islamic tradition
	Jihad and its multiple implications
	An Islamic model of conflict resolution : principles and challenges
	Islamic peace education : changing hearts and minds
	Enhancing skills and capacity building in Islamic peacemaking
	Interfaith dialogue : basic concepts and approaches

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Singapore Muslim Missionary Society Singapore.

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8.3   Type 1 : The major field of study (Department of Arabic Language)

8.3.1   B.A. IN ARABIC LANGUAGE (GENERAL)

1st Year − Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LGM 11013	Advanced Arabic Language	45	3
LLM 11023	Arabic Morphology	45	3
(or)			
LTM 11023	Translation Studies	45	3
Elective one from minor disciplines			
AFM 11013	Basic Accounting	45	3
ECM 11013	Principles of Micro Economics	45	3
PSM 11013	Contemporary Political Issues	45	3
ELM 11013	Effective Oral Communication	45	3
SOM 11013	Understanding of Society: Process & Structure	45	3
TLM 11013	Tamil Language & Writing Skills	45	3
COMPULSORY			
ELC 11012	Elementary English – I	30	2
ITC 11012	Introduction to Information Technology	30	2

Course Code	Course Title	Contact Hours	Credit Points/Hours
Elective (One of two)			
GSE 11012	General science	30	2
PHE 11012	Critical thinking and scientific method	30	2
Auxiliary			
SHA 11012	Peace & Social Harmony	30	2
	TOTAL		**17**

1st Year − Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LGM 12033	Professional Arabic Language	45	3
LLM 12043	Arabic Syntax	45	3
(or)			
LTM 12043	Introduction to Linguistics	45	3
Elective one from minor disciplines			
AFM 12023	Intermediate Accounting	45	3
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3
ELM 12023	Advanced Reading and writing	45	3

Course Code	Course Title	Contact Hours	Credit Points/Hours
SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3
COMPULSORY			
ELC 12012	Elementary English – II	30	2
ITC 12012	Documents Preparation System	30	2
Elective (0ne of two)			
PME 12022	Principles of Management	30	2
BME 12022	Basic Mathematics	30	2
	TOTAL		**15**

2nd Year – Semester - I

MAIN			
LGM 21053	Arabic Literature of Pre-Islamic Era	45	3
LGM 21083	Phonetics	45	3
Elective one from minor disciplines			
AFM 21033	Financial Management	45	3
ECM 21033	Intermediate Micro Economics	45	3
PSM 21033	State and Transformation in the Middle East	45	3

Course Code	Course Title	Contact Hours	Credit Points/Hours
ELM 21033	Language Structure and Linguistics	45	3
SOM 21033	Environmental Studies	45	3
TLM 21033	Journalism	45	3
COMPULSORY			
ELC 21012	Pre Intermediate English – I	30	2
ITC 21012	Spread Sheet and Presentation	30	2
Elective (0ne of two)			
HRE 21022	Human Resource Management	30	2
HIE 21022	History of Modern Sri Lanka (From 1500 to 1948AD)	30	2
Auxiliary			
SDA 21022	Statistical Data Analysis for Research	30	2
	TOTAL		**17**

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Course Code	Course Title	Contact Hours	Credit Points/Hours

2ⁿᵈ Year – Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LGM 22133	Arabic Literature of Early Islamic and Umayyad periods	45	3
LGM 22163	Literary Translation of Holy Quran	45	3
Elective one from minor disciplines			
AFM 22043	Cost and Management Accounting	45	3
ECM 22043	Intermediate Macro Economics	45	3
PSM 22043	Public Administration and Bureaucracy	45	3
ELM 22043	Introduction to Literature	45	3
SOM 22043	Globalization and Social Justice	45	3
TLM 22043	Sri Lankan Tamil Literature	45	3
COMPULSORY			
ELC 22012	Pre Intermediate English – II	30	2
ITC 22012	Communication and Web Development	30	2
Elective (0ne of two)			
GSE 22042	General Sinhala	30	2

Course Code	Course Title	Contact Hours	Credit Points/Hours
THE 22042	Introduction to Hospitality and Tourism	30	2
	TOTAL		**15**

3ʳᵈ Year – Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LGM 31213	Arabic Literature of the Abbasid Era	45	3
LGM 31243	Selected text in Al Hadeeth	45	3
Elective one from minor disciplines			
AFM 31053	Public Accounting and Finance	45	3
ECM 31053	Applied Economics	45	3
PSM 31053	Public Administration in Sri Lanka	45	3
ELM 31053	Poetry, Fiction and Drama	45	3
SOM 31053	Gender and Society	45	3
TLM 31053	Islamic Tamil Literature	45	3
COMPULSORY			
ELC 31012	Intermediate English – I	30	2
ITC 31012	Graphical Design Application	30	2

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Course Code	Course Title	Contact Hours	Credit Points/Hours
Elective (0ne of two)			
SOE 31052	Social Problem and Society	30	2
EPE 31052	Educational Psychology	30	2
Auxiliary			
CDA 31052	Career Development	30	2
	TOTAL		**17**

3rd Year − Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LGM 32293	Principles of Teaching Arabic as a Second Language	45	3
LGM 32323	Comparative Literature	45	3
Elective one from minor disciplines			
AFM 32063	Computer Application for Accounting	45	3
ECM 32063	Social Economic Development	45	3
PSM 32063	Democracy and Human Rights	45	3
ELM 32063	English Language Teaching Methodology	45	3
SOM 32063	Development in Sociological perspective	45	3

Course Code	Course Title	Contact Hours	Credit Points/Hours
TLM 32063	Writing of Culture and Feminine Literature	45	3
COMPULSORY			
ELC 32012	Intermediate English – II	30	2
ITC 32012	Data Base Application	30	2
Elective (0ne of two)			
RME 32062	Research Methodology	30	2
CJE 32062	Islamic Criminal Justice	30	2
	TOTAL		**15**

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8.3.2 B.A. IN LINGUISTICS AND TRANSLATION (HONOURS)

1st Year – Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LGM 11013	Advanced Arabic Language	45	3
LTM 11023	Translation Studies	45	3
Elective one from minor disciplines			
AFM 11013	Basic Accounting	45	3
ECM 11013	Principles of Micro Economics	45	3
PSM 11013	Contemporary Political Issues	45	3
ELM 11013	Effective Oral Communication	45	3
SOM 11013	Understanding of Society: Process & Structure	45	3
TLM 11013	Tamil Language & Writing Skills	45	3
COMPULSORY			
ELC 11012	Elementary English – I	30	2
ITC 11012	Introduction to Information Technology	30	2
Elective (0ne of two)			
GSE 11012	General science	30	2

Course Code	Course Title	Contact Hours	Credit Points/Hours
PHE 11012	Critical Thinking and Scientific Method	30	2
Auxiliary			
SHA 11012	Peace & Social Harmony	30	2
	TOTAL		**17**

1st Year – Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LGM 12033	Professional Arabic Language	45	3
LTM 12043	Introduction to Linguistics	45	3
Elective one from minor disciplines			
AFM 12023	Intermediate Accounting	45	3
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3
ELM 12023	Advanced Reading and writing	45	3
SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3
COMPULSORY			
ELC 12012	Elementary English – II	30	2
ITC 12012	Documents Preparation System	30	2

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Course Code	Course Title	Contact Hours	Credit Points/Hours
Elective (0ne of two)			
PME 12022	Principles of Management	30	2
BME 12022	Basic Mathematics	30	2
	TOTAL		**15**

2nd Year – Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LTM 21073	Arabic Literature of Pre-Islamic Era	45	3
LTM 21103	Phonetics	45	3
LTM 21123	Arabic Dialect	45	3
COMPULSORY			
ELC 21012	Pre Intermediate English – I	30	2
ITC 21012	Spread Sheet and Presentation	30	2
Elective (0ne of two)			
HRE 21022	Human Resource Management	30	2
HIE 21022	History of Modern Sri Lanka (From 1500 to 1948 AD)	30	2
Auxiliary			
SDA 21022	Statistical Data Analysis for Research	30	2
	TOTAL		**17**

2nd Year – Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LTM 22153	Arabic Literature of Early Islamic and Umayyad periods	45	3
LTM 22183	Literary Translation of Holy Quran	45	3
LTM 22203	Brief history of translation (Arabic, Tamil and English)	45	3
COMPULSORY			
ELC 2202	Pre Intermediate English – II	30	2
ITC 22012	Communication and Web Development	30	2
Elective (0ne of two)			
BSE 22042	Basic Sinhala	30	2
THE 22042	Introduction to Hospitality and Tourism	30	2
	TOTAL		**15**

FINAL PROOF

Course Code	Course Title	Contact Hours	Credit Points/Hours
3rd Year – Semester - I			
MAIN			
LTM 31233	Arabic Literature of the Abbasid Era	45	3
LTM 31263	Selected text in Al Hadeeth	45	3
LTM 31283	Counseling Skills in Islamic view	45	3
COMPULSORY			
ELC 31012	Intermediate English – I	30	2
ITC 31012	Graphical Design Application	30	2
Elective (0ne of two)			
SOE 31052	Social Problem and society	30	2
EPE 31052	Issues in Educational Psychology	30	2
Auxiliary			
CDA 31052	Career Development	30	2
	TOTAL		**17**

Course Code	Course Title	Contact Hours	Credit Points/Hours
3rd Year – Semester - II			
MAIN			
LTM 32313	Principles of Teaching Arabic as a Second Language	45	3
LTM 32343	Comparative Literature	45	3
LTM 32363	Comparative Studies of Religion	45	3
COMPULSORY			
ELC 32012	Intermediate English – II	30	2
ITC 32012	Data Base Application	30	2
Elective (0ne of two)			
RME 32062	Research Methodology	30	2
CJE 32062	Islamic Criminal Justice	30	2
	TOTAL		**15**

FINAL PROOF

Course Code	Course Title	Contact Hours	Credit Points/Hours

4th Year — Semester – I

MAIN			
LTM 41473	Language psychology	45	3
LTM 41483	Semantics	45	3
LTM 41493	Practical Translation in Islamic Finance	45	3
LTM 41503	Journalism and Translation	45	3
LTM 41513	State of Arabic Language in Sri Lanka	45	3
LTM 41523	Internship		2
	TOTAL		**17**

4th Year — Semester – II

MAIN			
LTM 42533	Practical Translation in Islamic Political	45	3
LTM 42543	Comparative Linguistics	45	3
LTM 42553	Translation of Official, Administrative and Legal Documents	45	3
LTM 42566	Dissertation		6
	TOTAL		**15**

8.3.3 B.A. IN ARABIC LANGUAGE AND LITERATURE (HONOURS)

1st Year — Semester – I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LGM 11013	Advanced Arabic Language	45	3
LLM 11023	Arabic Morphology	45	3
Elective one from minor disciplines			
AFM 11013	Basic Accounting	45	3
ECM 11013	Principles of Micro Economics	45	3
PSM 11013	Contemporary Political Issues	45	3
ELM 11013	Effective Oral Communication	45	3
SOM 11013	Understanding of Society: Process & Structure	45	3
TLM 11013	Tamil Language & Writing Skills	45	3
COMPULSORY			
ELC 11012	Elementary English – I	30	2
ITC 11012	Introduction to Information Technology	30	2
Elective (One of two)			
GSE 11012	General science	30	2
PHE 11012	Critical Thinking and Scientific method	30	2

FINAL PROOF

Course Code	Course Title	Contact Hours	Credit Points/Hours
Auxiliary			
SHA 11012	Peace & Social Harmony	30	2
	TOTAL		**17**

1st Year – Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LGM 12033	Professional Arabic Language	45	3
LLM 12043	Arabic Syntax	45	3
Elective one from minor disciplines			
AFM 12023	Intermediate Accounting	45	3
ECM 12023	Principles of Macro Economics	45	3
PSM 12023	Introduction to International Relations	45	3
ELM 12023	Advanced Reading and writing	45	3
SOM 12023	Education in Sociological Aspects	45	3
TLM 12023	Study of Tamil Literature	45	3
COMPULSORY			
ELC 12012	Elementary English – II	30	2
ITC 12012	Documents Preparation System	30	2

Course Code	Course Title	Contact Hours	Credit Points/Hours
Elective (One of two)			
PME 12022	Principles of Management	30	2
BME 12022	Basic Mathematics	30	2
	TOTAL		**15**

2nd Year – Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LLM 21063	Arabic Literature of Pre-Islamic Era	45	3
LLM 21093	Phonetics	45	3
LLM 21113	Quranic Sciences	45	3
COMPULSORY			
ELC 21012	Pre Intermediate English – I	30	2
ITC 21012	Spread Sheet and Presentation	30	2
Elective (One of two)			
HRE 21022	Human Resource Management	30	2
HIE 21022	History of Modern Sri Lanka (From 1500 to 1948AD)	30	2
Auxiliary			
SDA 21022	Statistical Data Analysis for Research	30	2
	TOTAL		**17**

FINAL PROOF

Course Code	Course Title	Contact Hours	Credit Points/Hours

2nd Year – Semester – II

MAIN			
LLM 22143	Arabic Literature of Early Islamic and Umayyad Periods	45	3
LLM 22173	Literary Translation of Holy Quran	45	3
LLM 22193	Hadeeth Sciences	45	3
COMPULSORY			
ELC 2202	Pre Intermediate English – II	30	2
ITC 22012	Communication and Web Development	30	2
Elective (0ne of two)			
BSE 22042	Basic Sinhala	30	2
THE 22042	Introduction to Hospitality and Tourism	30	2
	TOTAL		**15**

Course Code	Course Title	Contact Hours	Credit Points/Hours

3rd Year – Semester – I

MAIN			
LLM 31223	Arabic Literature of the Abbasid Era	45	3
LLM 31253	Selected text in Al Hadeeth	45	3
LLM 31273	Counseling Skills in Islamic view	45	3
COMPULSORY			
ELC 31012	Intermediate English – I	30	2
ITC 31012	Graphical Design Application	30	2
Elective (0ne of two)			
SOE 31052	Social Problem and Society	30	2
EPE 31052	Educational Psychology	30	2
Auxiliary			
CDA 31052	Career Development	30	2
	TOTAL		**17**

FINAL PROOF

Course Code	Course Title	Contact Hours	Credit Points/Hours

3rd Year − Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LLM 32303	Principles of Teaching Arabic as a Second Language	45	3
LLM 32333	Comparative Literature	45	3
LLM 32353	Comparative Studies of Religion	45	3
COMPULSORY			
ELC 32012	Intermediate English – II	30	2
ITC 32012	Data Base Application	30	2
Elective (One of two)			
RME 32062	Research Methodology	30	2
CJE 32062	Islamic Criminal Justice	30	2
	TOTAL		**15**

4th Year − Semester - I

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LLM 41373	Rhetorical Sciences	45	3
LLM 41383	Arabic Language and Contemporary world	45	3
LLM 41393	Modern Arabic Literature	45	3
LLM 41403	Arabic Literature in Andale's, States and Kingdoms period	45	3
LLM 41413	Literary view of Islamic Philosophy	45	3
LLM 41423	Internship		2
	TOTAL		**17**

4th Year − Semester - II

Course Code	Course Title	Contact Hours	Credit Points/Hours
MAIN			
LLM 42433	Comparative Grammar	45	3
LLM 42443	Language inimitability of the Quran	45	3
LLM 42453	Literary Criticism	45	3
LLM 42463	Dissertation		6
	TOTAL		**15**

FINAL PROOF

Course units in Brief

Course Title	Introduction to Linguistics
Course Code	LTM 12043

Course Objectives

The course aims at:

i. the definition of linguistics , meanings, basics and its classification

ii. the study of language

iii. manipulation

iv. the training on the analysis of forms and phrases

Week — **Contents Covered**

Preface:
Definition of linguistics and philology, Scientific linguistic method and the subjects of linguistics and its branches

The reality of language and its characteristics:
Origin of the concept of human linguistics and its development, selected definitions for the language from modern linguistic study and Islamic heritage, Opinions of scholars on the origin of human language and its characteristics

Concept of the language from modern linguistic study and Islamic heritage:

Origin of Human language, Theory of Intuition and apprehension, Theory of analog and terminology, Linguistic groups

Modern linguistic Introductions and the Islamic linguistic Princples:
Descriptive introduction in the study of language (Linguistic component for culture - linguistic propotion), Islamic and Western theories regarding language (Selected texts), Linguistic rationale (Chomsky's Theories: Innate linguistic capacity, Linguistic competency, verbal performance, surface structure and deep structure)

Islamic linguistic principles:
An Islamic view on the reality of language and its function, on the difference of languages, examination of linguistic usage, and the impact of language on the construction of behavior, formation of social relationships, the influence of mother-tongue in the contact of verbal communication, the relation between linguistic knowledge and canonical knowledge and the connection of Arabic language with Islam

An Introduction to Morphology:
Definition of Morphemes, allomorph and morph, Distinction between a morpheme and the word, Types of morphemes, Analytic morphemic applications.

FINAL PROOF

An Introduction to Syntax:

Basics of the theory of generative and transformative grammer):

Grammatic Rules, Standard, generative and transformative rules, generative, transformative and analytical applications

REFERENCES

Prescribed References

Kharma, Naif. '**Adhwa Alad Dirasaṭhil Lughawiyya Al Muaasira**', Kuwaiṭh

Alamul Ma'rifa, 2nd Edi., (1979)

Abdus Salam, Ahmad Sheikh. '**Al Lughawiyyaṭh Al Aamma**', Kuala Lambur,

International Islamic University of Malaysia, 2nd Ed., 2006

Additional References

Al Rajihi, Abduh. '**An Nahwul Arabi Wad Darsul Hadiṭh**'. Beirut

Darun Nahdha Al Arabiyya, 1979

As Sa'ran, Mahmud. '**Ilmul Lugha: Muqaddima Lil Qari Al Arabi**', Beirut

Darun Nahdha Al Arabiyya, 1980

Hasanain, Salahuddin Saleh. '**Dirasaṭh Fi Ilmil Lugha**', Riyadh.

Darul Uloom, 1982

Zakariyya, Mishal. '**Al Alsuniyya (Ilmul Lugha Al Hadiṭh) Al Mabadi**' Wal A'laam'

Beirut, Al Muassasaṭhul Jamieyya, 2nd Ed., 1983

Shahen, Thoufeek. '**Ilmul Lugha Al Aam**'. Cairo, Makthabaṭhu Wahba, 1980

Nasr, Raja T. "**The Essentials of Linguistic Science**", England: Longman,1983

Course Title	Arabic Literary Criticism
Course Code	LLM 42453

Course Objectives

- Follow the origin and development of Arabic literary criticism in the course of time

- Define the methods of literary criticism, its theories and directions

- Train the students to understand the terminology, the concepts of criticism and the its application on texts of eloquence

- Know the eminent critics and their role in this science and their works of criticism

Week	Contents Covered
	An Introduction to the basic literary terminology of criticism

- the concept of criticism, the concept of speech, Values of Critics, Criticism and its types and schools of thought, the profession of criticism

Criticism and Eloquence - History, development, motives of criticism and its factors

- criticism in Jahiliyya period : its domains, characteristics and various form

- criticism in the Islamic period: stand of Quran towards poetry and poets, the stand of Prophet (PBUH), his critic measures, the stand of Prophet's companions, their critic measures and samples of criticism

- criticism in the Omayyad period: its diverse manifestations, its various forms, critic measure in this period, criticism of foremost philologists and linguistics

- criticism in the second century: outspread of criticism of philologists and linguistics, the issue of literary theft, the struggle between the former critics and modernists

- criticism in the third century: its directions, its factions, faction of linguistics and philologists, faction of scholars who were slightly influenced by foreign cultures and those were influenced enormously

- criticism in the fourth century: its directions, principles of criticism in wondrous books, critic struggle around Abu Thammam and Buhthuri, and the critic strife around Muthanabbi

- criticism in the fifth century: its trends and directions, continuance of critic strife around Muthanabbi, Spanish criticism and its eminent scholars, Al Imam Abdul Cadir, and the two theories of verse and eloquence

- Modern period: verbal criticism and its directions: (structural, methodical, anatomical and decompositional, novel criticism, criticism of compliance with the reader and the theory of reception

Major theory of criticism:
Classical and the concept of imitation, Romanticism and the concept of imagination, Realism and the concept of expressionism and symbolism, and the theory of Intuition

Critic Issues:

the art of poetry, definition of poetry, the backbone of Arabic poetry, poetic thefts, the issue of letter and meaning, the ancient and modern, natural and fabricated, clarity and obscurity, literary comparison, wonderous nature of Al Quran

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Critic analysis of literature

How you can criticize a text:
Prerequisites of a critic, the method of criticism, commendable criticism and detestable criticism, applications (samples for criticism)

Study of some of the eminent critics
Umar bin Khattab, Ali bin Abu Thalib (May Allah be pleased with them)
Saeed bin Musayyab and Hasan Al Basari
Sufyan Al Thouri and Abdul Cadir Al Jurhani

REFERENCES

Prescribed References

Thaha Ahmad Ibrahim, 'Thareekh An Naqd Al Arabi', 2008, Darul Kutub Al Ilmiyyah
Mahmud Al Rabdawi, 'Al Mukhthabar Min Kuthub An Naqd', 1961, Muassasathu Al Risala, Beirut

Additional References

Ibn Salam Al Jumahi, 'Thabakathu Fuhool Al Shuara''
Ihsan Abbas, 'Thareekh An Naqd Al Adabi',
Shawki Dhaib, 'Al Naqd Al Adabi'

Course Title	Rhetorical Science
Course Code	LLM 41373

Course Objectives

- know the concept of rhetorics, its elements and its history
- enable students understand rhetoric wonderment of the Holy Quran
- promote the rhetoric taste of students
- make the students understand rhetoric methods

Week	Contents Covered

An Introduction about Rhetorics
- Rhetorics and Eloquence linguistically and technically
- Divisions of Rhetorics

Rhetoric Science - Origin and development
- Rhetorics before the revelation of the Holy Quran
- The impact of Holy Quran on rhetorics

Ilmul Ma'aani
- its concept and definition
- Goal, (Forwarding and postponement)
- Exigency

Application

Ilmul Bayan
- Terminology of Ilmul Bayan (Rhetoric) and its meaning
- Allegory, metaphor,(Mursal) .... and allusion
- Allegory in the Holy Quran

Application

Ilmul Badi' (The Science of Figures of Speech)
- Its meaning and dimensions
- Al Muhassinath (Literal and Ideative Embellishers)
- Al Jinas, Al Thibaq, Al Muqabalah, Al Thouriya, Al Saj'
  (Pun, Antithesis, Requittal, Allusion and Rhymed Prose)

Application

REFERENCES

Prescribed References

Al Samarrai, Fadil Saleh,"Balaghathul Kalima Fith Tha'beeril Qurani',
Cairo, Sharikathul Athik,2006
Ameen, Musthafa Wal Jarim, Ali, "Al Balagha Al Wadiha", Cairo,Darul Ma'aarif

Additional References

Abbas, Fadl Hasan,"Al Balagha: Funoonuha Wa Afnanuha (Ilmul Bayan Wal Badi')", Jordan, Darul

Furqan, 1990
Ahmad Al Hashimi, "Jawaheerul Balagha"
Al Jurjani, Abdul Qahir, "Asrarul Balagha"

Course Title	Literary View of Islamic Philosophy
Course Code	LLM 41413

Course Objectives

- awareness of modern and Islamic philosophy
- advancement of students to understand and explain complicated terms used in this field
- comparative study between Islamic and modern philosophy

Learning Outcomes

- define the technical terminology - in frame and content
- distinguish between correct and incorrect philosophy
- change behaviors and character
- evaluate the extent of conformity between correct Islamic philosophy and its subjects

Week	Contents Covered

Introduction to Philosophy
- origin of the word 'philosophy', definition of philosophy, the need of man to philosophy, the impact of philosophy on the life of an individual and nations, Islamic philosophy and its relation with Greek philosophy

A short history of Greek, Indian and Persian philosophies

Origin of Thasawwuf (Islamic mysticism)
- The factors that influenced in Islamic mysticism: - Christianity, Modern Platonism, The Holy Quran, The life of Prophet Muhammad (PBUH) and his companions

Mysticism and Asceticism
The factors that led to the development of asceticism and its branches

The difference between asceticism and monasticism
- Sufist view of asceticism

Sufism, its progress and characteristics
- Sufism in the third and fourth centuries of Hiji era
- Sufism in the fifth century of Hijri era
- The impact of Sufism on human, Islamic thought

Hussein bin Mansur Al Hallaj
- his mysticism, the theory of Hallaj on mind
- his theory on the muhammadean light

Al Ghazzali and his mysticism
- The impact of Ghazzali's mysticism on the Islamic world
- The theory of Ghazzali on happiness and ....

Ibn Arabi
- his birth and bringing up
- his ideas on the oneness of creation
- Wisdom with Ibn Arabi
- The theory of divine love: Islamic mysticism between acceptance and rejection

Al Farabi
- his ideas around the soul, existence of Allah, His uniqueness and on morality and happiness etc.
- his place in philosophy, his compilations and his policies

Ibn Sina (Avicenna)
- his life and compilations
- his opinion on ....
- his theory about the soul
- his opinion on happiness
- his opinion on revealation

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Al Kindi
- his philosophic thoughts on the existence of Allah, His uniqueness, the soul and the incidence of world

Ibn Rushd
- history of his life and important compilations
- his opinion on the existence of Allah and his uniqueness
- his stand on conformity between the religion and philosophy

Modern Philosophy
- the characteristics of modern philosophic thinking
- the concept of modern philosophy
- the age of revival and its aspects

Francis Bacon and his Philosophy
- Classification of sciences - new methodology - induction ...etc.
- Descartes and the issue of skepticism
- philosophical skepticism and its importance
- the idea of Allah and the knowledge of the self
- the issue of relationship between the soul and the body
- the impact of Descartes's philosophy
- Espinosa and his philosophic ideas

- Allah and nature

- the concept of essence, accident and attribute
- the man
- kinds of wisdom

Marxist Philosophy, Existensionalism, Secularism, Masonism and the stand of philosophy towards these.

REFERENCES

Prescribed References

Watt. W.M. (1962) "Islamic Surveys: Islamic Philosophy and Theology"

Additional References

Qayyim, Allam Ibn (2001) "The Soul". New Delhi, Adam Publishers

Course Title	Brief History of Translation (Arabic, English and Tamil)
Course Code	LTM 22203

Course Objectives
- discover the role of translation in the transfer of human knowledge among themselves
- expound the history of translators and their role in the progress of translation
- train students in the translation of

FINAL PROOF

Week	Contents Covered
	famous translated texts from the three languages (Arabic, English and Tamil) and understand them fully

Week	Contents Covered
	History of Translation with Arabs and the West - A short history of the development of the three languages (Arabic, English and Tamil) - History of Translation with Arabs and the West - Translation in modern times **Biography of some prominent translators** - Salim Qubaan - Sulaiman Busthani - Thaha Hussain - Najib Haddad **Tamil** - Sara Poji - M.A.Nuhman **English** - William Tyndale - Jarj Sabman **Some Translations to the Arabic Language** - Illiad - Thaha Al Busthani - Cleopatra - Shakespeare - Odyssey - Taha Husain - Kalilah Wa Dimnah - Ibn Al Muqaffa' - Alfu Laila Wa Laila

Translations to English
- Tolstoy's writings
- Bible

Translations to Tamil
- A.L.Nadarajan, Alaavudeenum Atpuda Wilakkum, Aruna Publication, Chennai, 1977
- N.K.Wealan, Sindu Bath Kadat Payanam, Kalaham, 1990

REFERENCES

Prescribed References

Basil Hathim and Iyan Mason, "Al Khitab Wal Mutharjam", King Saud University, An Nashr Al Ilmi Wal Mathabi', 1998

Additional References

Hasan, Muhammad Abdul Ghaniy, "Fan Al tharjuma Fil Adab Al Arabi, Al Dharul Misriyya Lil Tha'leef Wal Tharjuma, Cairo, 1966
Zaithooni, Latheef, "Harakathu Al Tharjama Fi Asr An Nahdha", Dharun Nahar, Beirut, 1994
Nabokov, Translator's Introduction in A.Pushkin, Eugene Oriegin, Translated from Russian with a commentary, by Vladimir, 1964
Nida.EA,"Bible Translating" in R.Brower, 1959
Nida. EA, and Taber. CR, "The Theory of Practice of Translation", Leiden:E.J.Brill,1969

Course Title	Arabic Literature of Early Islamic and Umayyad period
Course Code	**LGM 22133**

Course Objectives

The course aims at:

1. the knowledge of political, social and economic conditions at the period of the Prophet and the rightly guided caliphs and Bani Omayya

2. making the students familiar with main arts of Arabic Literature at the period of the outset of Islam and the period of Bani Omayya and its characteristics

3. notification of students on the extent of influence which Islam created in the formation thinking and aesthetics in the literature of this period

4. providing them with the knowledge on the subjects of poetry and its trends in this period

5. training them on the analysis of selected literary texts literally and thematically

6. explaining the role of Arabic to prominent poets and writers of the period

Week	Contents Covered
1-2	Introduction to the Islamic period - A historic preview of Islamic period - Period of the Prophet (PBUH) - Period of the Rightly Guided Caliphs - Omayyad Period
3-4	- Islamic measure of the literature - The characteristics of Islamic literature - Accusations of Orientalists against Islam on the matter of literature - Stand of Islam towards poetry and poets
5	The content of Poetry at the outset of Islam - Poetic objects at the outset of Islam - Eulogy - Lampooning - Zealousness - Elegy
6	Al Mukhadramoon Poets at the outset of Islam - Hassan bin Thabith - Ka'b bin Zuhair - Al Huthaiah
7-8	An analytic study of the subjective trends of poetry at the outset of Islam through the texts - Boasting and lampooning of Hassan bin Thabith - Story of generosity of Huthaiah - eulogy of Ka'b bin Zuhair

FINAL PROOF

9-10	Artistic prose at the outset of Islam and its development Oratory and its samples - Sermon of the Prophet (PBUH) - Sermon of the rightly guided Caliphs - Epistles and their samples
11-12	An Introduction to Omayyad literature - Omayyad literature and the prominent influencing factors on it Poetry Objects of Poetry at the Omayyad Period - Political Poetry (with exercises) - Eulogy (with exercises) - Lampooning (with exercises) - Contradictory Poems (with exercises) - Poetry of conquests and Islamic propagation (with exercises)
13-14	Prose in Omayyad Period Oratory (with exercises) Epistles (with exercises)
15	Prominent Omayyad Poets - Jareer - Al Farazdaq

REFERENCES

Prescribed References

Thareekhul Adab Al Arabi: Islamic period, Dr.Shouqi

Additional References

Rawaha Mir Al Adab Al Arabi HAshim Salih Manra

Course Title	Comparative Linguistics
Course Code	**LTM 42543**

Course Objectives

- discover the common and different characteristics among various languages
- concern with the knowledge of linguistic groups
- comparative study of Hamito-Semitic languages
- treat linguistic phenomena among Hindu-European and Hamito-Semitic languages by way of application of contrast method

Week	Contents Covered

Introduction
- The concept of comparative linguistics
- The function of comparative linguistics
- Basics of comparative research
- The directions of comparative research
- Comparative Linguistic study - origin and progress

FINAL PROOF

History of Human languages
- Linguistic Issue - A historical View
- Conceit of Nations with their language
- Linguistic groups
- Characteristics of Semitic Languages
- Modes of difference between semitic and Hindu-European groups

Application
- The vowel of letter denoting future in Hamito-Semitic languages
- Word of single syllable and dual syllable
- Morpheme of desinential inflection in Hamito-Semitic languages
- Silent consonants in Semitic groups

Duality and Plural in Semitic languages

Desinential inflection in a language and its proof in Semitic languages

Single Words in the Semitic group

The concept of contrast method   and its dimensions

Application:
- Time order in Arabic and English languages
- Numeral in Semitic and Hindu-European languages
- Masculine and Feminine genders in Arabic, English and French languages

REFERENCES	
Prescribed References	
	Hazim Ali Kamaluddin, "Ilmul Lugha Al Muqaran", Makthabathul Aadaab, 1999
Additional References	
	Dr.Ba'laki, Ramzy Munir, "Fiqhul Arabiyya Al Muqarana", Darul Ilm Lilmalayeen, 1999
	Palmar Leomard, Descriptive and Comparative Linguistics, London,1972
	Siewiersk Anna, The Passive - "A Comparative Linguistic Analyze", London, 1984

Course Title	Literary Translation of Holy Quran
Course Code	**LGM 22163**

Course Objectives

- make the students understand the meanings of Holy verses
- analyze the words and linguistic methods in the Holy texts
- open the mind of student toward the concept and dimensions of Quranic commentary and expression
- point out the places of eloquence in the Hloy text

FINAL PROOF

Week	Contents Covered
	Introduction to Thafseer - the concept of Thafseer - types of Thafseer - origin of Thafseer and its development **Al Quran and Arabic literature** - impact of Quran on Arabic literature - Quranic expression - Artistic accumulation - Artistic accumulation in the Holy Quran **Chapter - Al Maa'oon** - Content of the Surah - vocabulary and linguistic skills - commentary of the surah - Advantages of the surah **Chapter - Al Thoor** - Content of the Surah - analyze the places of eloquence in the Holy text - commentary of the surah - lessons derived from the verses **Chapter - Al Dhukhan** - desinential inflection of Quranic verses - the matter of Al Bara ath night - commentary of the verses - sights of the Final Day **Chapter - Al Shua'raa** - the stand of Islam towards poetry and poets

- Islamic view on sorcery
- the story of Musa (A.S) and Pharoah from the verses
- commentary of the Holy verses

Admonitions of Luqman to his son - Verses of Surah Lukman from 13-19
- analysis of words
- the lessons contained in the verses mentioned
- commentary of the verses along with grammatical structures

The obligation of Fasting from Surah Al Baqara verses from 183 - 185
- meanings of words
- virtues of fasting and its rules
- grammatical rules

REFERENCES

Prescribed References

Al Jazairi, Al Sheikh Abu bakr, "Aiysaruth Thafaseer", Makthabathul Uloom Wal Hikam, Madinah, 2007

Additional References

Abu Ja'far Muhammad bin Jarir Al Thabari, "Thafseerul Kubra", Darul Kutb Al Ilmiyya, 1971

Abul Qasim Darullah Mahmud bin Omar bin Muhammad Al Zamakhshari, "Thafseerul

Kashshaf", Darul Kutb Al Ilmiyya, Beirut, 2003

Fadhil Al Saamar Rai', "Al Tha'beer Al Qurani", Daru Ammar, Oman, 1998

Abul Fida Ismail bin Omar bin Katheer, "Al Misbah Al Muneer Fi Thahtheebi Thafseeri Ibn Katheer, Darus Salam Lin Nashr Wath Thouzee'", 2000

Course Title	Journalism and Translation
Course Code	LTM 41503

Course Objectives

- definition of the importance, origin and the development of the means of information and communication
- Examination of the condition of Arabic and Tamil Journalism together
- developing the journalistic editorial skills of students
- train the students on the translation of terminology used in journalism and transfer of news from a language to another

Week	Contents Covered
	Introduction to the means of Electronic and printable information and communication

History of Tamil and Arabic Journalism

The role of Arabic and Tamil Journalism in the progress of journal

Methods and progress of Tamil and Arabic journalistic editorship

How news, reports, essays, journalistic editorials and advertisements could be written

Technologies and characteristics

The problems of Journalistic translation, errors and the use of technical terminology

Writing of dramatic texts for radio and television

Applications
- Arabic Texts
- Tamil Texts
- English Texts

REFERENCES

Prescribed References

Shandirika Subramaniam, Inraya Ithaliyal, Kumaran Publishers, Vadapalani, Chennai

Additional References

Arul Thiru Roopan Marayampillai, (2001), Paththirihai Thuraiku Oar Arimugam, Punitha Velan Catholika Ashramam, Jaffna

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Course Title	Advanced Arabic Language
Course Code	LGM 11013

Course Objectives

The course is aimed at:

1- developing the ability of the student in reading written works

2- developing the ability of writing in an acceptable manner

3- developing the ability of the students for active communication in standard Arabic language

4- raising the creative level of students for mutual linguistic dealing

Week	Contents Covered

Reading skill
- Reading of essays on contemporary situations
- utilization of the structures in the essay in the expressions of students

Reading skill
- Reading of short stories
- Training of students to summarize the stories read verbally

Talking skill
- Reading of sample Arabic talks
- Training of students on talking

Writing skill
- Training of students to summarize the part read verbally

Writing skill
- Reading of sample journalistic reports
- Training the students to repeat the formation of the specified text in their own way

Reading of samples from scientific essays
- Training of students to extract the main ideas from the text and render it again

Samples of Arabic talks
- Training students on talking in Arabic

Speaking skill
- Training the students on delivering speeches by way of asking the students to select one of the topics or a situation to speak about
- Training the students on discussion and debate by way of dividing them into two groups and preparing them to discuss on one of the hot issues.

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Cassim Riyadh Zaki, "Thakniyathu Al Tha'beer Al Arabi", Darul Ma'rifa, Beirut, 2000 A.D.
Additional References
Ali Yusri, Arabic Talk, Markazu Ad Deewan Li Tha'leemil Lugha Al Arabiyya, 2004 A.D.,   Al Qira'ah Al Muyassara, King Saud University Publication, Riyadh, 1984 A.D.   Saheefathu Al Alam Al Islami

Course Title	Translation Studies
Course Code	**LTM 11023**
Course Objectives	

- make the students know the basics of translation and its methods
- make them understand the problems of translation
- train students on the translation of words, sentences and terminology used in certain situations
- know the places of agreement and disagreement between the source language and the target language (Arabic, English and Tamil)

Week	Contents Covered

An Introduction to Translation
- definition of translation
- Kinds of translation
- Strategy of transfer while translation

Principles of Translation and its schools
- Prerequisites of good translation and a good translator
- Steps in translation
- Methods of translation

Problems in Translation
- Literal translation
- Mechanical translation
- Errors in translation

Manners of agreement and disagreement between the source and target languages in selected issues
- find suitable meaning to words
- articles and prepositions
- tenses in language
- adjectives
- compound and complex sentences

Application
- abbreviations
- translation of advertisements and editorials
- Idioms

REFERENCES
Prescribed References
Muhammad Hasan Yusuf, "Kaifa Thutharjimu?" Al Jamiathul Amreekiyya, Kuwait, 2006
Additional References
Abdul Salam As Seyyid Munsi, Abdullah Abdur Razzak Ibrahim, "Al Tharjuma: Usooluha, Wa mabadiuha, Wa thathbeekathuha," Darul Mirreekh Lin Nashr, Riyadh, 1988
Daleelul Mutharjim, Wahdathuth Tharjuma Al Arabiyya, United Nations Organisation for Industrial Development, Vienna, 1983
Mahdi Budaira, "Qawaidu Al Tharjuma min wa ilal Inkleeziyya" Makthabathur Razi, Damascus, 1975
Peter Newmark, Approaches to Translation, Pergamon Press, Oxford, 1981

Course Title	Practical Translation in Islamic Political
Course Code	**LTM 42533**
Course Objectives	
	- know the Political System in Islam and be aware of its characteristics by its comparison with other systems
	- learn the essence of state, its fundamentals and the Islamic State

- Explain the three powers in legal politics
- Train on explaining and understanding the terminology found in the subject of politics

Week	Contents Covered
	Political System
	- Concepts
	- Political concepts in Islam
	- Divine politics and rational politics and the difference between them
	- Characteristics of Political System
	- Political Theory in Islam
	- History of Islamic Political System
	- Basics of Islamic Politics (consultation, oath of allegiance, equality, justice and freedom)
	- Administrative systems of Rightly guided, Omayyad and Abbsid caliphate
	State
	- the concept of state
	- the concept of Islamic state
	- Basic Principles of state
	- People, Land and Government
	Power (Authority)
	- concept of power
	- kinds of power
	- Administrative, legislative, judicial and executive powers

Political terminology (Training on analysis – literally and in meaning)

- Caliphate, leadership, sultanate, emirate and soverignity
- agreement and arbiteration
- covenant and crown prince
- policy
- subjects (?)
- Law
- Private statistics
- truce
- principles, theories, rules and fundamentals
- inception
- state council
- council of elders
- cabinet of ministers
- Parliament
- dissolution of parliament
- Treasury, head tax, enemy territory, non-muslim subjects, holy war and booty
- ministers and judiciary
- democracy, secularism, materialism, dictatorship and femininism
- globalization
- Human rights
- equality, justice and freedom

Political texts (practical translation)

- Letters of the Prophet(PBUH) to kings
- Treaty of Hudaibiyya
- Sermon of Abu bakr (R.A) when he became a caliph
- Correspondence of Caliph Omar (R.A) to Governors and Administrative Officers
- Correspondence of Umar bin Abdul Aziz with his governors
- Sermon of Governor Hajjaj bin Yusuf
- Sermon of Saladdin Al Ayyubi at the conquest of the city of Quds

REFERENCES

Prescribed References

Dr.Abdul Aziz Izzath Al Khayyath, " Al Nilham Al Siyasi Fil Islam", Darus Salam, Cairo, 1999

Additional References

Al Mawardi, Abul Hasan Ali bin Muhammad bin Habib Al Basri Al Baghdadi, "Al Ahkam Al Sulthaniyya wal Wilayath Al Deeniyyah", Darul Kutb Al Ilmiyya, 2001

Muhammad Abdul Hay bin Abdul Kabir bin Muhammad Al Hasani Al Idrisi Al Kitabi, " Nilham Al Hukoomiyya Al Nabawiyya", Darul Kuthb Al Ilmiyya, 2001

Al Suyoothi, Al Hafiz Jalaluddin, "Thareekhul Khulafa", Makthabathu Isha'ath Al Islam, India

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Course Title	Practical Translation in Islamic Finance
Course Code	LTM 41493

Course Objectives

- make the students aware of Islamic and traditional Finance in short

- instruct them on the issues of contemporary finance

- train them to understand and explain the contemporary technical terminology

- acquire professional and banking experience in Islamic financing

Syllabus Details

Week   **Contents Covered**

Introduction:
- the concept of Islamic financing and Banking
- importance and goals of Islamic financing and Banking
- Historic background for the origin and progress of Banking and Islamic financing for the last three decades

Principles:
- Capitalism
- Communism
- Socialism

- Islamic Economy
- Islamic Theory on Production, consumption and Income

Difference between Islamic and traditional Financing (trade and interest)

The Prohibited things in Islamic Financing
- Usury and such like, deception, risk (?) , lottery, game of chance, playing tricks and others

Selected issues of juristic value on contemporary financial matters
- Trade on bank cheques
- shares and bills
- Sale of goods in installments
- Lease which expires by possession
- contemporary bank dealings based on interest
- business insurance and life insurance
- dealings in security accounts-

Financial, technical Terminology
- Limited Partnership
- Co-Partnership
- Resale with an advance
- Insurance
- Security
- leasing
- Forward buying

- Loans and advance
- sale by instalments
- shares

REFERENCES

Prescribed References

Sa'duddin Mus'id Hilali, "Al Azmina Al Maliyyah Wa Hulool Islamiyya", Darus Salam, Cairo, 2006

Additional References

Dr.Ramadhan Hafiz Abdur Rahman,"Moukif Al Shariah Al Islamiyyah Minal Bunk", Darus Salam, Cairo, 2005

Dr.Saleh bin Fouzan, "Al Mulakhkhasul Fiqhi", Darul Asima,

Iqbal Munawwar, Islamic Banking and finance, Current Developments in Theory and Practice,

Muhammad Taqi Usmani, Introduction to Islamic Finance, AAOIFI Shariah Standards (Latest)

Course Title	Studies of Comparative Religion
Course Code	LTM 32363

Course Objectives

The course aims at:

1- instruct the learners of basic information about five major religions

2- develop communal harmony by explaining the common dividers among religion

3- make the students know the method of comparison and its style among religions by treating some important issues

Week	Contents Covered

Introduction to the study of comparative religions
- Advantages of this subject and its importance
- methods of comparison among religions
- Divisions of religions
- Religiousness and Atheism in the world

Judaism
- concept of Judaism and the cause of its name
- a short glimpse on the history of Judaism
- Prophet Moses (PBUH) and Torah
- Beliefs of Jews and their morality
- Zionism
- Jewish sects
- Judaism at present

Christianity
- definition of Christianity
- Stages of Christianity through history
- Perverted beliefs

- Belief of Muslims and Christians on Jesus (PBUH)
- Catholics and Protestants
- Bible
- Christianity in modern times

Hinduism
- A short glimpse on the history of Hinduism
- Aryan culture
- Deities of Hinduism
- Its main and subsidiary sources
- Its main beliefs
- Hinduism in modern times

Buddhism
- Origin of Buddhism and its development
- Buddhist beliefs and its instructions
- Main Buddhist sects
- Buddhism in modern times

Islam
- Religious condition of the Arabian Peninsula and the appearance of Islam
- Prophet Muhammad (PBUH)
- Fundamentals of Iman
- Sources of Islam

Common dividers among Religions
- Behaviour and morality
- Seven major (deadly) sins

- Peace and Treaty
- Human Rights

A comparative study among religions
- Deity and lordship
- The Day of Resurrection
- Accountability and Reward
- Asking for pardon and Forgiveness

REFERENCES
Prescribed References
Religions and Contemporary sects
Additional References

Course Title	Comparative Studies of Religion
Course Code	**LLM 32353**
Course Objectives	

The course aims at:
4- instruct the learners of basic information about five major religions
5- develop communal harmony by explaining the common dividers among religion
6- make the students know the method of comparison and its style among religions by treating some important issues

Syllabus Details	
Week	**Contents Covered**
	Introduction to the study of comparative religions
	- Advantages of this subject and its importance
	- methods of comparison among religions
	- Divisions of religions
	- Religiousness and Atheism in the world
	Judaism
	- concept of Judaism and the cause of its name
	- a short glimpse on the history of Judaism
	- Prophet Moses (PBUH) and Torah
	- Beliefs of Jews and their morality
	- Zionism
	- Jewish sects
	- Judaism at present
	Christianity
	- definition of Christianity
	- Stages of Christianity through history
	- Perverted beliefs
	- Belief of Muslims and Christians on Jesus (PBUH)
	- Catholics and Protestants
	- Bible
	- Christianity in modern times

Hinduism
- A short glimpse on the history of Hinduism
- Aryan culture
- Deities of Hinduism
- Its main and subsidiary sources
- Its main beliefs
- Hinduism in modern times

Buddhism
- Origin of Buddhism and its development
- Buddhist beliefs and its instructions
- Main Buddhist sects
- Buddhism in modern times

Islam
- Religious condition of the Arabian Peninsula and the appearance of Islam
- Prophet Muhammad (PBUH)
- Fundamentals of Iman
- Sources of Islam

Common dividers among Religions
- Behaviour and morality
- Seven major (deadly) sins
- Peace and Treaty
- Human Rights

A comparative study among religions
- Deity and lordship
- The Day of Resurrection

– Accountability and Reward – Asking for pardon and Forgiveness	
REFERENCES	
Prescribed References	
Al Mukathasar fil Adyan wal firaq- Iessa Abdullah	
Additional References	
Al Islam wal Adyan Drasa Muqarana	

Course Title	Language psychology
Course Code	**LTM 41473**
Course Objectives	
– treatment of the concept of psychological linguistics and its development and the relation between it and linguistics – study of the main principles of language – enable the students understand and explain the basics of psychological linguistics – define the methods of teaching Arabic Language on the light of psychological basics of linguistic skills	

	– know the diseases and linguistic problems and try to find solutions to them
Week	**Contents Covered**
	Introduction – Linguistic psychology implied in modern linguistics – the concept of linguistic psychology – its place among the branches of language – the connection between it and the language on one hand and sociology on the other hand – characteristics of linguistic psychology Four basics of the language – physical basics – sensational basics – biological basics – nervous basics Psychological basics of the language – studies in linguistic psychology – acquirement of language – learning the national and foreign languages – personal linguistic differences – psychological basics of linguistic skills – linguistic disorders

i. disorders in speech
ii. disorders in reading
iii. language and speech, mutual understanding between the mentally different
iv. diseases of linguistic psychology
v. treatment of linguistic disorders

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Prescribed References

Abdul Majid, Ahmad Mansur, "Ilmul Lugha Al Nafsi", Kingdom of Saudi Arabia

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Sibaai', Musthafa,(1985) "Al Sunnah Wa Makanathuha fi Al Thashree' Al Islami", Al Makthaba Al Islamiyya

Dr.Mahmud Al Thahhan, "Thaiseeru Musthalahil Hadeeth", Makthabathul Ma'aarif Lil Nashr Wa Al Thawzee'" 1996

Muhammad Mahmud Abu Zahr, "Al Hadith Wal Muhaddithoon", Al Riaasa Al Aammah Lil Idarath Al Buhooth Al Ilmiyya Wal Iftha' Wal Da'wah Wal Irshad, Riyadh, 1984

Course Title	State of Arabic Language in Sri Lanka
Course Code	LTM 41513

Course Objectives

- make the students aware of the social, cultural, political and economical history of the Muslims of Sri Lanka

- acquire the students the knowledge of the period when Islam entered Sri Lanka

- know the impact of Arabic Language on the social, educational and cultural life of Muslims

- sharpen the mind of students with the knowledge of the endeavors of Arabic, Islamic Institutions and colleges in Sri Lanka

- treat the issues and challenges faced by Arabic Language in Sri Lanka

Week	Contents Covered
	A general glimpse on Sri Lanka
	Social, cultural, political and economical situation of Muslims of Sri Lanka
	Connection of Arabs with Sri Lanka
	Spread of Islam in Sri Lanka

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Muslims during Dutch and Portuguese periods

Muslims during British period

The position of Arabic Language in Sri Lanka

Impact of Arabic Language on the social and cultural life of Muslims

The dialect of Arabic Tamil

A historic view of the origin of Madrasas in Sri Lanka

Muslim administrative systems of Schools in Government Institutions

The role of Islamic movements and prominent personages in the Islamic Renaissance of Sri Lanka

- Al Jama'athul Islamiyyah Movement
- Thableeq and Da'wa Jama'ath
- Jama'athu Ansaris Sunnathul Muhammadiyyah
- Allamah Siththy Lebbe
- Orabi Basha
- A.L.M.Azeez

The problems and challenges deterring the progress of Arabic Language in Sri Lanka

- Syllabus
- Evaluation
- Teaching
- Means of Instruction

REFERENCES
Prescribed References
Al Tarazi, Abdullah Mubashshir, "Inthisharul Islam Fil Alam, Fi 46 Dowlah Asiyawiyya Wa Afreeqiyyah" Alamul .... , Jeddah, 1985
Additional References
Al Balathuri, Abul Hasan Ahmad bin Yahya bin Jabir, "Futhoohul Buldan", Darul Kuthub Al Ilmiyyah, Beirut, 1460 H.   Shalabi, Ahmad, "Thareekhul Tharbiya Al Islamiyya", Darul Kashshaf, Cairo,1954   Shalabi, Ahmad, "Tha'leemul Lugha Al Arabiyya Li Gharb" Makthabathu Anglo Al Misriyya, Cairo, 1977   Thughmiyah, Rushdie Ahmad, "Tha'leemul Lugha Al Arabiyya Li Ghair An Naathiqeena Biha", Al Munazzamathul Islamiyyah Wal Uloom Wath Thaqafa, AISSCO, 1989

Course Title	**Professional Arabic Language**
Course Code	**LGM 12033**
Course Objectives	

The course aims at:

1- training students on correct writing in Arabic

	2- developing communication skills
	3- defining words, sentences and contemporary styles in Arabic Language

Week	**Contents Covered**
	Lessons for dictation - Hamzathul Wasl and al Qath' - Hamza at the beginning, middle and end of words
	Punctuation Marks
	Using of contemporary functional words
	Dialogues (between) - a doctor and a patient - at an airport booking a ticket - a trader at a duty free market and a customer - passport officer and an applicant for extension of visa period - an international student and the director for student affairs at an International University
	How to prepare for an Interview: - A person reads about a vacancy in a private institution - A new graduate awaiting an interview for a teaching post in one of the government institutions

Official letters
- application for leave from an official of a government institution
- application for financial assistance from the Embassy of Kuwait to construct a modern library
- application for an scholarship to follow higher studies in one of the Arabic Universites
- appeal to the dean of the faculty for exemption from course fees

How to write a project?
- a project for the construction of a mosque
- a project for conducting a workshop for teachers of Arabic Language in Arabic schools
- application for an scholarship
- application for enrolment in one of the Arabic Universities

How to write advertisements and editorials?
- Advertisement of a vacancy in a newspaper
- training on writing editorials

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REFERENCES
Prescribed References
Dirasa fi Nahwi Lugha al Arabiyya Al Waleefi Ahmed Al Muthwakkil
Additional References
Al Walaif Al Thadavuliyya fi Al Lugha Al Arabiyyah Ahamed Al muthawakkil

Course Title	Arabic Literature in Pre-Islamic Period
Course Code	**LLM 21063**
Course Objectives	
	- enable students for literal analysis of poetic and prose texts
	- explain the terms - literature and Pre-Islamic - (in letter and meaning)
	- examination of literary trends in Pre-Islamic period
Week	**Contents Covered**
	The word 'literature'
	- Its concept
	- origin of Arabic literature
	- Literary Periods
	Pre-Islamic period
	- Pre-Islamic - in letter and spirit

- define the Pre-Islamic period

Study of Literature
- the goal of the study
- the factors influencing the Literature in Pre-Islamic period

Literary arts in Pre-Islamic period
- the place poetry in Pre-Islamic period
- the characteristics of Pre-Islamic literary text
- Al Muallaqaath (issue of literary theft)

The goals of Pre-Islamic poetry
- description
- love poems
- eulogy
- elegy
- satiric

Application (analytic study of selected texts)

Princes of Poetry in Pre-Islamic Period
- Zuhair
- Imraul Qais
- Anthara
- Khansa

Prose in Pre-Islamic period
- Kinds of Prose
- Oratory
- wisdom
- admonitions

Characteristics of Prose

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REFERENCES
Prescribed References
Additional References

Course Title	Arabic Literature of the Abbasid Era
Course Code	**LGM 31213**
Course Objectives	- provide the students with the general knowledge of Abbasid period and the characteristics of its literature - make the students understand the modes of renovation in literature of the period (in prose and poetry) - train the students on explaining the contents of poetry and prose in their own style - train the students in appreciating texts and literary analysis of it
Week	**Contents Covered** An introduction to the subject - A general view of Abbasid period

A general view of the Abbasid period
- A summary of political, social, cultural and economic life in the first and second Abbasid period
- Translation movement

Trends of poetry in Abbasid period
- Traditional subjects
- Renovation in subjects
- Renovation in Qqwafi (Rhymes)

Prominent Poets of Abbasid period and extracts from their texts
- Abu Nuwas
- Abu Thamam
- Al Muthanabbi
- Al Buhthuri

The development of Artistic writing in Abbasid period
- New Prose Arts in Abbasid period
- Summary of prominent poets and the study of samples of their prose (Maqamath, al thowqeeaath, Al Qasas, Al Maqalath and Al Rasail)
- Al Jahiz, Ibn Muqaffa', Badiuzzaman, Al Hariri and the study of samples of his literary epistles

Abul Ala' Al Ma'arri and a study of the samples of his Al Aja'ib literature (Risalathul Ghufran)

REFERENCES

Prescribed References

Dhaif, Shouqi, "Tharikh Al Adab Al Arabi: Al Asrul Abbasi Al Awwal", Cairo, Darul Ma'arif, 1966

Al Daayah, Muhammad Ridwan, "A'laamul Adab Al Abbasi" Beirut, Muassasathu Al Risala

Additional References

Al Hajiri, Thaha, Al Jahiz - Hayathuhu Wa Aatharuhoo, Cairo, Darul Ma'arif, 1966

Dhaif, Shouqi, Al Maqama, Cairo, Darul Ma'arif

Al Faisal, Muhammad, "Al Adabul Arabi Wa Thareekhuhu", Riyadh, Imam Muhammad bin Saud University Press, 1420 H.,

Al Maqdisi, Anees, "Al Mukhtharath Al Saira fi Rawai'ul Adab Al Arabi", Beirut, Darul Ilm Lil Malayin, 1981

Course Title	Arabic Syntax
Course Code	LLM 12043

Course Objectives

- enable students to know the rules which leads to basic grammatical functions in linguistic interaction
- treat prevalent grammatical mistakes among students

- train on extracting grammatical rules from the examples and the forming of rules from examples

Week	Contents Covered

Basic rules related to word
- kinds of word
- Al I'rab and its kinds
- Al Bina and Mabni
- Application

Sentence
- the concept of sentence and its kinds
- Al Mubthada Wal Khabar
- Al Jumla Al Mansookha
- Al Fi'l Wal Fail
- Application

Al Adawath Al Dhakhila Alal Fi'l Al Mudhari'
- Al Nawasib
- Al Jawazim
- Application

Al Mukammilath
- Al Mafa'eel
- Al Haal
- Al Thamyeez

Al Majroorath
- Al Idhafa and its kinds
- Hurooful Jar and its usages
- Application

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REFERENCES

Prescribed References

Al Nahw Al Wafi, Hasan Abbas, Darul Ma'aarif, Cairo, 1974

Sharah Ibn Aqeel Ala Alfiyyathi Ibn Malik – Part 3 and 4, Ibn Aqeel, Abdullah, Thahqeeq Muhammad Muhyiddin Abdul Hamid, Beirut, Al Makthabathul Asriyya, 1994

Additional References

Al Rajhi, Abduh, "Al Thathbeeq Al Nahwi", Cairo, Darun Nahdha Al Arabiyya, 1988,

Ibn Hisham, Musil Al Thullab Ila Kawaid Al I'rab, Bisharh Al Azhari, Cairo, Makthabatu Ibn Sina

Course Title	Hadith Sciences
Course Code	LLM 22193

Course Objectives

- explain the concept of Sunnah and Hadith and the relativity between these approximate terms
- state the importance of Sunnah and its place in Islamic legislation and to refutation of suspicions leveled against it
- Classification of Hadith

- make the students explain famous terminology in the art of science

Week	Contents Covered

Hadith Sciences
- its concept
- its importance
- Science of Hadith - reporting and knowing its origin and development (Ilmul Jarh Wal Tha'deel and Asma' Al Rijal)

Al Sunnah
- the concept of Sunnah
- its place in the religion
- Sunnah before its compilation
- a historic glimpse on the compilation of Sunnah
- suspicions arisen around Sunnah and refute them

Al Hadith
- the concept of Hadith, terms close in meaning to it and the relation between them
- fabrication of Hadith

Knids of Hadith
- Kinds of Hadith in relation to the number of narrators (Al Muthawathir and Aahaad)

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- Kinds of Hadith in relation to its ascription (Qudsi, Marfu',Mouquf and maqthoo')
- Kinds of Hadith in relation to its acceptance and rejection (Sahih, Hasan, Dhaeef)
- Kinds of Hadith in relation to the break in the chain of narrators (Al Muallaq, Al Monqathi', Al Mu'dhal, Al Mursal and Al Mudallas)
- Kinds of Hadith in relation to its impeachment in narrators (on account of precision of narrator - Al Shath, Al …............., Al Ma'lul, / on account of the justness of narrator -Al Mathrook, Al Moudhu')

REFERENCES

Prescribed References

Al Hikmi, Hafiz bin Ahmad, (1993), "Daleel Al Arbab Al Falah Li Thahqeeqi Fan Al Isthilah) , Makthabathu Al Ghuraba Al Athariyya), Madinah

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Siba'i Musthafa, (1985), "Al Sunnah Wa Makaanathuha Fi Al Thashree' Al Islami", Al Makthaba Al Islamiyyah

Dr.Mahmud Al Thahhan, "Thayseer Musthalah Al

Hadith", Makthabathul Ma'aarif Lil Nashr Wa Al Thowzee', 1996

Muhammad Mahmud Abu Zahw, "Al Hadith Wa Al Muhaddithoon", Al Riaasa Al Aammah Lil Idaraath Al Buhooth Al Ilmiyya Wal Iftha Wadda'wah Wal Irshad, Riyadh, 1984

Course Title	Principles of Teaching Arabic as a Second Language
Course Code	LGM 32293

Course Objectives

- provide the learner with the basics and rules of educational psychology
- concern over the stages and methods of teaching linguistic skills
- define the prominent practical basics of teaching foreign languages and discern the concepts in the study of the phenomenon of individual differences and mental abilities
- understand the syllabus, goals and evaluation
- notify the students of the importance of educational planning

Week	Contents Covered
	- definition of psychology and its place among the classification of theoretical and practical sciences - contents and goals of psychology and the standard of good and mis-behaviour - meanings of the matter of (mind) and its specific meanings in the Holy Quran - teaching and learning and the helping factors in the teaching and the skills of interactive teaching - human learning methods in the Holy Quran and its relation with the stages of growth and the deflections of learning and its measure - old and modern educational theories a- Connectionist Theories b- Sphere cognate Theories c- Mode of benefit from the experiences and theories of learning in the field of Arabic as a second language Difficulties in learning - especially in learning a second language (Hesitation, shyness, forgetfulness etc. ....) Important principles that help the student on effective learning	The meaning of individual differences, their importance, their types and the main factors influencing it. - The factors influencing the individual and mental differences - General mental ability (intelligence), and personal abilities - Linguistic ability - its aspects - components - ways of measurement Strategies in learning Arabic as a second language: a) Remembrance b) knowledge c) substitution d) ultra-knowledge e) excitability f) sociability The method - its meaning and contents - Goals - Contents - Teaching Methods General Teaching Ways Ways of teaching Arabic reading Ways of teaching Arabic writing Ways of teaching listening Ways of teaching speaking Educational Evaluation (Concepts of evaluation, Assesment, measurement and testing)

conditions of the evaluation activity

Types of evaluation (Diagnosis, creative, complete)

Evaluation- .... (NR)

Evaluation ....(CR)

Types of tests - and their functions, advantages and disadvantages of each of them
- Oral tests
- subjective test
- Essay tests
- Performance tests

Types of subjective tests and the rules of their preparation
- short answer test
- Correct or Incorrect answer questions
- multiple choice questions
- pairing questions

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Prescribed References

Jabir Abdul Hamid Jabir and Khairi Kazim: "Manahijul Bahth Fith Tharbiyathi Wa Ilmin Nafs", Al Nahdha Al Arabiyya Edition, 1973

Additional References

Abdul Hamid Al Hashimi: "Usoolu Ilmin Nafs Al Aam", Darush Shurooq, 1984

Ahmad Balqis, Thoufeeq Mar'i, "Al Muyassar Fi Ilmin Nafs Al Tharbawiy" 1982

Muhyiddin Tuq, Abdur Rahman Adas, "Asasiyyathu Ilmin Nafs Al Tharbawiy", 1982

Abdul Majid Mansur: "Ilmul Lugha An Nafsi", Riyadh, 1982

Ramziyyathul Gharib: Al Thaqweem Wal Qiyas An Nafsi Al Tharbawi", Al Anglo Al Misriyya Edition", 1970

Fuad Abu Khathib and Sayyid Ahmad Uthman: "Al Thaqweem Al Tharbawi", 1978

Course Title	Selected text in Al Hadeeth
Course Code	**LGM 31243**
Course Objectives	

1- enable the students to understand the contents of the Hadith

2- make them understand the literal and eloquent inimitability in the sentences and the construction of the Hadith

3- train the students to translate the Hadith and to extract the rules and lessons that they contain

Week	Contents Covered
	A preparatory study of the Hadith History of the compilation of Sunnah

Eeman (Belief) is intrinsic in Islam
The Fortunate ones are in Paradise

Personal Freedom
Good companion and Bad companion

Evil Scholars
Injustice would be darkness on the Day of Judgement
Recital of the Quran

Branches of Belief
Disrespect toward mothers
Five advices
Good morals are the measure of the progress of nations

Upbringing of children
The loss of trustworthiness

The reality of shamefulness

REFERENCES

Prescribed References

Muhammad Ali Al Sabuni, "Min Kunoozis Sunnah"

Additional References

Al Sadiqi Muhammad bin Allan, "Daleelul Faliheen Lithuruqi Riyadhis Saliheen"

Course Title	Quranic Sciences
Course Code	LLM 21113

Course Objectives

- acquaintance of students with basic concepts related to the Holy Quran in its collection, compilation and revelation
- know the main schools of Quranic commentary and its sources and methods
- know the technical terminology used in Quranic Sciences
- treat the accusations of Orientalists around the Holy Quran

Week — **Contents Covered**

An Introduction to the Quranic Sciences, its concepts, origin and development

Definition of the Holy Quran literally and lawfully, its names, its dimensions and the difference between it and Hadith Qudsi and Hadith Nabawiyyi

Revelation: its literal and lawful meaning, proof of revelation, accusations related with it (in presentation and criticism)

- Revelation of the Quran with a preface

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to the elucidation of its revelation and how it was revealed

- First and last revealed, discussion of verses and Hadiths connected with it

- Makki and Madani and the rules of distinction, prominent features of Makki and Madani verses

Meaning of Seven letters - literal and lawful, the ideas of scholars around it, accusations found on this issue

Revelation of the Quran along with types of Quranic recitals - Its meaning (literal and technical) - origins of the types of Qiraaths, types of Qiraaths, rebuttal of accusations of Orientalist and Commentators against Qiraaths, Al Qurraus Sab'ah, the 'thalatha' after Sab'ah.

Asbabun Nuzool (Circumstances surrounding the revelation) its meaning, advantages and the numerous situations in the causes of revelation

Collection of Quran: its collection during the Period of the Prophet (PBUH), and the period of Rightly Guided Caliphs, and the collection, compilation, order and the accusations found in this

Al Muhkam and Al Muthashabih - Al Aam and Al Khas in the Holy Quran

Abrogation (Al Naskh) in the Holy Quran - its concept, its kinds and the accusations found in this

Quranic Commentary - its sources and methods

Meaning of Thafseer and Tha'weel - the origin of Ilmuth Thafseer and its development

Types of Thafseer: al Thafseer bil Ma'thoor and al Thafseer bil Ra'y, al thafseer al Ishariy

notification of famous Thafseers of the present age: Al Manar Li Rashid Ridha,
Modern Thafseer - Al zilal Lish Shaheed Seyyid Qutb, Muhasib Al Tha'weel

REFERENCES

Prescribed References

Al Burhan Fi Uloomil Quran, Al Zarkasi

Additional References

Mabahith fi Uloomil Quran, Manna Al Qaththan
Dirasath fi Uloomil Quran, Abdul Qadir Dawood Al Aa'ni

8.4 Type 2: Minor Field of Study

Six type of minor field of studies have been identified and it is common for both department i.e department of Islamic studies and department of Arabic language.

Accountancy & Finance	
AFM 11013	Basic Accounting
AFM 12023	Intermediate Accounting
AFM 21033	Financial Management
AFM 22043	Cost and Management Accounting
AFM 31053	Public Accounting and Finance
AFM 32063	Computer Application for Accounting
Economics	
ECM 11013	Principles of Micro Economics
ECM 12023	Principles of Macro Economics
ECM 21033	Intermediate Micro Economics
ECM 22043	Intermediate Macro Economics
ECM 31053	Applied Economics
ECM 32063	Social Economic Development

Political Science	
PSM 11013	Contemporary Political Issues
PSM 12023	Introduction to International Relations
PSM 21033	State and Transformation in the Middle East
PSM 22043	Public Administration and Bureaucracy
PSM 31053	Public Administration in Sri Lanka
PSM 32063	Democracy and Human Rights
English	
ELM 11013	Effective Oral Communication
ELM 12023	Advanced Reading and writing
ELM 21033	Language Structure and Applied Linguistics
ELM 22043	Analysis of Literary texts
ELM 31053	English for professional purpose
ELM 32063	English Language Teaching Methodology
Sociology	
SOM 11013	Understanding of Society: Process & Structure
SOM 12023	Education in Sociological Aspects
SOM 21033	Environmental Studies
SOM 22043	Globalization and Social Justice
SOM 31053	Gender and Society
SOM 32063	Development in Sociological perspective

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Tamil	
TLM 11013	Tamil Language & Writing Skills
TLM 12023	Study of Tamil Literature
TLM 21033	Journalism
TLM 22043	Sri Lankan Tamil Literature
TLM 31053	Islamic Tamil Literature
TLM 32063	Writing of Culture and Feminine Literature

Course units in Brief

Accounting and Finance

Course Code	AFM 11013
Course Title	**Basic Accounting**
Conduct Hours	45
Credit Points	03

Course Description

Fundamentals of Financial Accounting provides an introduction to the concepts and uses of financial accounting information in a business environment and its role in the economic decision making process. Accounting is referred to as the language of business. Primary areas of study include the context and purpose of financial reporting, qualitative characteristics of financial information, the theory of debits and credits, accruals and deferrals, measurement and valuation of assets and liabilities, the determination of net income (profit) and the preparation and interpretation of basic financial statements of limited liability company and consolidated company.

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Objectives

The objective of this course is to develop knowledge and understanding of the underlying principles and concepts relating to financial accounting and technical proficiency in the use of double-entry accounting techniques including the preparation of basic financial statements.

Learning Outcomes

On completion of this course, the students able to:

- Explain the context and purpose of financial reporting

- Define the qualitative characteristics of financial information

- Demonstrate the use of double entry and accounting systems

- Prepare trial balance (including identifying and correcting errors)

- Prepare basic financial statements for incorporated and unincorporated entities

- Interpretation of Financial statements

Course Contents

1. The context and purpose of financial reporting

a. The scope and purpose of financial statements for external reporting.

b. Users' and stakeholders' needs.

c. The main elements of financial report.

d. Te regulatory framework (legislation and regulation, reasons and limitations, relevance of accounting standards).

e. Duties and responsibilities of those charged with governance.

2. The qualitative characteristics of financial information

a. The qualitative characteristics of financial information

b. The use of double entry and accounting systems

a. Double-entry book-keeping principles including the maintenance of accounting records and sources of accounting information.

b. Ledger accounts, books of prime entry and journals.

c. Recording transactions and events

a. Sales and purchases

b. Cash

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c.   Inventory (LKAS – 02)

d.   Tangible non-current assets

e.   Depreciation (LKAS – 16)

f.   Intangible non-current assets and amortization

g.   Accruals and prepayments

h.   Receivables and payables

i.   Provisions and contingency

j.   Capital structure and finance cost

d. Preparing trail balance

a.   Trail balance

b.   Correction of errors

c.   Control accounts and reconciliations

d.   Bank reconciliations

e.   Suspense accounts

e.   Preparing basic financial statements (incorporated – LKAS - 1 and unincorporated organization)

a.   Statement of financial position

b.   Statements of profit or loss and other comprehensive income

c.   Disclosure notes

d.   Events after the reporting period

e.   Statements of cash flows (LKAS - 7)

f.   Incomplete records

g.   Financial statement for non-profit making entities

f.   Interpretation of financial statements

a.   Importance and purpose of financial statements

b.   Ratios

c.   Analysis of financial statements

Assessment Methods:

End Semester Exam: 70%

Continuous Assessment: 30%

-   Quiz

-   Take home assignment

-   Presentation (Group / individual)

-   Mid-semester exam

Reference:

1.   Fonseka M., (2004), "Financial Accounting: An Introductory Course of Study", Colombo: Print Wave (Pvt) Ltd.

2.   Frank Wood, (2005), "Business Accounting 1" 11th Edition, Pearson Higher Education

3. Gupta M.M., Agrawal B.M. (2006), Agrawal's Accountancy – Professional Education (Course I), Volume I, S. Chand & Company, New Delhi

4. Maheswari S.N., Maheswari S.K., (2006), "A Text Book of Accounting for Management", Third Edition, Vikas Publishing House

Course Code	AFM 12023
Course Title	Intermediate Financial Accounting
Conduct Hours	45
Credit Points	03

Course Description

This course extends the focuses on developing core theoretical and practical issues in respect of financial accounting. The course emphases key issues that face accountants in practice and development of an understanding of how different contexts affect accounting and financial reporting. Throughout the course we will seek to illustrate the importance of this issue by considering the entity on accounting choices, policies and other matters.

Objectives   The objective of this course is to extend understanding and application of financial accounting principles and relevant accounting standards appropriate to the given area of study.

Learning Outcomes

On completion of this course, the students able to:

• Prepare simple   consolidated financial statements

• Prepare branch accounts including foreign branch

• Prepare accounting for lease, contract and investments

• Prepare accounts for business reconstruction and reorganization

Course Contents

1. **Preparing consolidated financial statements (LKAS – 27)**

a. Subsidiaries

b. Associates

2. **Branch accounts**

a. Introduction

b. Stock and debtor system

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c. Debtor system

d. Final account system (Cost basis)

e. Final account system (Whole sale price basis)

f. Inter-branch transaction

g. Accounting for independent branch

h. Accounting for foreign branch

3. Accounting for lease (LKSA – 17)

a. Accounting for finance leases

b. Accounting for finance leases – Books of Lessor

c. Accounting for operating leases

4. Contract accounts (LKAS -11)

a. Meaning

b. Accounting treatment

c. Recognition of contract revenue and expenses

d. Disclosure requirement

e. Percentage of completion method

5. Accounting for investment transactions (LKAS - 28)

a. Meaning

b. Type of investment

c. Cost of investment

d. Recoding of investment transaction

e. Accounting for variable earning securities

f. Accounting for interest bearing (fixed earning) securities

6. Business reconstruction and reorganization

a. Capital reduction

b. Amalgamation

c. Absorption

d. Company liquidation

Assessment Methods:

End Semester Exam: 70%

Continuous Assessment: 30%

- Quiz
- Take home assignment
- Group assignment
- Mid-semester exam

Reference:

1. **CIMA Learning System** - Fundamentals of Financial Accounting

2. **Maheswari S.N., Maheswari S.K., (2006)**, "Advanced Accountancy, Volume I &

FINAL PROOF

II", Ninth Edition, Vikas Publishing House

3. **Sehgal A., Sehgal D., (2005)**; "Advanced Accounting – I & II", Fifth Edition, Taxmann Allied Services (P.) Ltd

Course Code	**AFM 21033**
Course Title	**Financial Management**
Conduct Hours	**45**
Credit Points	**03**

Course Description

This course describe the framework of financial management in term of four inter related core area namely, investment, finance, working capital management and dividend policy and it exposure to the various types of decisions the financial manager required to make under various environmental constraints.

Objectives

This course aims to provide students with an understating of financial management of corporate organization. The course will also provide students with conceptual and analytical skills, and knowledge of different financial tools necessary to make sound financial decisions. And students will be exposed to key financial issues faced by financial managers of corporations.

Learning Outcomes

On completion of this course, the students able to:

• Apply the financial planning process in the practice of financial planning

• Discuss, explain and apply ethical principles, standards of practice and rules of conduct for the practice of financial planning, relevant to the jurisdiction

• Consider and discuss the impact of compliance issues on the practice of financial planning

• Demonstrate the ability to understand and address client attitudes toward risk

Course Contents

1. **Overview of Financial Management**

a. Definition, Nature and Scope of Financial Management

b. Goal and Objectives of Financial Management

c. Introduction to capital market

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2. **Time value of money**

a. Future value

b. Present value

c. Multi period compounding

3. **Evaluations of Long Term Finances**

a. Valuation of Equity Shares

b. Valuation of Preference Shares

c. Valuation of Bonds/ Debentures

4. **Cost of capital**

a. Cost of Equity, Preference and Bonds/ Debentures

b. Cost of Capital using Growth Model and CAPM

c. Weighted Average Cost of Capital

5. **Risk and Return**

a. Expected Return and Risk of securities

b. Portfolio Return and Risk

c. Systematic Risk and Unsystematic Risk

d. Securities Market Line (SML) and Beta (   ) calculation

6. **Capital Budgeting**

a. Alternative investment Criteria

b. Capital Budgeting Techniques

c. Cash flow estimation - expansion projects and Replacement project

d. Project evaluation and selection

7. **Leverage and Risk Analysis**

a. Financial leverage

b. Operating leverage

c. Business and Financial Risk

d. Indifference point

8. **Capital structure decision**

a. Capital structure theory

b. Optimal capital structure

c. Relationship between EPS-EBIT

d. Capital structure planning

e. Selection of an Appropriate sources of long term finance

9. **Working Capital**

a. Need for working capital

b. Calculation of Working Capital

c. Operating Cycle Analysis

d. Financing permanent and non permanent assets

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10. Dividend policy

a. Valuation

b. Determinants

Assessment Methods:

End Semester Exam: 70%

Continuous Assessment: 30%

- – Quiz
- – Take home assignment
- – Group assignment
- – Mid-semester exam

Reference:

1. Pandy I,M. Financial Management, (10th Edition), 2013(2nd Print) Vikas Publishing House, New Delhi.

2. Prasanna Chandra. Financial Management Theory and Practice, Tata McGraw-Hill

3. James C. Van Horne & John M. Wachowicz Jr. Fundamentals of Financial Management (11th Edition), Prentice –Hall of India

4. Eugene F. Brigham, Joel F.Houston. Fundamentals of Financial Management (9th Edition), Harcourt.Inc

5. Khan and Jain, Financial Management, Tata McGraw Hill, New Delhi.

6. Kishore, R., Financial Management, Taxman's Publishing House, New Delhi.

Course Code	AFM 22043
Course Title	**Cost and Management Accounting**
Conduct Hours	45
Credit Points	03

Course Description

This course provides students with an appreciation of cost and management accounting concepts related to the management functions of planning, control, and decision making. The course introduces a number of cost and management accounting tools and quantitative techniques that can be used to analyze how business processes consume resources, create value for a firm and its customers, and how this value may be enhanced through activity and process improvement.

Objectives

Cost and management accounting studies the preparation and use of cost accounting information for managerial decision-making and

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control purposes. This course mainly provides students with the tools needed to understand and address the important problems facing management accountants today. This course has been designed with a view to provide a working knowledge of the various methods and techniques of costing as employed in present day business enterprises for cost ascertainment and cost control

Learning Outcomes

On completion of this course, the students able to:

- explain the different cost accounting systems and how they account for product costs;

- relate revenue and cost management concepts and techniques to particular types of organisation structures

- identify appropriate information for planning and decision making;

- explain and apply management control techniques in organisations

- learn important fundamentals and tools of management accounting, including technical aspects of cost

- examine links between management accounting and decision making, planning and control;

Course Contents

1. The purpose of cost and management accounting

2. Cost accounting concepts and terminology

3. Material costing – Inventory and Pricing

4. Labour costing – Incentives

5. Over heads – Distribution, Redistribution and Absorption

6. Absorption costing and variable costing

7. Job costing and process costing

8. Traditional cost allocation versus activity-based costing

9. Managing budgets (including cash budgets)

10. Standard costs

11. Cost-volume-profit relations

12. Capital budgeting

13. Providing and interpreting financial information for decision making

Assessment Methods:

End Semester Exam: 70%

Continuous Assessment: 30%

- Quiz
- Take home assignment

- Group assignment
- Mid-semester exam

Reference:

1. Matz, Hammer Usry (1985) 9th edition Cost Accounting South-western Publishing Co

2. Garrison H. Ray, Noreen W. Eric (2004) 10th edition Managerial Accounting, Irwin publishers

3. Hilton W. Ronald (2005) Managerial Accounting 6th edition McGraw-Hill Irwin

4. Jain S.P, Narang .K.L 2000 Advanced Cost Accounting, Kalyani Publishers

5. Pandy I.M., Management Accounting, 3rd revised edition, Vikas Publishing House, New Delhi, 2006.

6. Atkinson, Banker, Kaplan, young, Management Accounting 3rd Edition, Prentice Hall of India, New Delhi, 2003.

7. Kishore R.M, Cost and Management Accounting, 4th Edition, Taxmann Allied Service Ltd, New Delhi, February 2006.

8. Horngren C.T, Sundem G.L, Stratoo W.O, Introduction to Management Accounting, 13th Edition, Prentice- Hall of India Ltd, New Delhi, 2006.

9. Horngren C.T, Datar S.M, Foster G, Cost accounting, 12th edition, prentice- Hall of India Ltd, New Delhi, 2006

Course Title	**Public Accounting and Finance**
Course Code	**AFM 31053**
Conduct Hours	**45**
Credit Points	**03**

Course Description

This course imparts knowledge on public sector accounting and finance and this course emphasizes on contemporary issues with the public sector accounting practices.

Course Contents

- Constitutional Provisions and Parliamentary Control
- Objectives and functions of Ministry of Finance and Treasury
- Government revenue and expenditure formats
- Authority for expenditure
- Financial planning and budgeting; zero based budgeting

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- Estimates relating to advanced accounts

- Government expenditure, government accounting

- Performance evaluation in the public sector accounting

- Financial regulations and delegations of financial functions

- Procurement procedures

- Responsibilities of Accounting Officers and Chief Accounting Officers

- Role of the Auditor General and Committee on Public Enterprises (COPE).

Prescribed References

ADB – MOF publications on Public Finance

Chapter xiii of the Constitution of Sri Lanka

Finance Act

Additional References

Course Title	Computer Application for Accounting
Course Code	**AFM 32063**
Conduct Hours	**45**
Credit Points	**03**
Introduction	This course will provide students with hands-on experience and skills with a spreadsheet. Students taking this course will use General Ledger and Spreadsheet software to accomplish standard, basic accounting and bookkeeping tasks. Typical general ledger software tasks will include: Entering transactions in general and special journals, the preparation of trial balances, adjusting and closing entries, and Financial Statements. Supporting schedules for general ledger accounts and financial statements will also be included. Spreadsheet applications will typically include: Creation of spreadsheets in professionally correct formats; file creation, updating and maintenance; setting up calculations and auditing their accuracy; formatting of data and reports; preparation of standard accounting reports and working papers

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Course Objectives

The objective of this course is to give students knowledge of the concepts of Computer application in Accounting, principles of Computer application, and methods, tools and techniques available to develop accounting system using Spread sheet.

Course Contents

1. Book keeping system

a. Introduction to bookkeeping system

b. Framework of the system

c. Computers or manual?

d. Record keeping

2. Spread sheet Basics

a. Navigate the Excel worksheet (entering, correcting, and moving data within the worksheet).

b. Formatting and Alignment

c. Using Excel's Built-In Functions

3. Functions

a. Mathematic Function

b. Financial Function

c. Advanced Additional Function

4. Data in Spread sheet

a. Sorting

b. Filtering

c. Data Validation

d. Consolidate

e. What if Analysis

f. Data Table

g. Solver Tools

h. Scenario Manager

i. Pivot Table

5. The Basic Financial Statements

a. Construct each of these statements in Excel with data for any company.

b. Using Excel's Outliner

c. Loan Amortization

6. The Cash Budget

a. Calculate a firm's expected total cash collections and disbursements for a particular month.

b. Use the Scenario Manager to evaluate different assumptions in a model.

c. Use the various tools that Excel provides to find and fix errors in formulas.

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7. Financial Analysis Tool

a. Five major categories of ratios (liquidity, efficiency, leverage, coverage, and profitability).

b. Calculate the common ratios for any firm by using income statement and balance sheet data.

c. Use financial ratios to assess a firm's past performance, identify its current problems, and suggest strategies for dealing with these problems.

d. Calculate the economic profit of a firm.

8. Financial Forecasting

a. Percent of sales. Method is used to develop pro-forma financial statements, and how to construct such statements in Excel.

b. Use the TREND function for forecasting sales or any other trending variables.

c. Perform a regression analysis with Excel's built-in regression tools.

d. Break-Even and Leverage Analysis

e. The Time Value of Money

f. Valuation and Rates of Return

g. The Cost of Capital

h. Risk, Capital Budgeting, and Diversification

Prescribed References

- Financial Accounting on Spreadsheet, 6th ed., L. Kropp, MJC.

- The following bundle is also required: Text: Excel 2007 in business, Joseph Manzo. ISBN: 978-0-13-174344-1

- Student DVD: to accompany Excel 2007 in business by Joseph Manzo. ISBN: 978-0-13-174345-8

Additional References

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Economics

Course Title	**Principles of Micro Economics**
Course Code	**ECM 11013**
Conduct Hours	**45**
Credit Points	**03**

Introduction

This course will investigate the interactions between individual households and business firms. The concepts of supply and demand will be studied; and student will learn what these concepts mean, how they operate, and how prices are determined. Market structure and income distribution will also be considered.

Course Objectives

This course provides students with insight into the dynamics of a market based economy and how through its mechanism scarce resources are allocated. The theoretical and actual role of the government in this market system will also be lectured. The knowledge gained in the course will make student a better informed and allow student to follow the debates over various economic events and policies reported in the news through Medias. This course is a foundation course preparing student to be successful learns higher degrees such as finance, marketing, business administration, economics, and social work courses.

Course Contents

1. Introduction of economics as a thought; what is Economics?
2. The Economic Problem
3. How Markets Work in the world
4. Demand and Supply and price determination
5. Elasticity: demand elasticity and supply elasticity
6. Efficiency and Equity
7. Government Actions in Markets
8. Firms and Markets
9. The basic concepts of Output and Costs
10. Perfect Competition
11. Monopoly

Prescribed References

N. Gregory Mankiw(2011), "Principles of Microeconomics", Study Guide, Sixth Edition

ISBN-13: 978-0538453042

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Additional References

http://www.boisestate.edu/econ/lreynol/web/PowerPT_index.htm

http://wps.pearsoned.co.uk/ema_uk_he_sloman_economics_6/

Course Title	**Principles of Macro Economics**
Course Code	**ECM 12023**
Conduct Hours	**45**
Credit Points	**03**

Introduction

This course is designed to introduce classic macroeconomic issues such as growth, inflation, unemployment, interest rates, exchange rates, technological progress, and budget deficits. The course will provide a unified framework to address these issues and to study the impact of different policies, such as monetary and fiscal policies, on the aggregate behavior of individuals. These analytical tools will be used to understand the recent experience of Sri Lanka and other countries and to address how current policy initiatives affect their macroeconomic performance.

Course Objectives

The primary goal of this course is to teach students the fundamental principles and methods of modern macroeconomic theory. The secondary goal of this course is to illustrate the usefulness of these principles and methods for thinking about macroeconomic problems in real life.

The theoretical and actual role of the government in the policies of system will also be lectured. The knowledge gained in the course will make student a better informed and allow student to follow the debates over various economic events and policies reported in the news through Medias.

Students who successfully complete the course should have a better understanding of economics and the modern economy in general. Students will also be equipped with new tools that can be applied in one's field of choice. Everyone should leave with a better ability to analyze and interpret contemporary economic policy issues.

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Course Contents

Introduction

a. Basic terminology

b. Micro vs. macroeconomics

c. Positive vs. normative economics

f. The gains from trade

Macroeconomics Issues

a. Circular flow model

b. Gross domestic product

c. Prices and inflation

d. Unemployment

Growth and the financial system

a. Production and growth

b. The financial system

c. Introduction to finance

Government policy and the economy

a. Aggregate demand and aggregate supply

b. Fiscal policy

c. Monetary policy

Extensions of macroeconomics

a. International macroeco

Prescribed References

Abel Andre B, Ben S. Bernanke and Dean Croushore (2007), "Macroeconomics", 6th ed., ISBN: 9780321415547

Additional References

Recommended Reading

N. Gregory Mankiw (2003),Principles of Macroeconomics,3rdEd. ISBN78-0324171891

http://wps.pearsoned.co.uk/ema_uk_he_sloman_economics_6/

Course Title	Intermediate Microeconomics
Course Code	ECM 21033
Conduct Hours	45
Credit Points	03

Introduction

This is a course that will form an important component of the general and special degree Economics Degree programme. This course is intended to familiarize the students with a better understanding of theoretical background of microeconomics.

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Learning Outcome

The learning goals associated with this unit are to:

- Understand of theoretical background of various consumers' theories, production and cost theories and market structure.

- explain how changes in prices and income affect consumer purchasing patterns

- analyze decision-making by individual consumers and producers

- analyze price determination in product and input markets under various conditions

Course Objectives

The course is aimed to strengthen the knowledge that students have about the use of analytical tools is microeconomics theory.

Many of the topics covered in the course students are able to master analytical techniques in understanding microeconomics theory.

This higher level of understanding will enable the students to proceed to a further advanced stage

students will have learned to apply these theoretical models to address real-world problems.

Course Contents

Theory of consumer behavior- Cardinal utility and ordinal utility analysis

Consumer behavior – indifference curve analysis

Demand curve based on indifference curve analysis, some application of indifference curve analysis.

Income and substitution effects.

Revealed preference theory- an extension of consumer demand theory.

Theory of production- ISO quant and ISO cost analysis

Concept of production function- types of production function, tow variable inputs, law of production

Modern theory of cost –starting the derivation of costs from production functions

Theory of firm under different market structures – monopolistic competition & oligopoly. Price rigidity and related characteristics under oligopoly, alternative goals of firms.

Monopoly and price discrimination.

Factor market study and discrimination of factor prices.

Prescribed References

Ahuja,H.L.,(2006), "Advanced Economic Theory and policy", New Dilhi, S.Chand Publication.

John P. Gould & E.P. Lazear, (1996), "Microeconomic Theory" , USA, Richard D. Irwin Inc.

Additional References

Hal R Varian, (1999), "Intermediate microeconomics", 5th edition, London, W.W Norton & company.

Leater O. Bumas, (1999), "Intermediate microeconomics", New Delhi, Prentice- Hall of India.

Lipsey, R and C. Harbury, (1992), "The Principles of Economics", London, Oxford University Press

Course Title	Intermediate Macro Economics
Course Code	ECM 22043
Conduct Hours	45
Credit Points	03

Introduction

This course is aimed to familiarize the students with a better understanding of theoretical background of macroeconomics. The course provides an understanding of theories and policy issues in the field of macroeconomics.

Learning Outcome

On successful completion of the module, students should be able to:

- Explain key concepts relating to macroeconomic phenomena such as Aggregate demand and aggregate supply model, IS – LM model, monetary and fiscal policies, inflation and unemployment, and long-term economic growth

- Understand the similarities and differences between the Classical and Keyne sian views of Macroeconomics

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- Evaluate the effects of monetary and fiscal policies on output, the interest rate and the price level
- Demonstrate an understanding of the distinction between real and nominal macroeconomic variables and its importance in macroeconomic analysis

Course Objectives

It is assumed that the students offering this course would have already gained a basic understanding of Macroeconomics from the introductory course. This unit is intended to enhance further the knowledge, understanding and analytical capacity relating to Macroeconomic concepts and theory with greater familiarization of the main concepts and analytical tools in the field; the students will be able to understand and evaluate the major macroeconomic policy issues and problems in the Sri Lankan context as well.

Course Contents

Aggregate model – Keynesian theory –.
Aggregate Demand and Aggregate Supply approaches.

Progressing to IS - LM model

Monetary and fiscal policy. as seen through IS – LM model – extended to cover the open economy.

Classical, Keynsian and Neoclassical models of labour market and employment.

Theories of consumption – Keynsian and post – Keynsian theories.

Demand for money- Keynsian approach; post Keynsian developments.

Empirical evidence on Demand for money.

Quantity Theories – Fisher version, Cambridge version, post Keynsian developments – James Tobin; Milton Friedman.

Modern Quantity Theory and its monetary policy implications.

Philips curve hypothesis – Inflation and unemployment-further refinements of this approach.

Macroeconomic policy – Fiscal and Monetary components.

Prescribed References

Richard Lipsey and K.Alec Chrysstal (1995), "Introduction to Positive Economics", Oxford University Press, London.

Additional References

Ahuja,H.L.,(1996) "Macro Economic Theory and Policy", New Delhi, S.Chand Publication.

Dornbush,R., and Ficher,S. (1996) "Macro Economics", McGraw Hill, London.

Richard Lipsey and Colin Harbury (1992) "First Principles of Economics", Oxford University Press, London.

Rudiger Dornbusch, Stanley Fischer, Richard Startz (2004) "Macroeconomics", Tata McGraw – Hill Publishing Company Limited, New Delhi.

Vaish,M.C., (1995) "Macro Economic Theory", 9th edition, Wishva Prakasan, New Delhi

Course Title	Applied Economics
Course Code	ECM 21033
Conduct Hours	45
Credit Points	03

Introduction

This course will investigate the interactions between government and individual households, society as well. The concepts of development policy and planning will be studied; and student will learn what these concepts mean, how they implemented, and how government and its agent's works in the country. Environment structure, energy sector and developmental issues will also be considered.

Course Objectives

This course provides students with a broad perspective of the contemporary issues in Sri Lanka, regional and global economy and as well as the ability to analyse these issues critically from an economic point of view. In addition to that this unit provides students with advanced comparative knowledge in the field of public policy of Sri Lanka. Further, this course has been given an idea about advanced knowledge on economic perspective of health policy formation and decision making.

Course Contents

1. The continuing dialogue on the role of the government in the economy.

2. The changing public economic policy in Sri Lanka: under market-oriented economic

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regime.

3. Good governance and e-governance policy in Sri Lanka during 1990s and 2000s.

4. Foreign direct investment (FDI) and financial reform: foreign exchange market in Sri Lanka.

5. Sustainable development and resource economics: externalities and public goods, development programme and its effectiveness in Sri Lanka.

6. Gender balance and poverty alleviation: population and trend in Sri Lanka.

7. The energy sector development and its problem in Sri Lanka;

8. Educational reform in Sri Lanka: knowledge economy is an investment.

9. Health policy and regulatory measures in Sri Lanka.

10. The concept of liberalization, globalization and regionalization: SAARC: SAPTA or SAFTA

11. Global economic problems and its recover: foreign trade and finance after the 1977 in Sri Lanka.

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ரவீந்திரகுமாரன்.ந, மு.கணேˊமூர்த்தி (2008), "பொருளாதார அபிவிருத்திச் செல்வழி", பேராசி.ந.பாலகிரு‘ணன் சேவை விதப்பு வெளியீடு, சேவை நலன் குழு, கொழும்பு ISBN:978-955-51372-0-1

Additional References

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சர்வானந்தன், மு (2006), "இலங்கையின் பொருளாதாரச் சீர்திருத்தங்கள்: 1977 க்குப் பின்னான காலம்", தொகுப்பு, இனத்துவக் கற்கைகளுக்கான சர்வதேச நிலையம், கொழும்பு ISBN:955-580-107-9

நுபைல், அ.அ.மு, அ. நசீர் அஹமட் (2009), "பிராந்தியவாதமும் பிராந்தியப் பொருளாதார ஒத்துழைப்புக்களும்"இ தென் கிழக்குப் பல்கலைக்கழகம், ஒலுவில், இலங்கை ISBN:955-97661-0-4

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Course Title	Social Economic Development
Course Code	ECM 32063
Conduct Hours	45
Credit Points	03

Introduction

This course is intended to familiarize the students with a better understanding of the social, economic growth circumstances in developed and developing countries. And also it provides various growth and development theatrical concepts to explain historical background as well as with more contemporary developments in the economy.

Learning Outcome

- The students can be expected to have a mature understanding of the development theories and issues.
- Students also will be able gain more knowledge about the theories and many approaches to the study of development.

Course Objectives

- The main objective of the course is to enable the students to become familiar with developmental theories and issues in a global context.
- The course deals with many social and developmental issues focusing on developing countries.

Course Contents

1. Introduction to economic growth and development theories – Classical, Neo-classical and Keynesian models.

2. Measurement of Economic Development

3. Obstacles to economic development:

4. Factors of Economic and non-economic factors. Economic Factors: Non-Economic Factors, Social factors, Political factors and administrative factors.

5. Characteristics of Modern Economic Growth

6. Balanced and unbalanced growth models – Nurkse, Hirchman

7. Role of agriculture and rural development; agricultural productivity, income levels, employment and poverty.

8. Structural change model

9. Services sector in the development process – formal and informal sectors.

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10. Growth, income distribution and poverty: growth and income inequality – Kuznets/ hypothesis. Income distribution and poverty – empirical evidence on poverty and inequality in developing countries, including Sri Lanka.

11. Population a growth & Economic Development

12. Domestic Measures for economic Development

13. International measurement for development

Prescribed References

1. Jingan, M.L.2007, The Economics of Development and Planning, 39th revised ed. New Delhi, Konark pub.

2. Meier Grald.M.1995, Leading Issues Economics Development, 6th Ed, New York, Oxford university press.

3. Manker, V.G, 1995, Economics Policy and Planning, 2nd ed. New Delhi, New age International pub.

4. Thirlwall, A.P, 1987, Growth and Development, 3rd Ed, London, McMillan

5. Todaro, Michal P. 1994, Economics Development, 5th Ed. New York Longman

Political Science

Course Title	Contemporary Political Issues
Course Code	PSM 11013
Conduct Hours	45
Credit Points	03

Introduction

Political Science is one of most complex and fascinating fields of study in the social sciences. This course is designed to introduce students to many of the key concepts and issues related to contemporary politics. These issues and others will be presented from a critical perspective intended to provoke debate. It is hopes that this course will give students a useful framework with which to analyze and evaluate contemporary political issues.

Course Objectives

The objectives of this course are,

• To introduce the key contemporary issues in world politics.

• To introduce some skills and solutions for contemporary World political issues.

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- To improve the student's ability to live in a multi-ethnic societies with peace.

To understand cost of conflict in the World.

Learning outcomes

By the end of the course students should have a knowledge and understanding of multiple perspectives of contemporary political issues, with specific reference to:

- Understanding the background and context of selected contemporary issues in world.

- Understand the challenges that modern state face in framing political debate.

- Identify major political issues the contemporary world.

Analyze the factors that support processes of political change in the world

Course Contents

- Introduction to Major Political Issues
- Conflict in the world
- Women in Politics
- Human Rights in the States
- Good Governance and Challenges in Developing Countries
- Terrorism as Global Issues

- Media and Global Politics
- Global Economy and Politics
- Green Politics
- Arms Race, Atomic Bombs between and cold war among the nation

Assessment Methods

Continuous Assessments – 30 Marks

Written Assignment   – 10 Marks

Mid Term Examination   – 10 Marks

Presentation & Tutorial   – 05 Marks

Attendance   – 05 Marks

Recommended Reading

1. Aliff.S.M., (2011), *'Terrorism: an Introduction'*, Kumaran Book House, Chennai.

2. Andrew Heywood, 'Global Politics', (2011), Palgrave Foundations Series

3. Dipak K. Gupta, *'Understanding Terrorism and Political Violence'*, (2008), Routledge.

4. Don MacIver, *'Political Issues in the World Today'*, (2004), Manchester University Press.

5. Dustin Mulvaney, *Green Politics: an A-to-Z Guide*, (2011), SAGE publication, London.

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6. Haleh Afshar, *'Women and Politics in the Third World'* (2012), Routledge.

7. Jayadeva Uyangoda, *'Ethnic conflict in Sri Lanka: changing dynamics'* (2007) ,East-West Center Washington.

8. John Baylis, Steve Smith, Patricia Owens, *'The Globalization of World Politics: An Introduction to International Relations'*, (2011), Oxford University Press.

9. Kumari Jayawardena, *'Ethnic and Class Conflict in Sri Lanka: The Emergence of Sinhala-Buddhist Consciousness 1883-1983'*, (2003), Sanjiva Books.

10. Mary Wollstonecraft, *'A Vindication of the rights of woman'*, (1992), Everyman's Library, London.

11. Munshi, Surendra, Abraham, Biju Paul., *'Good governance, democratic societies and globalisation'* (2004), SAGE publications, London.

12. Scott Yenor, *'Family Politics: The Idea of Marriage in Modern Political Thought'*, (2012), Baylor University Press.

13. Wayne Errington, Narelle Miragliotta, *'Media & Politics: An Introduction'*, (2011), Oxford University Press Australia & New Zealand

Course Title	Introduction to International Relations
Course Code	**PSM 12023**
Conduct Hours	**45**
Credit Points	**03**

Introduction

This course provides an exploration of the field of international relations (IR). It covers key theoretical concepts in IR and discusses how empirical evidence and key historical events relate to and inform theory.

Course Objectives

The objectives of the course are to:

• To highlight the significance and to introduce the fundamentals of International Relations to the students.

• To equip them to critically assess competing theories and approaches to international relations.

• To introduce them to the systematic understanding of international political phenomena.

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Learning outcomes

At the end of the course, students should be able to demonstrate:

- The student will have grounding in both theoretical and factual aspects of IR analysis.

- Describe specific issues that have relevance to the study of interstate relations, national security, war, economic integration, trade, and so forth.

- To complete regular class work, as set by the tutor, using a range of material and working both on an individual basis and as part of a group.

Course Contents

- Nature and Scope of the Study of International Relations
- Realism & Idealism as approaches to IR
- National Power & National Interest in IR
- Balance of Power & Collective Security
- Evaluation of International System
- Cold War
- New World Order
- International Institutions

- Disarmament
- Terrorism and Global Security
- Economy as a driving force in International Relations
- Globalization

Assessment Methods

Continuous Assessments – 30 Marks

Written Assignment   – 10 Mark

Mid Term Examination   – 10 Marks

Presentation & Tutorial   – 05 Marks

Attendance   – 05 Marks

Recommended Reading

1) Aliff.S.M., (2011), 'Terrorism: An Introduction', Kumaran Book House, Chennai.

2) Baylis, John ; Smith, Steve, 'The Globalization of world politics an Introduction to International Relations'(2nd Edition), (2001), Oxford University Press, New York.

3) Brown, Chris ; Ainley, Kirsten, 'Understanding International Relations', (2005), Palgrave, New York.

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4) Burchill, Scott ; Linklater, Andrew ; Paterson, Matthew ; Devetak, Richard, 'Theories of International Relations'(2nd Edition), Palgrave, New York.

5) Joshua S. Goldstein, Jon C. Pevehouse., (2011), 'International Relations (8th Edition')', Dorling Kindersley, India.

6) Manfred Steger, 'Globalization', (2010), sterling publishing co, New York.

7) Margaret P. Karns, Karen A. Mingst., 'International organizations: the politics and processes of global governance', (2010), Lynne Rienner Publishers.

8) Scott Burchill ; Linklater Andrew, 'Theories of International Relations',(2006), ST.Martin Press, New York.

9) Stephanie Lawson, 'Intrernational Relations', (2012), Policy Press.

10) Walter Carlsnaes; ed., 'Handbook of International Relations', (2002), Sage Publications, New Delhi.

11) Wenger, Andreas, Zimmermann, Doron, 'International Relations from the Cold War to the Globalized world', (2004), Viva Books Private Limited, New Delhi.

Course Title	State and Transformation in the Middle East
Course Code	PSM 21033
Conduct Hours	45
Credit Points	03

Introduction

This course provides an analysis of the major political developments in the nature and form of the state in the contemporary Middle East. It will introduce students to the main theoretical debates relevant to the understanding of the state as a distinctive organization of power and will examine the utility and appropriateness of these perspectives when analyzing the politics of a variety of states in the Middle East. It will, therefore, examine the implications for state structures and institutions of the distinctive histories, social formations and political conflicts that shape state politics in the Middle East.

Course Objectives

The objectives of the course are to:

• Familiarity with the critical debates surrounding ideas of state as structure and

agency in the political field.

- Provide knowledge of specific aspects of politics in the Middle East and an ability to understand the state and society theoretical background behind these debates, as well as an understanding of particular political structures, processes and countries in the region.

Learning outcomes

At the end of the course, students should be able to demonstrate:

- Acquired an understanding of the contemporary Middle East and the ability to process information.

- Skills to facilitate the oral and written communication of their ideas.

Course Contents

- State and Society Approach
- Introduction to Politics in the Middle East
- Impact of International Politics in the Middle East
- The Challenge of Islamism to Middle East Statehood
- Palestinian – Israel Conflict and its Impact

- Political Change in the Middle East: An Attempt to Analyze the "Arab Spring"

- Egypt and Tunisia: Regime Failure and Democratic Revolution

- The Changing Dynamics of Syrian Crisis

- Revolution in Libya and Political Changes

- Crisis situation in Yemen, Sudan, Bahrain, KSA, Iran & Iraq

- Middle East and terrorism

Assessment Methods

Continuous Assessments – 30 Marks

Written Assignment   – 10 Mark

Mid Term Examination   – 10 Marks

Presentation & Tutorial   – 05 Marks

Attendance   – 05 Marks

Recommended Reading

1. Beinin, Joel, Workers and Peasants in the Modern Middle East, Cambridge University Press, Cambridge, 2001.

2. Dalacoura, 'Islamist Terrorism and Democracy in the Middle East', (2011), Cambridge University Press.

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3. Dona J. Stewart, 'The Middle East Today: Political, Geographical and Cultural Perspectives', (2013), Routledge, Simltancously published USA & Canada.

4. Edwards, Beverly Milton, 'Contemporary politics in the Middle East', (2000), London Blackwell Publishers. Larry Diamond, 'Why are There No Arab Democracies?', Journal of Democracy, Vol.21, No.1 (2010).

5. George Emile Irani, 'The Papacy and the Middle East the role of the Arab-Israeli conflict 1962-1984', (1986), New Delhi, University of Notre.

6. George Emile Irani, 'The Papacy and the Middle East the role of the Arab-Israeli conflict 1962-1984', (1986), New Delhi University of Notre.

7. Jubin M. Goodarzi, 'Syria and Iran: Diplomatic Alliance and Power Politics in the Middle East', (2006), Tauris Academic Studies.

8. Mehran Kamrava, 'The Modern Middle East: A Political History since the First World War', (2011), University of California Press.

9. Michael Kort, 'The Handbook of the Middle East', (2008), Lerner publishing Group.

10. Migdal, Joel S. (1988): Strong Societies and Weak States: State-society relations and state capabilities in the Third World. Princeton: Princeton University Press.

11. Migdal, Joel S. (2001): State in Society: Studying how states and societies transform and constitute one another. Cambridge: Cambridge University Press.

12. Migdal, Joel S.; Kohli, Atul; Shue, Vivienne (eds.) (1994): State Power and Social Forces: Domination and transformation in the Third World. Cambridge: Cambridge University Press.

13. Raymond A. Hinnebusch, Anoushiravan Ehteshami, 'The Foreign Policies of Middle East States' (2002), Lynne Rienner Publishers.

14. Raymond Hinnebusch, 'The International Politics of the Middle East', (2003), Manchester University Press.

15. Sandy Isenstadt, Kishwar Rizvi, 'Modernism and the Middle East: architecture and politics in the twentieth Century', (2008), University of Washington Press.

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16. Tareq Y. Ismael, Jacqueline S. Ismael, 'Government and Politics of the Contemporary Middle East: Continuity and Change' (2011), Routledge, Simltancously published USA & Canada.

17. Watenpaugh, Keith D., 'Being Modern in the Middle East: Revolution, Nationalism, Colonialism and the Arab Middle Class', (2006) Princeton University Press, Princeton.

Course Title	Public Administration and Bureaucracy
Course Code	PSM 22043
Conduct Hours	45
Credit Points	03

Introduction

Public Administration and Bureaucracy have come to occupy a central place in the complex and fast changing modern society. Their actual role consists in the provision of services and regulation of inter-group relations in society. Therefore, this course is designed to understand fundamentals of public administration and the bureaucracy and their practices in modern states.

Course Objectives

The objectives of the course are;

• To understand fundamentals of public administration and bureaucracy.

• To know the relationships between public administration and bureaucracy.

• To introduce administrative and bureaucratic practices of modern states.

Learning outcomes

At the end of this course, the student will be able to;

• Know meaning and Elements of public administration and Bureaucracy.

• Gain knowledge relationships between public administration and bureaucracy.

• Understand Administrative and Bureaucratic practices of selected states

Course Contents

Part – I (Public Administration)

1. Nature and Scope of Public Administration

2. Origin and Growth of Study of Public Administration

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3. Public Administration, Political Administration and Private Administration

4. Theories of Organization

5. Principles and Processes of Management

6. New Trends of Public Administration

7. Public Administration and Citizens

Part – II (Bureaucracy)

8. Theories and Models of Bureaucracy

9. Max Weber and Bureaucracy

10. Representative Bureaucracy

11. Bureaucratic System in Selected States; UK, USA and France

12. Bureaucratic System in Third World Countries

13. Ombudsman System and Its Practices in UK, France and Sri Lanka

14. Concept of Decentralization and Its Practices

Assessment Methods

Continuous Assessments – 30 Marks

Written Assignment   – 10 Mark

Mid Term Examination   – 10 Marks

Tutorial & Presentation   – 10 Marks

Recommended Reading

1. Sharma. M.P., Shadana. B.L., (2000), *'Public Administration in Theory and Practice'*, Meerut: Educational Publishers.

2. Vishnoo Bhagwan and Vidya Bhushan, 'Public Administration', (2001), S. Chand And Company Ltd, New Delhi.

3. OWEN, E. Hughes, 1998, Public Management and Administration: an Introduction, London, Macmillan.

4. Manivasagar.A.V., *'Aspects Of Public Administration'* (2001), South Asian Social Science Trust, India.

5. FERNANDO, Neil, 1992, Training for Decentralized Administration: Issues and Prospects, Colombo, Center for Regional Development Studies.

6. Henry, Nicholas. 1980. Public Administration and Public Affairs, 2nd ed. New Jersey: Prentice Hall.

7. Krislov, S. 1974. Representative Bureaucracy (Englewood Cliffs, NJ: Prentice Hall.

8. Nigro, Felix, A. and Nigro, C. Modern Public Administration. New York: Lloyd Harper and Row.

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9. Osborne, David and Gaebler, T. 1992. Re-Inventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector. New York: Addison Wesley.

10. Tullock, G. 1965. The Politics of Bureaucracy. Washington, DC: Public Affairs Press.

11. William A. Niskanen. 1971. Bureaucracy and Representative Government. Chicago: Atherton.

12. Barzelay, Michael. 2001. The New Public Management: Improving Research and Policy Dialogue. University of California Press.

13. Ameerdeen.V, *'Pothuthurai Nirvaakam Oor Arimukam'*, (2001 Oct), Information and Welfare Association, Peradeniya.

14. Gomathinayaham and Dinakaran, *'Public Administration'*, (1992), Deepa Pathippaham, Madras.

Course Title	Public Administration in Sri Lanka
Course Code	**PSM 31053**
Conduct Hours	**45**
Credit Points	**03**

Introduction

The public Administration in Sri Lanka has a long history. Modern public services system was introduced during the colonial period, particularly British rule. Post-independence period, Sri Lanka has adopted reformed public administrative system its own. Therefore, this course is designed at aiming to survey the origins and the development of the public administration of Sri Lanka and it leads students to analysis practices of public administration of Sri Lanka.

Course Objectives

The objectives of the course are;

• To introduce civil service system of Sri Lanka.

• To explain background of Sri Lankan Civil Service System.

• To describe various aspects of Sri Lanka Administrative Service

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Learning outcomes

At the end of this course, the student will be able to;

• Know origin and growth of Sri Lankan Civil Service System.

• Gain knowledge regarding Public Administration in Sri Lanka.

• Understand Administrative recruitment processes ,Training, rules and regulations of Administrative Service Sri Lanka

Course Contents

1. Introduction to Civil Service

2. Historical Background of Civil Service System of Sri Lanka

3. Constitutional Changes and Civil Service in Sri Lanka

4. Colonial Bureaucracy and Ceylon Civil Service

5. Administrative Decentralization and Local Government in Sri Lanka

6. Planning System in Sri Lanka

7. Sri Lanka Administrative Service: Recruitment and Training Process

8. Public Personal Management in Sri Lanka

9. Public Finance and Management in Sri Lanka

10. Public Enterprises in Sri Lanka

11. New Reforms in Public Administration

12. Cast and Family Background in Sri Lankan Civil Service

13. Labour Movements and Political Rights of Civil Servants

14. Office Management System in Sri Lanka: Theory and Practice

Assessment Methods

Continuous Assessments – 30 Marks

Written Assignment   – 10 Mark

Mid Term Examination   – 10 Marks

Tutorial & Presentation   – 10 Marks

Recommended Reading

1. Gunapala Nanayakkara. 2004. Managing in Sri Lanka: Problems and Prospects. Colombo: Academy of Management Sciences.

2. Jayawardena, L. 1997. Sri Lanka: Reforming Public Administration. The Report on

Governanace: Promoting Sound Development Management, Fukuoka, ADB.

3. Neil Fernando. (ed) 1980. Public Management. Sri Lanka: Sri Lanka Institute of Development Administration.

4. Ramanie Samaratunga. Lynne Bennington. New Public Management: Challenge for Sri Lanka, in Asian Journal of Public Administration, Vol 24. Issue No.1, (June 2002).

5. Warnapala, Wiswa.W.A. 1964. Civil Service Administration in Ceylon: A Study in Bureaucratic Adaption. Colombo: Department of Cultural Affairs.

6. Wijeweera, B.S. 1988. A Colonial Administrative System in Transition: The Experience of Sri Lanka. Colombo: Marga Publication Pvt. Ltd.

7. Thankaswara Rajah, Namasiwayam Kamalanathan, Establishment Work and Office System in Government Departments, Vavuniya: Jeyanigaa Graphic, 2003.

8. Establishment Code of the Government of Democratic Socialist Republic of Sri Lanka, Volume No: I, 1985, Department of Government Printing, Sri Lanka.

9. Establishment Code of the Government of Democratic Socialist Republic of Sri Lanka, Volume No: II, 1999, Department of Government Printing, Sri Lanka.

10. Financial Regulation Code, (1967) Socialist Democratic Republic of Sri Lanka, Government publication Bureau Colombo.

11. Financial Regulation Code, (1992) Democratic Socialist Republic of Sri Lanka, Government printing publication Colombo.

Course Title	Democracy and Human Rights
Course Code	PSM 32063
Conduct Hours	45
Credit Points	03

Introduction

This course will provide students with an overview of some of the key issues in the Democracy and human rights. Course will briefly examine the history and philosophy of the idea of human rights and focus on the international human rights system. The Course will focus on the

United Nations declaration of Human Rights, the role of human rights in the international system, human rights international treaties, important legal decisions regarding human rights, and the role of human rights law and philosophy in social movement activism, and the relationship between the "war on terror" and human rights at home and abroad.

Course Objectives

- To help students acquire a thorough knowledge and understanding of Human Rights and Democracy issues.

- To provide an in- dept study of various concepts of democracy and human rights and their operations under the deferent social condition.

- The skills required to create, prepare, implement and monitor international programmes related to: the application of human rights and democracy-making processes, handling of internal and international security and the protection of victims from crimes against humanity

Course Contents

- Definition and the historical background of democracy and human rights

- Relation between Democracy and Human Rights

- Relations between the economic development and the Democracy and Human Rights

- International Bill of Human Rights

- Introduction to international Humanitarian Law and Refugee Law

- Implementation of Human Rights in the World

- Human Rights Vs Violence & Terrorism

- The role of the mass media in the development of human rights

- Human Rights in the third world with special reference to Sri Lanka

- Role of government and non-governmental organization (HRW, AI, UNO, ect...)

- Mechanism to reduce human rights violation adapted by government and non-governmental organization

- Educational Field Trip

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Assessment Methods

Continuous Assessments – 30 Marks

Written Assignment	– 10 Mark
Mid Term Examination	– 10 Marks
Tutorial & Presentation	– 10 Marks

Recommended Reading

1. PARAN, Diwan & PEEYUSHI, Diwan, *'Human Rights and law Universal and Indian'*, (1999), New Delhi, Deep & Deep.

2. Gokulesh Sharma, *'Human rights and social justice fundamental rights -vis-a-vis directive principles'*,(1997), New Delhi Deep & Deep.

3. Johannes Morsink, *'The Universal Declaration of Human Rights: Origins, Drafting, and Intent'*, (1999), University of Pennsylvania Press.

4. SRAN, Pogarg, *'Human Rights in Eastern Europe'*, (1995), London, Edward Elgar.

5. PETER, Van Ness (ed.), (1999), 'Debating Human Rights: Critical Essay from the United States and the Asia'.

6. TONY, Evans, 'Human Rights Fifty Years on: A Reappraisal', (1998), Manchester University Press.

7. D.J. Ravindran, Human Rights Praxis: Resource Book for Study, (1998), Action and Reflection, Ertworm Book.

8. Thomas Buergenthal, 'International Human Rights in a Nutshell', (1995),West Publishing Company.

9. Roland Axtmann, 'Democracy: Problems and Perspectives', (2007), Edinburgh University Press.

10. Mukherjee, Subrata ; Ramaswamy, Sushila, ' Democracy n theory and practice', (2005), New Delhi Macmillan.

11. Great Britain: Human Rights and Democracy: The 2012 Foreign & Commonwealth Office Report, (2012), TSO Shop.

12. Pinnawela, Sisira, Rights and right to participate democracy, development and human rights in post colonial Sri Lanka, (2004), Colombo Friedrich Ebert Stiftung.

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English

Course Title	Effective Communication Skills
Course Code	ELM 11013
Conduct Hours	45
Credit Points	03

Module Aims

- Develop the ability to communicate orally with confidence
- Motivate the learners to use English in their personal and professional career
- Develop English language and communication skills required by students to communicate effectively in their future professional career
- Help learners to become active and involved listeners

Learning OutcomesAt the end of the module the student will be able to

- Participate effectively in both formal and informal exchanges, demonstrating appropriate behaviour to the context
- Communicate effectively in professional context
- Listen to get specific and the gist/ main ideas of the passage
- Plan, organize and deliver effective presentations

Course Contents

- Conversational routines-greetings, thanking, apologizing, complimenting
- Listening for the main idea and supporting details.
- Functional dialogues-express agreement/ disagreement, likes/dislikes, surprise/ hope/ fear/ disappointment, asking for help/ permission/ directions making suggestions/offers
- Telephoning mannerism, giving and taking information and negotiating over the phone
- Discussion in groups and pairs-information gap activities
- Presentation skills
- Conducting and participating in meetings- proposing vote of thanks and welcome address

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Assessment Methods

- Assessing pair/group tasks – 30 Marks

Prescribed Text/Teacher's handbooks

1. Byrne. (1986) Teaching Oral English (2nd edn.) London: Longman.

2. Kaul, A. (2005). *The effective presentation: Talk your way to success.* India: Response Books.

3. Lewis, H. (2000). *Body language: A guide for professionals*. India: Response Books.

4. Munter, M. (2006). *Guide to managerial communication: Effective business writing and speaking*. Seventh Edition. Prentice Hall Edinburgh University Press.

Course Title	**Advanced Reading and Writing**
Course Code	**ELM 12023**
Conduct Hours	**45**
Credit Points	**03**

Module Aims

- Develop student's ability to respond to a variety of writing tasks in different situations for personal and professional purposes from different points of view

- Develop ability to adopt a flexible approach to reading and to vary reading strategies according to the type of material and the purpose

- Increase understanding of the reading and writing process

- Develop ability to manipulate and use language displaying a good style of writing

Learning Outcomes

At the end of the module the student will be able to

- Write descriptions and interpretations for practical and professional purposes in a planned and organized manner.

- Develop fluency in the kinds of writing likely to be of use in practical life

- Identify the main idea(s) and important details while reading

- Use adequate range of grammatical structures and vocabulary effectively in reading and writing

- Use strategies to enhance reading skills

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Course Contents

- Reading skills: skimming and scanning, develop speed reading

- Literal comprehension: understanding directly stated information

- Informative writing: plans, description of people/ places

- Developing a paragraph: main idea and supporting details

- Inferring: understanding indirectly stated information

- Practical writing: notes, messages, letters, letters of thanks/ apology/requests, invitations, CV and covering letter

- Professional writing: e- mail, fax, agenda, minutes, welcome address, vote of thanks formal letters, reports of meetings/ inquiries and replies, banking correspondence, filling in forms

- Report writing

- Interpreting graphs, charts, tables and lists.

Assessment Methods

- Group tasks and individual tasks – 30 Marks

Prescribed Text/Teacher's handbooks

1. Byrne, D. (1988) Teaching Writing Skills (2nd edn) London: Longman.

2. Grellet, F.(1981) Developing Reading Skills, Cambridge University Press

3. Ur, P. (1996) A Course in Language Teaching, Cambridge University Press.

4. Soars, John and Liz. Headway: Pre-Intermediate, Inter-mediate & upper Intermediate, Student's Book, Teacher's Book, work Book and cassettes. Oxford

Course Title	**Language Structure and Applied Linguistics**
Course Code	**ELM 21033**
Conduct Hours	**45**
Credit Points	**03**

Module Aims

- To develop awareness of the language forms and their use in meaningful contexts

- To understand grammar learning as an aid to the improvement of oral and written expression

- To sensitize learners to the fundamentals of Linguistics and psycholinguistics

Learning Outcomes

At the end of the module the student will be able to

- Gain the background knowledge necessary to study English Literature
- Identify the different genres and their structure
- Develop language skills necessary for appreciation and for production
- Develop reading skills necessary for effective study of literary texts
- Identify and understand the effects of literary skills

Course Contents

- Brief introduction to different genres. Poems, short stories, Novels and drama
- Poetry-different forms(elegy, sonnet, ballad, ode, lyrics)
- The following aspects should be developed in relation to literary texts :

a) Language skills for appreciation
b) Language skills for production
c) reading skills
d) literary skills: figurative language, rhythm, etc
e) content areas: point of view, plot structure, character development, response to theme

- Poetry – William Wordsworth (I Wandered Lonely As A Cloud), Robert Herrick (To Daffodils), William Wordsworth (The Rainbow) Alfreda de Silva (Sea Morning) (Sonnet 18), William Blake (Garden Of Love), Tennyson (The Charge Of The Light Brigade) Robert Burns (My Love Is Like A Red Red Rose)
- Short stories - O Henry (The Gift of the Magi); Oscar Wilde (The Nightingale And The Rose)
- Novel – R.K Narayan (English Teacher)
- Drama Annonymous (Everyman)

Assessment Methods

- Assignments – 30 Marks

Prescribed Text/Teacher's handbooks

1. Brumfit, J and R.A. Carter, 1986. Literature and Language Teaching. OxfordUniversity Press

2. Rajiva Wijesinghe, 1991. A Selection of English Poetry,McCallum Books, Sri Lanka

3. Narayan, R. K, 2010.The English Teacher,Indian Thought Publications, Chennai

4. Anthology for G.C. E (Ordinary Level). Appreciation of English Literary Text

5. Short, Mick.1996. Exploring the language of poems, plays, and prose. New York: Addison Wesley Longman

Course Title	**Poetry, Fiction and Drama**
Course Code	**ELM 31053**
Conduct Hours	**45**
Credit Points	**03**

Module Aims

- Derive pleasure and develop appreciation and independence in reading

- Develop ability to respond to language of literary texts sensitively

- Gain a wider perspective on human values and multi-cultural understanding

Learning Outcomes

At the end of the module the student will be able to

- Empathise/ respond personally- to the text: feelings, characters, events, scenes, settings through reference and inference

- Appreciate a text using literary device, rhythm, form, imagery, language, themes, mood, tone,

- Develop the following skills in relation to the novel and short story

- Identifying point of view, recognising the significance of setting, character evelopment etc.

- Identify the dramatic effects of drama

- Critically evaluate a literary text

Course Contents

- The following aspects should be developed in relation to literary texts :

a) Language skills for appreciation

b) Language skills for production

c) reading skills

d) literary skills: figurative language, rhythm, etc

- content areas: point of view, plot structure, character development, response to themePoetry – William Shakespeare (Sonnet 116), Seamus Heaney (Midterm Break), William Blake (London), Wilfred Owen (Anthem For Doomed Youth), Thomas Hardy (The Man He killed) Patrick Fernando (The Fisherman mourned by his wife) William Shakespeare, (The seven Ages of man) Chinua Achebe (Refugee, mother and child)Robert Frost (Fire and ice) John Keats (Ode to Autumn)

- Short stories - Saki (Open Window) Rabindranath Tagore (The Postmaster)

- Novel - Charlette Bronte (Jane Eyre)/ Anita Desai (village by the sea)

- Drama Henrik Ibsen (A Doll's House)

Assessment Methods

- Assignments – 30 Marks

Prescribed Text/Teacher's handbooks

1. Rajiva Wijesinghe, 1991. A Selection of English Poetry,McCallum Books, Sri Lanka

2. Desai, A .Village by the Sea Thought Publications, Chennai

3. Anthology for G.C. E (Ordinary Level). Appreciation of English Literary Text

4. Ibsen, H. A Doll's House, Sea Thought Publications, Chennai

5. Bronte, C, Jane Eyre,

6. Short, Mick.1996. Exploring the language of poems, plays, and prose. New York: Addison Wesley Longman

Course Title	English Language Teaching Methodology
Course Code	ELM 32063
Conduct Hours	45
Credit Points	03
Module Aims	

- Develop capacity to teach English for students of different levels

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Learning Outcomes

At the end of the module the student will be able to

- Be familiar with good classroom management

- Identify the characteristics of a good language teacher

- Use a variety of question types to serve different purposes in ESL classroom

- Able to organize pair/group work effectively

- Use effective language teaching techniques

Course Contents

- The good language teacher

- Classroom Management

- Classroom Language

- Approaches, methods and techniques of English Language Teaching

- Questioning techniques

- Pair and group work

- Visual aids

- Handling Learner error

- Language teaching techniques: Different stages in the lesson, - introduction, presentation, practice, application, evaluation,

Assessment Methods

- Assignments and teaching Practice - 50 Marks

Prescribed Text/Teacher's handbooks

1. Gebhard. Jerry G.2006 Teaching English as a Foreign or Second Language

2. Harmer. J. How to Teach English. Longman

3. Hedge, T.2000. Teaching and learning in the Language Classroom. Oxford University Press

Sociology

Course Title	Understanding of Society : Process & Structure
Course Code	SOM11013
Conduct Hours	45
Credit Points	03

Objectives

This is an introducing Course. Which throws light on grasping the basic concept in Sociology. It seek to develop an appreciation of the unity of the human species and the diversity of human societies .It takes a holistic approach to the Study of the society by emphasizing the inter connectedness of social institution

Learning out comes

- The Students will be able to require a sociological understanding about society are their functions.

- Student will be expected to realize the contemporary social system of society

Course Content:

- Definition Scope Importance and Branches of Sociology
- Sociology and other Social Science
- Individual and collectivity: Socialization
- Social Groups
- Culture
- Social inequality :Class ,caste, Status.
- Social Control
- Social Change

Assessment Methods

- **Continuous Assessments – 30%**
  Tutorial 2X5=10%
  Group +Individual Presentation – 10%
  Major Assignment – 5%
  Mid Exam – 5%

Recommended Reading

- Anthony, Giddens, (2005) Sociology, Cambridge: Polity press.

- ஐயூப் S.M,(2013) சமூகவியல் : அடைப்படை எண்ணக்கருக்கள் சமூக விஞ்ஞானப்பிரிவு, தென்கிழக்கு பல்கலைக்கழகம்

FINAL PROOF

- டியுடர் சில்வா, பி.பி. சிவப்பிரகாசம், பரம்சோதி தங்கவேல் (2009), சாதியின்மையா? சாதிமறைப்பா, குமரன் பதிப்பகம், கொழும்பு.

- Haralabos,M. (1998), Sociology: Thems and perspectives, Oxford University press, New Delhi.

- Macionis,J.J (2005), Sociology, Prentice hall, NewJersy.

- Marsh.I, & M.Keating (2006), Sociology: Making sence of Society ,3rd Edition, Essex press.

- Rao, Sankar,(2002), Sociology: Primary principles, Chand & company Ltd, New Delhi.

- சுஹிறா.எம்.வை.எம், (2012), சமூகவியல் அறிமுகம், மீள்பார்வை வெளியீடு, கொழும்பு.

Course Title	Education in Sociological Aspects
Course Code	SOM 12023
Conduct Hours	45
Credit Points	03

Objectives

An examination of how educational institutions reflect and influence social. economic and political forces in the larger society with an emphasis on education in Sri Lanka and muslim Community. Understanding the relationship between schooling and social Inequality of the society. How public polices shaped education, current public deletes over educational equality and effectiveness, and challenge facing public education in post – individual society.

Learning out comes

The end of the course, students will be able to

- Define the concept Sociology of education

- Describe the relation between education and sociology

- Evaluate the social concern in their institution

- Plane and Design the most effective Social net in educational institutions

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Course Content:

- Introduction to Education in Sociological aspect: Concept and origin
- Theories of Education and Society
- Education as a Social Institution (Social Capital)
- Social Inequality an Education
- Education and Socialization
- Education and Social mobility
- Education and Cultural changes
- Education and Human Development
- Education and Socio, culture and Economic issues.
- Opportunity and Changing in global Market.

Assessment Methods

- **Continuous Assessments – 30%**

  Tutorial 2X5=10%

  Group +Individual Presentation – 10%

  Major Assignment – 5%

  Mid Exam – 5%

Recommended Reading

- Bamk, Olive (1971) The Sociology of Education, Best ford Ltd, London
- Galagama's (2005) Sociology of Education, National library association, Colombo
- Gunawardene Chandra (1996) "Education in Sri Lanka a tool of empowerment /An Instrument of Social mobility, CWW.Kannagara memorial lecture, oct-1996
- Hettige,S.T. (1993) Education and Human Development in : Some Sociological issues, Sri Lanka Association of advancement of Scince. Colombo.
- Hasbullah S.H.Saifudeen N.P. "Muslim Education in Sri Lanka" (2009), muslim Women Research and action forum, Colombo
- Karunanithi M. (2008) "Educational Sociology" Kumar press,
- Rauff Zain (2009) "Muslim Education in Sri Lanka"-Challenges and proposal, a field report, Ibnu kaltoom Research institute for Social Science, Thikariya

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Course Title	**Environmental Studies**
Course Code	**SOM 21033**
Conduct Hours	**45**
Credit Points	**03**

Objectives

The main objective of this course is to provide basic knowledge of environment, Society, resources, environmental issues and their management strategies and polices.

Learning out comes

The Students will be able to analyst about Environment and their functions and Explore the relationship between human societies and the larger natural environment.

Will be able to review the history of resources use, pollution, and development in Sociological context.

Student will be expected to realize the contemporary Environmental issues, situation, Practical problems and management.

Course Content:

- Natural Environment: Definition, components
- Natural Resources: Living and Non living resources
  - ଔ Impact of man on the environment
  - ଔ Hunter and Food gathering society
  - ଔ Agricultural society
  - ଔ Urbanized society
  - ଔ Modern Society
- Environmental Quality and Pollution
- Global Social Issues and the Environment
- Society, Environment and Sustainable Development
  - ଔ Poverty and Environment
  - ଔ Population and Environment
  - ଔ Environment and Human Health
  - ଔ Politics and environment
  - ଔ Global Ethics
- Environmental Policies
- International Societies and Environmental Management
- Field work

Assessment Methods

- **Continuous Assessments – 30%**
  Tutorial 2X5=10%
  Group +Individual Presentation – 10%
  Major Assignment – 5%
  Mid Exam – 5%

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Recommended Reading

- AgravalaS.P.,(2006), Essential of Environmental studies", Narosa Pub, India

- Asthana,D.K, Meera(2006), Environment Studies, Chand press, India

- Enger, E.D, & Smith B.F (2008), Environmental Issues, Mc Raw Hill Pvt, Boston

- Immons, I.H(2008), Global Environmental History , UC press, Chicago.

- Kemp, D.D (2004), Exploring Environmental Issues, London

- Man & Environment, (1991), Central Environment Authority & University grand Commission, Colombo.

- Robert I, Prosser(1992), Human System In the Environment, Thems Nelson and sons Pvt.

- Smith, K. & Petley ,D.N(2005), Environmental Hazard: Assessing Risk and Reducing Disaster, Newyork

- Thomson(2004),'Living in the Environment", INC pvt, USA

- University of Commission (2005), Environment Studies, Chand press, India

Course Title	Globalization and Social Justices
Course Code	SOM 21043
Conduct Hours	45
Credit Points	03

Objectives

- Objective to study the globalization process from Economic, Social and cultural dimensions , over national and regional scales.

- The main focus is analysis of globalization waves from a development perspective. This subject also examines how they can be more effectively managed with in the developing countries in their pursuit of sustainable growth and the preservation of socio- cultural characteristics.

Learning out comes

The Students will be able to

- Define Globalization.

- Evaluate the global dynamics of political, Economical, Social situation of countries.

- Apply the knowledge of global issues theirs life pattern

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Course Content:

- Definition and dimensions of Globalization – economic, Society and Culture.
- Globalization and it's historical root
- Globalization process
- Impact of Globalization –
- migration and Globalization
- Democracy –Terrorism and Globalization
- Third world countries and new social phenomena
- Responses to Globalization – Reorientation of policies(Economic, Social ,Culture and Politic)
- Globalization and Sustainable Development
- Toward Global society : Utopia or Dystopia

Assessment Methods

- **Continuous Assessments – 30%**

  Tutorial 2X5=10%

  Group +Individual Presentation – 10%

  Major Assignment – 5%

  Mid Exam – 5%

Recommended Reading

- Albrow,M(1997), The Global Age, Stanford university press, Stanford.
- Back,U(2000), what is Globalization? Polity press, Cambridge
- Cohen, Robin (2000), Global Sociology, McKinney Paul Press
- Dixson,C, & Smith, D (1197), Uneven Development in South Asia, Agates press, India
- Held, D(ed), (2004), A Globalizing world? Culture, Economic and politics, Rutledge ltd, London.

Course Title	Gender and Society
Course Code	SOM 31053
Conduct Hours	45
Credit Points	03

Objectives

- The Main Objective of this subject is to introduce the concept of gender.
- To study the gendered dimension of development in the global, south through examine the cultural diversity of gender

values and identities and the socio economic changes in relations to social security and welfare. Also explore the theoretical approaches to gender debates relating to the border issues (Education, politics, work, health) and social change.

Learning out comes

The Students will be able to

- Define Gender

- Evaluate the Socio , Economic cultural dynamics of Gender

- Apply the knowledge of gender in their family, Education working environment.

Course Content:

- Sex and Gender introduction

- Gender theories: west and Islamic perspective

- Gender role and identities in various culture

- Socialization of gender role

- Role of Women in Domestic and Public life

- Gender issues (Violence, reproduction, employment, poverty)

- Islamic Sociological Justice and Gender Equality and Equity

- UN Resolution and convention on Gender

- Policies relating to socio economic changes, welfare and Empowerment : South Asia

- Role of Women's organizations

Assessment Methods

- **Continuous Assessments – 30%**

  Tutorial 2X5=10%

  Group +Individual Presentation – 10%

  Major Assignment – 5%

  Mid Exam – 5%

Recommended Reading

- Atkins, J.M, & Erring ton(1990), Power & differences: Gender an island south east Asia, Stanford press, London.

- Bonvillan,N(1998), Women and men: Cultural constructions of gender, NJ print hall.

- Correia,M.C,(2006), Other half of gender,: man's issues in Development, Harden press.

- CEDAW Convention & 1325 Resolution, (2005), UNDP publication

- Haralambos, Sociology, (2000), Colings Pub.

- இராயகன் (2002), ஆணாதிக்கமும் சமூக

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ஒடுக்கு முழறயும், கிளைக்காற்று வெளியீட்டகம், சென்னை.

- திருச்செந்தூரன், (1997), தமிழ் வரலாற்றுப் படிமங்களில் ஒரு பெண்ணிலை நோக்கு, குமரன் பதிப்பகம், சென்னை

- திருச்செந்தூரன்,(1998), வர்க்கம், சாதி, பெண்ணிலைப் பண்பாடு: பெரியாரின் சிந்தனை பற்றிய நோக்கு

- பெண்கல்வி ஆய்வுமையம் (2000), சமூகக் கோட்பாட்டுத் தளத்தில் பால்நிலை

- முஸ்லிம் பெண்கள் ஆராய்ச்சி செயல் முன்னணி, (2012), இஸ்லாமிய சமூக நீதியையும் மற்றும் பால்நிலை சமத்துவத்தையும் மேம்படுத்தல்.

Course Title	Development in Sociological Perspective
Course Code	SOM 32063
Conduct Hours	45
Credit Points	03

Objectives

This Course will introduce students to the idea and implication of development and the manner in which Socio- Culture. Considerations impact upon processes of development. Development is not merely a process that Signals the advancement of economic indicators of society. The Course focus on both theories of Development and Anthropological and sociological literature. From around the world which deals with cultural Social aspect of development including ease structure as well as issues of culture change and dynamics of planned cultural change as a produce to development.

Learning out comes

- Students will able identify and analyses the socio-Economic Consequences of the spatial inequality of sources

- Analyze Development and problem from a sociological perspective.

Course Content:

- Definition and concept of development

- Theoretical explanations.

- Culture, Social and Development

- Local, regional, and Global pertness of Development

- Inequalities and Development

- Development and Under Development

- Factors effecting Development
- Revolution and Development process in society
- Social Development in Sri Lanka
- Strategies to overcome development challenges
- Sustainable Development

Assessment Methods

- **Continuous Assessments – 30%**

  Tutorial 2X5=10%

  Group +Individual Presentation – 10%

  Major Assignment – 5%

  Mid Exam – 5%

Recommended Reading

- Webstar Andrew (1980) Introduce to the "Sociology development" more uton publication
- Atkinson a Dietz,s (2007) Hand Book of sustainable Development ,Elgar publication , Northemption
- Seligson MA. & Passe – Smith J. (2003) Development & Under Development, Rienner publication

- Laffcrty MM. (2004) Governance for Sustainable Development Elgar publication.
- UNDP Hand book-Development. (2002)

Tamil

Course Title	Tamil Language and Writing Skills
Course Code	TLM 11013
Conduct Hours	45
Credit Points	03

Course Objectives

To introduce the various elements of language in general and to introduce different aspects of Tamil Language in particular in order to understand the complexities of language as a medium of communication; to provide basic knowledge in writing skills and basic grammar in order to enhance the students' skills in writing Tamil Language effectively.

Course Content:

Language as a medium of communication; distinctive features of human language; language structure; language, history and society;

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evaluation of Tamil language Tamil: as classical and modern language, transnational language, multi–ethnic and multi-cultural language; Internal diversity of Tamil - dialect variations - regional and social dialects of Tamil; Tamil diglossia – (literary and colloquial); Tamil writing system – pronunciation, spelling and basic sandi rules; word formation and word classes, writing effective sentences; punctuation and paragraphs

Prescribed References

1. சீனிவாசவர்மா, கோ., (1986), கிளைமொழியியல், அண்ணாமலை நகர், அனைத்திந்தியத் தமிழ் மொழியியல் கழகம்.

2. சுசீந்திரராஜா, சு., (1999), தமிழ் மொழியியல் சிந்தனைகள், சென்னை, ரி'பம் பதிப்பகம்.

3. சுப்பிரமணியம், பா.ரா., ஞானசுந்தரம், வ., (2001), தமிழ் நடைக் கையேடு, சென்னை, அடையாளம்.

4. நுஃமான், எம்.ஏ., (2000), அடிப்படைத் தமிழ் இலக்கணம், கொழும்பு, பூபாலசிங்கம் புத்தகசாலை.

5. பரந்தாமனார், அ.கி., (1992), நல்லதமிழ் எழுத வேண்டுமா? சென்னை, பாரி நிலையம்.

6. Macaulay, Ronald, (1961), The Social Arts: Language and its Use,London, Oxford University Press.

7. Yote, George,(1996), The Study of Language, Cambridge University Press.

Course Title	Study of Tamil Literature
Course Code	TLM 12023
Conduct Hours	45
Credit Points	03

Course Objectives

Understanding literature as an aesthetic expression of human experience and as a socio-cultural product; providing a broader outlook of Tamil literary tradition; developing critical skills to appreciate literature.

Course Content:

The meaning and function of literature; literature, society and culture; language and literature; brief history of Tamil literary; folk, classical and modern Tamil literature; Religious pluralism in Tamil literature; Tamil literature in the global context; Criticism in Tamil literature

Prescribed References

1. இராமலிங்கம், மா., (1973), இருபதாம் நூற்றாண்டுத் தமிழ் இலக்கியம், சென்னை, தமிழ்ப் புத்தக நிலையம்

2. கைலாசபதி, க., (1980), நவீன இலக்கியத்தின் அடிப்படைகள், சென்னை, மக்கள் வெளியீடு.

3. கைலாசபதி, க., முருகையன், கி., (1976), கவிதை நயம், கொழும்பு, குமரன் புத்தக இல்லம்.

4. உவைஸ், ம.மு., (1984), இஸ்லாம் வளர்ந்த தமிழ், சென்னை, உலகத் தமிழ் - ஆராய்ச்சி நிறுவனம்.

5. சிவத்தம்பி, கா. (1994), தமிழிலக்கியத்தில் மதமும் மானிடமும், சென்னை, நியு சென்சுரி புக் ஹவுஸ்.

6. சிவத்தம்பி, கா. (2001), நவீனத்துவம் - தமிழ் - பின்னவீனத்துவம், சென்னை, மக்கள் வெளியீட்டகம்.

7. நுஃமான், எம்.ஏ., (2006), மொழியும் இலக்கியமும், நாகர்கோயில், காலச்சுவடு பதிப்பகம்,

8. ரமீஸ் அப்துல்லாஹ், (2000), கிழக்கிலங்கையின் கிராமியம், கொழும்பு, மல்லிகை வெளியிட்டகம்.

9. வெங்கடசாமி, மயிலை, சீனி, (1938) கிறிஸ்தவமும் தமிழும்., சென்னை

10. Jesudason, C. and H., (1961), A History of Tamil Literature, Calcutta, Y.M.C.A. Publishing House.

11. Welch, Bett Yuonne, et al. (1975), Introduction to Literature, (New Edition), Massachusetts, Ginn and Company.

Course Title	Journalism
Course Code	TLM 21033
Conduct Hours	45
Credit Points	03

Course Objectives

To provide theoretical and realistic knowledge in journalism and journalistic writing; to study the origin and growth of Tamil journalism; to develop practical skills in journalistic use of Tamil Language.

Course Content:

This course is designed to provide the critical knowledge in the field of Tamil print media. It

consists of: Introduction to mass communication and mass media; origin and growth of Tamil journalism; the impact of Tamil journalism on the development of journalistic style; elements of Tamil journalistic writing and style; writing news report, editorials, columns and feature articles; writing captions and advertisements.

Prescribed References

1. கோதண்டபாணி, இரா., (1987), இதழியல், மதுரை, கற்பகம் வெளியீடு.

2. தயாளன், வே., ஜெயா, வ., (1989), மக்கள் தகவல் தொடர்பியல், கோயம்புத்தூர், ஜெயா பதிப்பகம்.

3. மணியன், தங்க (1986), பத்திரிகைத் தமிழ், திருச்சி, மாணிக்கப் பதிப்பகம்.

4. றமீஸ் அப்துல்லாஹ், (2012), இலங்கைத் தமிழ் பத்திரிகைகள்: 1841-1950, கொழும்பு, குமரன் பதிப்பகம்.

Additional References

1. அந்தோணி, இராசு, ஆ.பி., (1980), இதழியல் ஓர் அறிமுகம், திருச்சி, ஆரோக்கியம் பதிப்பகம்.

2. கிரி, பி.வி., (1988), செய்தி இதழ்களின் கதை, சென்னை, கழக வெளியீடு.

3. குளத்தூரன், க., (1975), தமிழ்ப் பத்திரிகைகள், நாகர் கோயில், ஜெயகுமாரி ஸ்டோர்

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5. சோமலெ, (1984), தமிழ் இதழ்கள், சென்னை, சென்னைப் பல்கலைக் கழகம்.

6. மணியன், தங்க, (1986), பத்திரிகை மொழிநடை, திருச்சி, மாணிக்கப் பதிப்பகம்.

7. விஜேந்திரன், இ, (2008), உலகின் மூன்றாவது கண், இரா வின் பதிப்பகம்.

8. விஜேந்திரன், இ, (2009), ஜனநாயகத்தின் நான்காவது தூண், இரா வின் பதிப்பகம்.

9. Agee, W.K., (1979) Introduction to Mass Communication, London, OUP.

Course Title	Sri Lankan Tamil Literature
Course Code	TLM 22043
Conduct Hours	45
Credit Points	03

Course Objectives

To study the impact of society on the development of Sri Lankan Tamil literature; to understand the relationships between religion, society and literature; to provide a clear understanding of the origin and historical development of Tamil Literature in Sri Lanka; to critically evaluate the contribution of poets and writers to the development of Sri Lankan Tamil literature.

Learning out comes

At the end of the course the student will have a good knowledge of the development of Tamil literature in Sri Lanka; they will be able to:

• Comment on the early Tamil social formation and early Tamil inscriptions found in Sri Lanka;

• Critically evaluate the Sri Lankan's contribution to the development of Tamil literature – poems, novel, short story, drama and theater and literary criticism;

• Study the impact of ethnic conflict on the literary development among the expatriate Sri Lankan Tamil community abroad

Course Content:

This course consist of two parts. First part deals with the Origin- Eelaththuppoothanthevanaar, Medieval Phase and Literature, Colonial phase and the development of literature. Second part deals with the contemporary period and the development of Tamil literature Poetry, short story, Novel, drama and literary criticism. development of Tamil Literature in Sri Lanka, its origin and development, major literary movements, major writers and their works and Diaspora and Sri Lankan Tamil writings abroad.

Prescribed References

1. அருணாசலம், க., (1994), மலையகத் தமிழ் இலக்கியம், கொழும்பு, தமிழ் மன்றம்.

2. கணபதிப்பிள்ளை, க., (1962), ஈழத்து வாழ்வும் வளமும், சென்னை, பாரிநிலையம்.

3. கைலாசபதி, க., (1989), ஈழத்து இலக்கிய முன்னோடிகள், சென்னை, மக்கள் வெளியீடு.

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4. நடராஜா, கே.எஸ், (1987), ஈழத்துத் தமிழ் இலக்கிய வளர்ச்சி, சென்னை, காந்தளகம்.

5. நடராசா, எஃப். எக்ஸ். சி, (1970), ஈழத்துத் தமிழ் நூல் வரலாறு, கொழும்பு, அரசுவெளியீடு.

6. பூலோகசிங்கம், பொ., (2004), தமிழ் இலக்கியத்தில் ஈழத்தறிஞர் பெருமுயற்சிகள், கொழும்பு, குமரன் புத்தக இல்லம்.

7. சிவத்தம்பி, கா., (1978), ஈழத்தில் தமிழ் இலக்கியம், சென்னை, தமிழ் புத்தகாலயம்.

8. சுப்பிரமணியன், நா., (1978), ஈழத்துத் தமிழ் நாவல், யாழ்ப்பாணம், முத்தமிழ் வெளியீட்டுக் கழகம்.

9. சொக்கலிங்கம், க., (1977), ஈழத்துத் தமிழ் நாடக வளர்ச்சி, யாழ்ப்பாணம், முத்தமிழ் வெளியீட்டுக் கழகம்.

10. மௌனகுரு, சித்திரலேகா, மௌ., நுஃமான், எம். ஏ., (1979), இருபதாம் நூற்றாண்டு ஈழத்துத் தமிழ் இலக்கியம், கல்முனை, வாசகர்சங்கம்.

11. அஷ்ரப், ஏ.எப்.எம்., (2011), ஈழத்துநவீன தமிழக் கவிதை முன்னோடிகள்: மஹாகவியும் நீலாவணனும், நேஹா பப்ளி'ர்ஸ், திருகோணமலை.

12. றமீஸ் அப்துல்லாஹ், (2012), அம்பாறைமாவட்டச் சிறுகதை ஆளுமைகள், குமரன் பப்ளி'ர்ஸ், கொழும்பு.

Evaluation Method

Continuous Assessment: 30%

End Semester Exam: 70%

Course Title	Islamic Literature in Tamil
Course Code	TLM 31053
Conduct Hours	45
Credit Points	03

Course Objectives

To study the impact of Islam on the development of Tamil literature; to understand the relationships between religion, society and literature; to critically evaluate the contribution of Islamic poets and writers to the development of Tamil literature.

At the end of the course the students will have a good knowledge of Islamic literature in Tamil; they will be able to:

- understand the relationship between religion and literature and the Islamic Tamil literature

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as a multi-cultural product;

- understand the socio-historical background of the emergence of Arabic Tamil and Arabic Tamil literature;

- To critically evaluate the literary works produced by Muslim poets and also to identify the Hindu elements in Islamic Tamil literature;

- To evaluate the contribution of Muslim scholars to the development of modern Tamil prose;

- To identify the linguistic peculiarities of Islamic Tamil literature;

- To comment whether the modern writings of Muslim authors can be considered as Islamic literature.

Course Content:

Religion and literature, problem of defining Islamic Tamil literature; the spread of Islam in Tamilnadu and Sri Lanka and the social formation of Tamil speaking Muslims; a historical over view of Islamic Tamil literature; the origin of Arabic Tamil and the nature of Arabic Tamil Literature; major Islamic epics; traditional literary forms used by the Islamic poets; new literary forms used by the

Islamic poets; contribution of the Muslim scholars to the development of Tamil prose in the late 19th and early 20th centuries; the impact of Arabic on Tamil language and literature; modern writers and the concept of Islamic Tamil Literature.

Text Books

1. உவைஸ், ம.மு., (1984), இஸ்லாம் வளர்த்த தமிழ். சென்னை, உலகத் தமிழ் ஆராய்ச்சி நிறுவனம்.

2. முஸ்தபா, மணவை, (1986), தமிழில் இஸ்லாமிய இலக்கிய வடிவங்கள், சென்னை, மீராபப்ளிகேசன்.

Evaluation Method

Continuous Assessment: 30%

End Semester Exam: 70%

Prescribed References

1. அப்துல் றஹீம், எம்.ஆர்.எம்., (1980), முஸ்லிம் தமிழ்ப் புலவர்கள், சென்னை.

2. அப்துஸ்ஸமது, அ.ஸ., (1996), இஸ்லாமிய இலக்கிய நோக்கு, சாய்ந்தமருது, இஸ்லாமிய புத்தகநிலையம்.

3. அஜ்மல்கான், பி.மு., (1982), இஸ்லாமியத் தமிழ்ச் சிற்றிலக்கியங்கள், மதுரை, சர்வோதய இலக்கியப் பண்ணை.

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4. உவைஸ், ம.மு., அஜ்மல்கான், பி.மு., (1986), இஸ்லாமிய இலக்கியவரலாறு - 1, மதுரை, மதுரைக் காமராசர் பல்கலைக்கழகம்.

5. உவைஸ், ம.மு., அஜ்மல்கான், பி.மு., (1990), இஸ்லாமிய இலக்கிய வரலாறு - 2, மதுரை, மதுரைக் காமராசர் பல்கலைக்கழகம்.

6. உவைஸ், ம.மு., அஜ்மல்கான், பி.மு., (1994), இஸ்லாமிய இலக்கியவரலாறு - 3, மதுரை, மதுரைக் காமராசர் பல்கலைக்கழகம்.

7. கனி, ஆர்.பி.எம்., (1963), இஸ்லாமிய இலக்கியக் கருவூலம், தென்காசி, அருள் நூல் பதிப்பகம்.

8. சிவத்தம்பி,கா., (1994), தமிழ் இலக்கியத்தில் மதமும் மானிடமும், சென்னை, நியூ செஞ்சுரிபுக் ஹவுஸ்.

9. நுஃமான், எம்.ஏ., (2006), மொழியும் இலக்கியமும், நாகர்கோவில், காலச்சுவடு பதிப்பகம்.

10. மௌலானா, செய்யது ஹுஸன், எஸ். ஏ., (1968), இஸ்லாமியத் தமிழ் இலக்கியச் சொற்பொழிவுகள், கொழும்பு, அரசு வெளியீடு.

Course Title	Feminine Literature in Tamil
Course Code	TLM 32063
Conduct Hours	45
Credit Points	03

Course Objectives

To provide a critical understanding of literary theories that are dominant in contemporary literary discourse and to enhance the students knowledge on various aspects of literature; to provide theoretical tools to approach and to analyze literary works in different perspectives. To study the development of the theory of Feminism; various aspects of the theory of feminism; to understand the relationships between religion, society and feminine literature; to provide a clear understanding of the origin and historical development of feminine literature in Tamil; to critically evaluate the contribution of poets and writers to the development of feminine literature in Sri Lanka and India. Consider how differences among women are analyzed in feminist thought; Develop student's critical thinking skills through the application of feminist perspectives on Contemporary problems and institutions. Develop an understanding of how

various factors contribute to the differing images of women in literature and demonstrate this understanding through feminine text. Identify various twentieth- and twenty-first century aesthetic and political movements considered to be feminist, including their major critical ideas, themes, assumptions, and vocabularies.

At the end of the course the students will have a good knowledge of various feminine literatures and feminine literary theory; they will be able to:

➢ approach and analyze literature in different views of feminine theoretical perspectives;

➢ Define the feminist approaches.

➢ Identify the development of the definition of feminine literature

➢ Interpret the feminine literature and feminine writers

➢ Understand literature as an aesthetic as well as a socio-cultural and political product which can be interpreted differently in different theoretical perspectives.

➢ Convincingly mobilize a variety of theories and methods used in

contemporary feminist theory and cultural studies to analyze popular media texts.

➢ Understand the basic concepts of major critical theories used in studies of popular culture

➢ Make practical application of these theories to a popular text

➢ Critically analyze a popular text through close attention to structure, imagery, and generic components.

Course Content:

This course introduces students to contemporary feminist literary theory. Students will study (1) relationship between literary theory, literary history and literature of feminism; relationships between religion, society and feminine literature; the diversity of feminist approaches to literature, literary production, the politics of language; gender issues in literature and literary criticism and (2) the intersections among feminist literary theories, postcolonial theory, Marxism, anti-racist criticism, queer theory, and post-structuralism. The course combines a historical with a thematic approach. The course prepares students to

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consider the complex relationships between and among language, literature, society and women. Media text and Feminism

Evaluation Method

Continuous Assessment: 30%

 End Semester Exam: 70%

Prescribed References

1. கல்லர், யொனாதன், (2005), இலக்கியக் கொள்கை: மிகச் சுருக்கமான அறிமுகம், சென்னை, அடையாளம் வெளியீடு

2. கைலாசபதி, க., (1972), இலக்கியமும் திறனாய்வும், சென்னை, பாட்டாளிகள் வெளியீடு.

3. கைலாசபதி, க., (1979), சமூகவியலும் இலக்கியமும், சென்னை, நியூ செஞ்சுரிபுக் ஹவுஸ்.

4. நுஃமான், எம்.ஏ., (2006), மொழியும் இலக்கியமும், நாகர்கோவில், காலச்சுவடு பதிப்பகம்.

5. வெல்லாக், ரெனி, வாரன், ஆஸ்டின், (1966), இலக்கியக் கொள்கை, (தமிழாக்கம் குளோரியாசுந்தரமதி), சென்னை, பாரிநிலையம்.

6. Birch, David, (1989), Language, Literature and Critical Practice, London & New York, Routledge.

7. Egleton, Terry, (   ), Literary Theory,

8. Christine de Pizan, from The Book of the City of Ladies. (N 13-19)

9. Sethuraman, V.S., (Ed.), (1989), Contemporary Criticism: An Anthology, Madras, Macmillan, India Ltd.

10. Swingwood, Alan, (1986), Sociological Poetics and Aesthetic Theory, London, Macmillan.

11. Douglas Kellner,"Cultural Studies, Multi-culturalism, and Media Culture, "fromGender, Race, and Class in Media: A Critical Reader (7--   18)

12. Gallagher, A. and Pecot--   Herbert, L., "You Need a Makeover!: The Social Construction of Female Body Image in A Makeover Story, What Not to Wear, and Extreme Makeover," Popular Communication, 5(1), 2007, 57-- 59

13. Judith Fetterley, from The Resisting Reader (N443-447)

14. Sylvia Plath, "Context" (N443-447)

15. Elaine Showalter, from A Literature of their Own (ME 11-14)

16. Toril Moi, "Women Writing" (TM 49-68)

17. Virginia Woolf (1882-1914): from A Room of One's Own, Chapter Three, pp. 35-43;

18. Bell Hooks (1955-): "Talking Back," pp. 73-76;

19. Edith Wharton (1862-1937): "A Journey," pp. 275-82.

20. George Eliot (1819-1880): "Silly Novels by Lady Novelists," pp. 248-63;

21. Charlotte Perkins Gilman (1860-1935): "The Yellow Wallpaper," pp. 264-74

22. http://philosophynow.org/issues/64/Pop_Culture_An_Overview

23. http://culturalpolitics.net/

24. http://culturalpolitics.net/cultural_theory

25. http://culturalpolitics.net/popular_culture

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8.5   Type 3: Compulsory

• Information Technology

• Englsih

These both courses are offered by English Language Teachig Unit (ELTU) and Information Technology Unit (ITU) under the purview of Faculty of Arts and Culture

8.6   Type 4: Elective courses

Each semester exist two course one out of two. Special students must choose research methodology under this category.

8.7   List of Elective Courses

The following courses are categorized under inter disciplinary courses students are compelled to choose one among those elective and one auxiliary mentioned below.

Elective Courses	
Level – 01	
PHE 11012	Critical Thinking and Scientific Method
GSE 11012	General Science
PME 12022	Principles of Management
BME 12022	Basic Mathematics
Level – 02	
HRE 21032	Human Resource Management
HIE 21032	History of Modern Sri Lanka (From 1500 to 1948 AD)
THE 22042	Introduction to Hospitality and Tourism
BSE 22042	Basic Sinhala
Level – 03	
SOE 31052	Social Problems and Society
EPE 31052	Educational Psychology
RME 32062	Research Methodology
CJE 32062	Islamic Criminal Justice

Course units in Brief

Course Title	Critical Thinking and Scientific Method
Course Code	PHE 11012

Course Objectives

Logic and Critical Thinking is an elective in the menu of general education. General education is designed to implement the following philosophy: General Education is the study of humans in their global setting. The general education curriculum, therefore, acts as the heart of a university education by developing the capacities that typify the educated person and by providing a basis for life-long learning and intellectual, ethical, and aesthetic fulfillment. General education examines the world around us and fosters an understanding of our interactions with the world and our place in the universe. General education celebrates the creative capacities of humankind and helps to preserve and transmit to future generations the values, knowledge, wisdom, and sense of history that are our common heritage.

Critical thinking is a broad classification for a diverse array of reasoning techniques. In general, critical thinking works by breaking arguments and claims down to their basic underlying structure, so we can see them clearly and determine whether they are rational. The idea is to help us do a better job of understanding and evaluating what we read, what we hear, and what we ourselves write and say.

Week

1. Introduction to Critical Thinking
   1.1 Basic Overview of Critical Thinking
   1.2 The Nature and Value of Critical Thinking

2. Meaning Analysis
   2.1 The Elements of Meaning
   2.2 Necessary and Sufficient Conditions
   2.3 Thinking Critically about Ordinary Language

3. The Nature of Arguments
   3.1 Validity and Soundness
   3.2 Analogical Arguments
   3.3 Symbolizing Valid Arguments

4. Introduction to Fallacies
   4.1 Fallacy Basics
   4.2 Inductive and Deductive Fallacies
   4.3 Types of Fallacies
   4.4 Identifying Fallacies

5. Basic Sentential Logic
   5.1 Logic Basics

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5.2 Logical Statements and a Few Basic Concepts

5.3 Understanding Truth-Tables

5.4 How to Translate Ordinary Statements into Symbolic Formulae

6. Scientific Reasoning

6.1 Basic Principles of Scientific Reasoning

6.2 The Method of Scientific Reasoning

6.3 The Scientific Method, Explained by a Scientist

6.4 Scientific Reasoning and Inductive Arguments

6.5 Causality Basics

7. Strategic Reasoning and Creativity

7.1 Strategic Reasoning

7.2 Problem Solving Begins with Understanding the Problem

7.3 A Technique for Problem Solving

7.4 Creative Thinking

7.5 Three Principles of Creative Thinking

7.6 A Four Step Cycle for Creative Thinking

8. Critical Thinking in Practice: Reasoning about Values and Morality

8.1 The Nature of Moral Values

8.2 The Relation of God to Morality

Prescribed References

1. Alec Fisher, (1988), *The Logic of Real Argument,* Cambridge University Press, New York

2. Churchland, Ramachandran, and Sejnowski (1994) "*A critique of pure vision*" in *Large-Scale Neuronal Theories of the Brain,* edited by Christof Koch and Joel Davis, MIT Press.

3. Cohen M.R., & Nagel E.,1968, A*n Introduction to Logic and Scientific Method,* New Delhi.

4. Ennis, Robert H. (1996) *Critical Thinking.* Upper Saddle, NJ: Prentice Hall, p. xvii.

5. Facione, Peter (1990) *Critical Thinking: A Statement of Expert Consensus for Purposes of Educational Assessment and Instruction. Executive summary* "The Delphi Report." Milbrae, CA: California Academic Press.

6. Hakstaff H., 1996, *System of Formal Logic*

7. Paul, Richard and Elder, Linda. (2008) *The Miniature Guide to Critical Thinking Concepts and Tools.* Tomales, CA: Foundation for Critical Thinking.

8. Merrilee H. Salmon(2006) *Introduction to Logic and Critical Thinking ,* Harcourt Brace.

9. Wayne Davis*,* (2007).*An Introduction to Logic,* 2nd Edition, Kunos Press.

Additional References

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Course Title	General Science
Course Code	**GSE 11012**

Course Objectives

- Students will be able to describe the properties and behavior of familiar objects.
- They will able to suggest how the environment affects them and other living things.
- Student will be able to share observations of familiar objects and events.
- Student will be able to describe objects and events that they encounter in their everyday lives, and the effects of interacting with materials and objects.
- They will be able to describe changes to things in their local environment and suggest how science helps people care for environments.

Week	*Chemical sciences*

Objective are made of materials that have observable properties, Everyday materials can be physically changed in a variety of ways.

Earth and Space sciences

Daily and seasonal changes in our environment, including the weather, affect everyday life Literary, Observable changes occur in the sky and landscape.

Physical Sciences

The way object move depends on a variety of factors, including their size and shape, Light and sounds are produced by a range of sources and can be sensed

Prescribed References

Additional References

Course Title	Principles of Management
Course Code	**PME 12022**

Introduction	Dramatic changes in the environment give higher pressure on organizational activities. Available resources are limited to utilize by the organization to achieve its goals. Generally any organizations whether private or public, in industrial or service sector is characterized need to handle these resources efficient and effective ways in order to achieve success of organizations and finally accomplishment of social needs, this course is about efficient and effective utilization of resources.

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Course Objectives

1. To provide a systematic and rational approach to the analysis and handling of issues/problems in Management

2. To understand the significant ways to face the challenges in the environment to drive the organization towards success.

Week	
	1. Introduction to Management
	2. The environment and corporate Culture
	3. Ethics and Social Responsibility
	4. Managerial Decision Making
	5. Designing Adaptive Organizations
	6. Human Resource Management
	7. Leadership
	8. Motivation
	9. Communication
	10. Managerial and Quality Control

Prescribed References

Daft, R.L., (2009), Principles of Management, Cengage Learning India Pvt Ltd, New Delhi.

Additional References

- Terry and Franklin, (2006), Principles of Management, 8th ed., A.I.T.B.S. Publishers & Distributors, Delhi.

- Chandan, J.S., (2000), Management Theory & Practice, Vikas Publishing House Pvt Ltd, Delhi

- Kanagasingam, V., (2006), Contemporary Management, Faculty of Commerce and Management, Eastern University of Sri Lanka.

- In addition, students are requested to refer the management related news and articles in journals, magazines and newspapers.

Course Title	Basic Mathematics
Course Code	BME 12022
Introduction	This course is designed to provide an understanding in Basic Mathematics to the first year FIA students. Mathematics is an important tool for all scientific and social studies. Therefore, this course is designed to deliver the basic principles and skills required for the non-mathematic undergraduates.
Course Objectives	

The objectives of this course are:

1. To provide the fundamental ideas of the Basic Mathematics.

2. To promote the student's Mathematics

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knowledge and skills to solve the real world problems.

3. To promote the critical thinking and problem solving ability independently.

Week

1. Indices:

   1.1. Rules of indices.

   1.2. Simplification of algebraic expressions.

2. Logarithms:

   2.1. Rules of logarithms.

   2.2. Common logarithms.

   2.3. Antilogarithms.

   2.4. Evaluation of algebraic expressions without log tables.

   2.5. Evaluation of algebraic expressions by using the log tables.

3. Solution of Quadratic Equations:

   3.1. Solution by factors.

   3.2. Solution by completing the square.

   3.3. Solution by formula.

   3.4. Nature of roots and its applications.

4. Solution of Simultaneous Equations:

   (Simultaneous linear equations with two unknowns)

4.1. Solution by substitution.

4.2. Solution by equating coefficients.

5. Calculus:

   5.1. Limits

   - The limit of a function.
   - Calculating limits using limit laws.

   5.2. Differentiation-

   - Differentiation of polynomials.
   - Second differentiation of polynomials.
   - Differentiation of product of functions.
   - Differentiation of a quotient of two functions.
   - Application of differentiation- Finding Max. and Min. values

   5.3. Integration-

   - Standard integrals.
   - Integrals of the form. $\int \dfrac{f'(x)}{f(x)}\,dx$
   - Definite integrals.
   - Application of integrals-areas between curves.

6. Matrices:

6.1. Definition of matrix

6.2. Type of matrices-

- Row matrix, column matrix, square matrix, identity matrix, zero matrix.

6.3. Equal matrices

6.4. Addition and subtraction of matrices

6.5. Multiplication of matrices

6.6. Transpose of a matrix

6.7. Determinant of a square matrix

6.8. Adjoint of a square matrix

6.9. Inverse of a square matrix using the adjoint

6.10. Application of matrices – Solution of simultaneous equation

Prescribed References

1. K. A. Stroud, **Engineering Mathematics**, McMillan Press Ltd. (1995).

2. Qazi Zameeruddin, V. K. Khanna, and S. K. Nhambri, **Business Mathematics**, Vikas Publishing House (2006)

3. H. A. Spooner, and D. A. L. Wilson, **The Essence of Mathematics for Business**, Prentice-Hall of India Private Limited (2003).

4. L. Bostock, and S. Chandler, Core Maths for Advanced Level, Nelson Thornes Ltd. (2006)

Additional References

Course Title	Human Resource Management
Course Code	**HRE 21032**
Introduction	This course provides an introduction to the area of Human Resource Management Specifically, the focus of the course is on the principles and practices associated with employment relations, human resources management and development. This course will review the core human resource practices and practice necessary for effective implementation of Human Resource Strategy in work organizations.
	The course will comprise formal lectures and a problem focused project. The group project, which will mirror the course content. Through this action learning approach, students will implement and test Human Resource theory in a practical setting.
Course Objectives	

- To Understand and apply the policies of the primary areas of human resource management

	• To understand a systematic and rational approach of employment planning and staffing • To review the importance of T&D and Development of competencies • To present how rewards are to be managed in an organization • To provide a systematic and rational approach to the employee and labour relations
Week	1. Introduction to HRM 2. Job design and job analysis 3. Human power planning 4. Employee resourcing 5. Performance evaluation 6. Reward management 7. Human Resource development 8. Management of discipline and Management of labour relations 9. HRM and strategic HRM 10. International HRM

Prescribed References

1. Noe, R. A., Hollenbeck, J.R., Gerhart, B., & Wright, P. M. 2009, Fundamentals of Human Resource Management, Third edn, McGraw–Hill Irwin.

2. Opatha,H.H.D.N.P. (2009), Human resource management, Author publication

3. Werther,B.W. and Davis.K.(1994), Human resources and personnel management, 4th ed. New York:McGraw Hill Book Company

Additional References

Course Title	History of Modern Sri Lanka (From 1500)
Course Code	**HIE 21032**
Introduction	The teaching of the "Themes in the History of Modern Sri Lanka" is very important for the final year Degree students to gain more knowledge about the situation in Europe after closing of Constantinople (Istanbul), and coming of Europeans to South Asia especially to Sri Lanka and their economic, socio and political impacts.
Course Objectives	
	This course unit will give more knowledge on the European colonial influence in Sri Lanka in respect of various fields. It will give more information on the factors that had determined the course of the islands history periodically.

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Week	• Introduction
	• Colonial Encounters.
	• Political Upheavals
	• Kandyan Kingdom.
	• Economic Impact: From Mercantilism to Plantation Economy.
	• Colonialism and the Changes in Society and Culture.
	• New Social Formations: Christians, Indian Tamils and Western Educated Class.
	• Social Reformers
	• Missionary Enterprise and Modern Education.
	• Evolution of Representative Institutions 1833 – 1941.
	• Role of Muslim Leaders in the Institutions.
	• Nationalist Movement and Minority Politics.

Prescribed References

01. K.M. de Silva, (1997), **A History of Sri Lanka,** Oxford University Press, New Delhi.

02. C.R. de Silva, (1998), **History of Sri Lanka, Vol II,** Vikas Publications, New Delhi.

03. Kumari Jayawardena, (2006), **From Nobodies to Somebody,** Social Scientist Association, Colombo.

04. Nira Wickramasinghe, (2006), **Sri Lanka in the Modern Age: A History of Contested Identities,** Colombo.

05. S. Arasaratnam, (1958), **Dutch Power in Ceylon,** Amsterdam.

06. Colvin, R.D. Silva, (1942), **Ceylon Under the British Occupation 1795 – 1833**, The Colombo Appothikkaris Ltd., Colombo.

07. Yogasuntharam, N., (2006), **A Comprehensive History of Sri Lanka, A Pre History to Tsunami,** Vijitha yappa Publications, Colombo.

08. S. Arasaratnam, (1964), **Ceylon,** Englewood Cliffs**, N.J.**

09. S. Gopalakrishnan, (1988), **The Nayaks of Sri Lanka, 1739 – 1815,** New Era Publications, Madras.

10. K.M. de Silva, (ed.), (1973), **University of Ceylon**, **History of Ceylon, Vol III,** Colombo

Additional References

Course Title	Basic Sinhala
Course Code	BSE 22042
Introduction	The need "Tri Lingual" ability has become a dire necessity in Sri Lanka at present and it has become a point of discussion especially in the post war context with hope of enhancing racial harmony and social integrity. Therefore this course is designed for the students whose first language is Tamil and it is aimed at providing a sound knowledge in basic grammar of the Sinhala language and its usage in order to assist students in spoken and written communication.

Course Objectives

The main objectives of the course are;

- To introduce the Sinhala alphabet and word classes.
- To teach simple sentence structures and patterns.
- To improve reading and writing skills.
- To practice oral communication.

Week	• Introducing Sinhala Alphabet. • Constructing Simple words using the alphabet. • Introducing to Nouns and their different varieties.

- Simple sentence Structures.
- Basic in Sentence Patterns.
- Simple Reading and Writing Exercises.
- Further into Sinhala Grammar and usage. (Passive Voice, Case, etc)
- Practical Language Training.
- Introducing to simple Literature in Sinhala Language.
- Practical Listening and Comprehension.
- Further Study of Grammar.
- Introduction to Modern Sinhala Literature.

Prescribed References

01. Sidath Sangara Viviranaya – Kumaratunga Munidasa (Ed.), Colombo.

02. Kulasooriya, Ananda, 'Sinhala Sahitya', Vols. 1 – 4, Saman, Nugegoda.

03. Sinhala Lekhana Reethiya, National Institute of Education (1998).

04. Disanayake, J.B., Nuthana Sinhala Lekhana Viyakaranaye Akshara Vinyasaya, Lake House Inv... Colombo.

05. Gunananda; Viihene, (1995), Sinhala Uyakarana Sangrahaya, Gunasena, Colombo.

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06. Jayatilake, K., (1995), Vimarshana Sahitha Sidath Sangarawa, Pradeepa Prakashakayo, Colombo.

07. Gamlath; Sucharitha, (1993), Subas Mini Ara, S. Godage, Colombo.

08. De. Silva, Waruna Dimuth, (2010), Sinhala Vada potha Nilakari, Gampola.

09. Kumarathunga Munidasa Viyakarana Vivaranaya, (1965), Gunasena, Colombo.

Course Title	Introduction to Hospitality and Tourism
Course Code	THE 22042
Week	**Introduction to Hospitality and Tourism:** **1. Understanding the Tourism and Hospitality Industry [06hrs]** • Explain what the Hospitality and Tourism (H & T) industry is and how it affects economies • Identify jobs relating to and/or affected by the different sectors of the H & T industry • Determine the roles and functions of individuals engaged in hospitality, tourism, and recreation careers. • Explore opportunities for employment and entrepreneurial endeavors.

2. An overview of Tourism in Sri Lanka [06hrs]

• Understanding the evolution of tourism in Sri Lanka,

• Tourist arrivals and growth pattern,

• Local and foreign tourist,

• Understanding geography of tourism

• Sri Lankan attractions and tourist spots,

• Services offered by H & T sectors,

3. Sectors of hospitality industry [08hrs]

• Food and beverage

• Accommodation

• Recreation

• Travel and tourism

4. Tourism products and marketing of tourism [10hrs]

• Types of tourism products

• Opportunities for new tourism products

• Developing regional based tourism products and promotion

• Marketing strategies of tourism products for local and foreign tourists

• Customer Relationship Management in H & T sector

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5. Practical Tourism

- Rake Tour (Mid-Semester)

Prescribed References

Additional References

Course Title	Society and Social Problem
Course Code	SOE 31052

Introduction	Social issues are controversial that affects people's personal lives and social lives. These issues are virtually impossible to avoid from the society. It happening usually and crates more impacts on human life. Sociology looks every social problem in various manners. Sociology analysis how social problems emerge and are defined as such who take responsibility for them, who is threatened by them, and how they are managed, solved or ignores. In this backdrop, this course unit tries to give sound to understand various social problems facing by the people in society, especially in the Sri Lankan context.

Course Objectives

- To understand systematically the social issues experiencing by the people in Sri Lanka society. And to identify some social issues that are prevailing in our country and its causes, and to realize the responses of them given by the legislature, religion and other social systems.

Week	1. Introduction to Social issues
	2. Juvenile delinquency
	3. Child abuse
	4. Alcoholism and Drug Abuse
	5. Marriage, Dowry and Divorce
	6. Aging
	7. Suicide
	8. Violence Against Women
	9. Crimes
	10. Social policies to combat social problems

Prescribed References

01. Hugh F Leona, William B, Helmreich,William Mclord,1992*, Issues in society*, Bangkok, Mc Graw -Hill Higher Education.

02. Rao, Shankar C.N., (2007) *Sociology,* New Delhi: S.Chand & Company.

03. Sharma, Y.K., (2007) *Indian Society: Issues and Problems,* Agra: Lakshmi Narain

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Agarwal Publication.

04. Sullivan, Thomas, J.1997, *Introduction to Social Problems*, Allyn and Bacon, USA

Additional References

Course Title	**Educational Psychology**
Course Code	**EPE 31052**
Introduction	This course is introducing for the third year students of the Islamic and Arabic studies. It improves student's personality development and profession psychological knowledge. Since this course specially provides teaching and learning skills to the students. Students will be able to get suitable jobs in the Educational fields.

Course Objectives

This course consist the following objectives;

- Providing the knowledge of spiritual and fulfill their social and psychological needs.

- Understanding of the human behavior and, their positive attitudes in society.

- Providing psychological knowledge In Education Sectors.

- Approach into the family life for students

Week	
	1. Introduction to Psychology
	2. Introduction to Educational Psychology
	3. Research methods of educational psychology
	4. How emerging the concept from childhood
	5. Child development and growth
	6. Adolescence
	7. Learning theories
	8. Language and thought
	9. Solving problem
	10. Memory and forgetting
	11. Motivation
	12. Personality
	13. Emotional problems

Prescribed References

01. Aggrawal J.C. (1994) *Essentials of Educational Psychology*, Vikas Publishing

02. Cohen L & Manion L (1993). *Research Methods in Education*, Routledge, London and New York.

03. Bee Helan C (1985) *The developing child*, Harper & Row Publishers New York.

04. Child Dennis (1993). *Psychology and the teacher,* Redwood Books. London

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05. Bigge M.L. (1982) *Learning theories for teacher,* Harper & Row.

06. Estes W.K.ed (1975). *Handbook of learning and cognitive process*, Newgessy

07. Greenboalgh (1994) *Emotional growth and learning,* Routledge.

08. Panda B.N. (1999). *Advanced Educational Psychology,*Discovery Publishing

09. Coleman J and Hendry L. (1989). *The Nature of Adolescence,* Routledge. London

10. Pikunas J. (1976) *Human Development an emergent science*, MC Graw Hill Inc.

11. *Research Methods in Education and Social Sciences,* A third level course (block 1, 2 and 3) (1979) the Open University of United Kingdom.

12. Good T.L. and Brophy J.e. (1990) *Educational Psychology, A realistic approaches,* forth edition Long man, Group Ltd.

13. Mathis B.C. Cotton J.W. Sechrest L (1970) *Psychological Foundation of Education*, Learning and Teaching Academic Press.

14. Hisham Ath-thalib: *Leadership Quality* (IIIT)

15. சி. சின்னத்தம்பி, *அறிகை தொழிற்பாடுகளும், ஆசிரியரும்* (2003) Jaya International Pvt. (Ltd.), Colombo

16. பாலசுப்பிரமணியம் - தனபாலன், *கல்விப் பிரயோக உளவியல்* (2010) குமரன் புத்தக இல்லம், கொழும்பு

17. இலங்கை திறந்த பல்கலைக்கழகம், *கல்வி உளவியல் தொகுதி–I, தொகுதி–II* (2009) நுகேகொட

Additional References

Course Title	**Research Methodology**
Course Code	**RME 32062**

Course Objectives

	To provide the students (studying Arabic & Islamic Studies) the deepest knowledge on Research Methodology involves the use of scientific methodology it impales the development of scientific tools, concepts, and theories which would facilitate reliable and valid study of human behavior.
Week	01. Nature and significance of Research Methodology
	02. Various kind & Research Methodology
	03. Purpose of the Research
	04. Sources of Data for Research Methodology

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05. Qualities of a Good Research

06. Definition of Research

07. Stages in Research Process

    a. Selection of a Research problem

    b. Organizations Vs Individual Research

    c. Developing the ideas through experience survey

08. Hypothesis

09. Analysis and Interpretation of data

10. Meaning and purpose of Research proposal / Report

    a. Qualities of a Good Research Proposal / Report

    b. Planning of the Report

    c. Presentation of a Report

11. Style in writing

Prescribed References

1. Kutin, T. (1962) **The structure of scientific revolutions**, Chicago; University of Chicago press

2. CAUVERY, R., and a Group & Editors, (2005) **"Research Methodology**, S. CHAND & Company New Delhi

3. Silverman, D., (2005) **"Doing qualitative research, theory, method and practice** thousand OAKS, CA; sage

4. அருள் மொழி.செ., **கல்வி ஆய்வு முறைகள்** (2008) Raja book centre, Baticaloa

Additional References

1. Kjell Erik Rudestam. (2007), **Surviving your Dissertation**, sage publications, US

2. Poikinghorne, D.E. (1983), **Methodology for the human sciences; systems of inquiry,** Albany; state university of new York press

3. Richards, L.(2005) **Handing qualitative data; A Practical Guide.** thousand oaks, CA; sage

4. Shapiro, J.J. & Nicholsen., S. (1986) **Guidelines for writing papers**. sarita Barbara, CA; fielding Graduate University.

Course Title	Islamic Criminal Justice System
Course Code	CJE 32062

Course Objectives

A crime is a communal wrong and by this means brings laws relating thereto to the realm of the public. Therefore, Islamic criminal law is regarded

as the central to the entire Islamic legal system. Religio-political parties in a number of Muslim countries have increasingly been insisting the application of the Islamic criminal justice system within their respective jurisdictions. Countries such as Saudi Arabia, Sudan, Pakistan, and Nigeria have demonstrated the application of such law in varying levels. The use of the law has had wider implications. This is particularly so when one looks at the compatibility of this law with international human rights treaties and conventions, to which the Muslim countries are party. These are but a few reasons as to why the Islamic criminal justice system has became an important, and arguably, the most discussed branch of Islamic law.

The fundamental purpose of this course is to introduce students to the Islamic criminal justice system and initiates with preliminaries of Islamic criminal law. Students will be required to consider the objectives of the law as well as criminal responsibility. The course reflects upon the *Qur'an, Hadith, Ijma, Ijtihad and Qiyas* as a means of providing an understanding of the Islamic legal tradition. Some crimes and the sentences imposed for the same have been subjected to severe criticism in the past. Therefore, this course

discusses specific crimes and the subsequent punishment imposed. The evidential law of crime and the interpretation of the same are examined through case studies involving Saudi Arabia and Pakistan. As a final point, the implications of the application of Islamic criminal law in the contemporary world are discussed.

Week	1. **Preliminaries and Sources of Islamic law**
	1.1. Sources of Islamic Criminal Law
	1.2. Purpose of Islamic Criminal Law *(Maqasid)*
	1.3. Criminal Responsibility
	2. **Crimes and Punishment**
	2.1. Law of Equality *(Qisas)*
	2.2. Intentional Killing or Homicide *(Qatl al-'amd)*
	2.3. Killing by Mistake *(Qatl al-khat'a)*
	2.4. Killing of a Non-Muslim
	2.5. Bodily Injury
	2.6. Capital Offences *(Hudud)*
	2.7. Adultery and Fornication *(Zina)*
	2.8. Theft *(Sariqa)*

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2.9.   Drinking Alcohol *(Shurb al- Khamr)*

2.10. Discretionary Punishments *(Ta´zir)*

3. Evidential law of crime (proof)

3.1.   Shahada

3.2.   Confession (Iqrar)

3.3.   Circumstantial Evidence

4. Case Study One- Saudi Arabia

4.1.   Background

4.2.   Historical Overview

4.3.   The introduction of Islamic Criminal Law

4.4.   Court Structure

4.5.   Crimes and Punishments

4.6.   Homicide *(Qisas)*

4.7.   Intentional homicide *(Qatl al-amd)*

4.8.   Death penalty

4.9.   Compensation *(Diyyah)*

4.10. One hundred lashes and imprisonment

4.11. Bodily Injury

4.12. Blood-money *(Diyyah)*

4.13. Capital Offences *(Hudud)*

5. Case Study Two–Pakistan

5.1.   Background

5.2.   Criticisms of the Laws

5.3.   Inferences from the Laws

5.4.   The Historical Context of the Offence and Punishment for *Zina: The Qur´anic Text.*

5.5.   Commentary on the *Qur´anic* Text.

5.6.   Trend and Issues in the Application of Islamic Criminal law: Some lessons from the field.

5.7.   Case Laws: *Mrs. Humaira Mehmood vs. The State and Mrs. Zafran Bibi vs. The State.*

5.8.   Divergence between Trial Court Decisions and Appellate/Superior Courts.

5.9.   The Protection of Women (Criminal) Amendment Act 2006

6. Implication of Applying Islamic Criminal Law

Prescribed References

1. Coulson N.J, A History of Islamic Law, (Edinburgh: Edinburgh University Press, 1964)

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2. Masud M.K, et al ,Islamic Legal Interpretation: Muftis and Their Fatwas(Cambridge: Harward University Press, 1996).

3. Alallif, A.A, Punishment in Islamic Criminal Law in Bassiuni, The Islamic Criminal Justice System, (Ed.) New York: Oceana Publication, 1982) pp 272-236.

4. El-Awa, M.S.,Punishment in Islamic law: A Comparative Study(Indianapolis: American Trust Publishers,1982).

5. Fairchild, E.S., Comparative Criminal Justice System, Belmont, CA: Wadsworth Publishers Co, 1993).

6. Gottesman, E., The Re-emergence of Qiyas and Diyat in Pakistan(23, Columbia Human Rights Law Review, 433.

7. Kamali,M.H.,Punishment in Islamic Law, A Critique of the Hudud Bill of Kelantan, Malaysia (Arab Law Quarterly, 1998, Vol .13, No. 3) pp 203-234)

8. Usmani, M.T., Islamization of Laws in Pakistan: The Case of Hudud Ordinances (The Muslim World, 2006, Vol. 96, pp 284-304).

9. Voll, J.,Crime and Punishment in Islamic Law: Theory and Practice from Sixteenth to the twenty first Century,Islamic Law and society, 2007)

10. H.R. Kusha, The Sacred Law of Islam (Ald Islamic shot: Dartmouth, 2002)

11. Lippman, M, et al (1988), *Islamic Criminal Law and Procedure: An Introduction*, Greenwood Publishing Group.

12. Mahmood, T. (2005) *Criminal Law in Islam and the Muslim World: A Comparative Perspective,* Institute of Objective Studies.

13. Peiffer, E. (Spring, 2005), "The Death Penalty in Traditional Islamic Law and as Interpreted in Saudi Arabia and Nigeria", *11 William and Mary Journal of Women and the Law, 507.*

14. Powers, P.R (2007) "Offending Heaven and Earth: Sin and Expiation in Islamic Homicide Law" *Islamic Law and Society,* Vol. 14, No. 1, pp. 42-80

15. Siddiqi, M. I. (1979), *The Penal Law of Islam*, Lahore, Kazi.

16. Schmalleger, F. (1993) *Criminal Justice Today*. Englewood Cliffs, NJ: Prentice Hall.

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17. Baderin, M. A. (2004–2005) "Effective Legal Representation in "Shari'ah" Courts as a Means of Addressing Human Rights Concerns in the Islamic Criminal Justice System of Muslim States" Vol. 11, *Yearbook of Islamic and Middle Eastern Law.*

18. Hussein, G Muhammad (2003) "Basic Guarantees in the Islamic Criminal Justice System" in Abdel Haleem, M, Sherif, A O & Daniels, K (eds)Criminal Justice in Islam: Judicial Procedure in the Shari'a. London: I B Tauris

19. Quraishi, A (1997) "Her Honor: An Islamic Critique of the Rape Laws of Pakistan from a Woman-Sensitive Perspective" Michigan Journal of International Law 18: 287– 320.

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8.8 Type 5: Auxiliary Course

The below courses are designed as auxiliary courses. Students are compelled to fulfill them each year as follows

Auxiliary Courses	
Level – 01	
SHA 11012	Peace & Social Harmony
Level – 02	
SDA 21022	Statistical Data Analysis for Research
Level – 03	
CDA 31032	Career Development

Course Title	Peace and Social Harmony
Course Code	**SHA 11012**
Introduction	This course provides a broad survey of the Peace and social harmony in a conflict tone society and theoretical framework of conflict, peace and war. This unit is tried to provide the background knowledge and experiences of Arab Israel, Jammu and Kashmir and Sri Lankan conflict.
Course Objectives	• To provide a general working knowledge of Peace and social harmony, conflict and peace • Explain the foundations and underpinnings of integration, Grave, conflict resolution • To emphasize the role of civil society and peace movement in the peace building and Social Harmony
Week	1. Introduction to Peace and Social Harmony 2. Religions, Peace and Social Harmony 3. Meaning, Reason and Cost of War 4. Ethnic Conflict 5. Conflict Maps 6. Conflict and Conflict Resolution 7. Mediation: Theory and Case Studies

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8. Grave and Types of Grave

9. Positive and Negative Peace

10. Media, Peace and Harmony

11. Integration (Regional, National, territorial, ethnic)

12. Sri Lankan Conflict and Peace Activities,

13. Values of Peace and Social Harmony among the Sri Lankan Society

14. Features of Social Integration among Sri Lankan Societies

15. Arab Israel Conflict

16. Jammu and Kashmir Conflict and Peace activities

Prescribed References

1. David Baras, Charles Peace and conflict studies, Sage publication 2002

2. Frans De wall,peace making among primates, Cambridge 1989

3. James A Schellennberg, conflict resolution: theory, research and practices, state university of New York press, 1996

4. Abel, Richard, the contradiction of informal justices, UK academic press, 1982

5. Adler, peter, The future of alternative dispute resolution: reflection on ADR as a social movement , 1993

6. Aurbach, Jerold, justices without law, university of Michigan press, 1993

7. Azar Edwared, the management of protracted social conflict: theory and case, Grower publication, 1990

8. Azar Edwared, john burton , international conflict resolution: theory and practices, Boulder.Co, 1986

9. Kumari Jayawathana, Ethnic conflict of Sri Lanka, Ethnic Study centre, Colombo, 1996

Course Title	Statistical Data Analysis Using SPSS
Course Code	SDA 21022
Introduction	The course is designed to provide an intensive introduction to the latest version of the Statistical Package for the Social Sciences (SPSS), now known as Predictive Analytics Software (PASW). SPSS is user-friendly Windows-based statistical software and a powerful and versatile tool for data analysis.

The course combines lecture and hands-on laboratory sessions. This subject is aimed at familiarizing students with the potential applications of this powerful statistical analysis and data management system. The main aim is to understand the introduction and description of data and to explore the very basic descriptive and inferential statistical analyses possible with SPSS. It assumes some knowledge of the Windows environment. It does not assume much statistical knowledge. This course explains how to use this program to perform your statistical analysis.

Course Objectives

The objectives of the course are;

- to understand fundamentals of statistical data analysis;
- work with SPSS for Windows;
- use the SPSS Data Editor;
- demonstrate how to analyze data;
- work with the Output Navigator;

Discuss advanced SPSS topics in general format

Week

Chapter 1. Introduction to Statistics & Survey Data Analysis

Chapter 2. Introduction to SPSS (02 Hours)

2.1 Starting SPSS

2.2 Familiarization of keys and icons

2.3 Opening data files

2.4 Saving data files

Chapter 3. Reading Data (02 Hours)

3.1 Basic structure of an SPSS data file

3.2 Reading an SPSS data file

3.3 Reading data from spread sheet

3.4 Reading data from a text file

3.5 Saving data

Chapter 4. Using the Data Editor (08 Hours)

4.1 Entering numerical data

4.2 Entering string data

4.3 Defining data

4.4 Adding variable labels

4.5 Changing variable type and format

4.6 Adding value labels of numeric variables

4.7 Adding value labels for string variables

4.8 Using value labels for data entry

4.9 Copying and pasting variable attributes

4.10 Defining variables properties for categorical variables

Chapter 5. Working with Output (06 Hours)

5.1 Editing tables

5.2 Changing data display formats

5.3 Table looks

5.4 Pasting results as word tables

5.5 Exporting results to Microsoft Word, Power Point and Excel files

Chapter 6. Data Transformation (04 Hours)

6.1 Compute new variables

6.2 Count

6.3 Record

Chapter 7. Examining Summary Statistics (08 Hours)

7.1 Summary measures for categorical data

7.2 Charts for categorical data

7.3 Correlation

7.4 Regression

7.5 ANOVA

Prescribed References

- Alan C. Elliott, Wayne A. Woodward (2006), Statistical Analysis Quick Reference Guidebook: With SPSS Examples, USA: Sage Publication.

- Andy Field (2005), Discovering Statistics Using SPSS, USA: Sage Publication.

- Darren George, Paul Mallery (2006), Spss For Windows Step By Step: A Simple Guide And Reference 9. 0 Update, Pearson A and B

- Matthew Zagumny (2001), The SPSS Book: A Student Guide to the Statistical Package for the Social Sciences

- Vijay Gupta (1999), SPSS for Beginners, Oregon: VJBooks Inc.

- http://www.spsstools.net/spss.htm

- www.spsstools.net

- www.lynda.com/SPSS-training-tutorials/1009-0.html

Course Title	Career Development
Course Code	**CDA 31032**
Introduction	This is a specialized course designed to impart basic skills for successful knowledge acquisition and developing effective relationships and attitude. This course will also create awareness on prevailing trends in the world of work and lay the foundation to the students' understanding of their future roles upon graduation and entering the world of work.

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Course Objectives	
	The aim of the course is to provide the participant with the practical knowledge and skills of career development and its related issues that will enable them fit to the world of work
Week	1. Introduction to Career Development: • Taking Personal Responsibility for self-development: self-driven and life-long nature of career development; using motivated behavior for future success • Current and emerging trends in the local and overseas job markets graduates • Forces driving the new economy ways to capitalize on available opportunities 2. Making the best of opportunities available to university students within and outside the campus for career development 3. Effective transition from school to the university: • Attitudes needed for success in the university and subsequent world of work • The art of living with others and developing effective relationships • Understanding industry expectations for

fresh graduates; self evaluation of students' awareness, attitude and attributes

4. Effective study skills and motivated goal-directed learning

5. Personal organization and life management:

   • Time management

   • Achieving the balance between mind, body and spirit

6. Programming for future success:

   • Personal SWOT

   • Developing a personal vision

   • Goal Setting

7. Employability Skills: Understanding important transferable skills and their relevance to the world of work and personal development

8. Effective personality attributes for a leadership role: Personality, general, task-related, and cognitive characteristics for effective leadership

9. Emotional intelligence for career advancement: IQ vs EQ, understanding emotions, managing emotions

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10. Effective interpersonal communication: The need for effective communication, dealing with difficult people

11. Dealing with conflict:

    • Conflict resolution modes

    • Principled negotiation

    • Mediation skills

12. Making effective presentations

    • Persuasive communication

    • Understanding the role of verbal and non verbal communication

    • Overcoming speech apprehension

13. Preparation of CV and cover letter and guidelines to facing job interviews

Prescribed References

1. Dept for education and skills (2003), "Careers Education and Gudance in England" A National framework.

2. Christiana E. Shalley, Lucy L. Gilson, Terry C. Blum, "Matching Creativity Requirements and the Work Environment: Effects on Satisfaction and Intentions to Leave," *Academy of Management Journal* Vol.43, No. 2, 2000, pp 215-223

3. Fred Luthans Organizational Behavior (2004). 10th ed. McGraw – hill international edition.

4. "IT Workers Expect Career Development and Job Satisfaction," *HR Focus*, August 1999, p.4

5. Podsakoff, P.M., Mackenzie, S.B., Moorman, R.H., & Fetter, R. (1990). Transformational leader behaviors and their effects on followers' trust in leader, satisfaction and organizational citizenship behaviors. *Leadership Quarterly*, 1(2), 107–142.

6. Timothy A. Judge, Joce E.Bono, and Edwin A. Locke, "Personality and Job Satisfaction: The Mediating Role of Job Characteristics," *Journal of Applied Psychology,* Vol.85, No. 2, 2000, pp.237-249

8.9 Type 6: Supportive and Non–credit courses

These following courses are pre-requisitie and compulsory for completion of degree.

- Arabic for Islamic Studies students

- Language Proficenty in Arabic (LPA) for Arabic students

- English for Banking for Islamic Banking & Finance students

Note: A placement test for LPA will be conducted in the beginning of the semester for Arabic Students of Dept. of Arabic Language. Those who scored 70 marks at the said test would be exempted from LPA courses.

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9 *General Information*

9.1. Student Registration

All students who are admitted to the university are required to register themselves before commencing their course of studies each academic year. Students are requested to submit duly completed registration form together with all documents requested to the Academic and Examination branch of the university on or before the date specified.

9.2. Subject Registration

9.2.1 Students who are admitted to the faculty, requested to select courses available in the departments and register the selected courses for every semester of the every year. Students are not allowed to change the courses they have selected. Therefore, students are advised to study the subject combination of their choices carefully before registration within the stipulated period announced by the office of the Dean. Duly filled subject registration form should be submitted at the office of the Dean with the signature of relevant subject teachers and Heads.

Students who fail to register for the courses during the specified period shall not be allowed to register without the approval of the Lecturer of relevant course and Head of the department followed by consultation of the Dean.

9.3. Issue of Student Record Book and Identity Card

On completion of registration, the University will issue every student a Student's Record Book and an Identity Card bearing his / her photograph duly embossed with the seal of the University.

Every student shall carry his / her record book or identity card whilst in the University premises, and shall produce such record book or identity card when called upon to do so by any member of the academic, administrative or security staff of the University.

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9.4. Renewal of Registration

All Students who continue their course of studies during their second and subsequent years are required to renew their registration at the commencement of each academic year on or before the date notified. Forms for renewal of registration are made available at Academic and Examination branch or the Office of the Dean. The form for renewal duly completed together with Paying in Voucher bearing the bank seal as proof for the payment for renewal of fees prescribed by the University should be submitted to the office of the Dean on or before the closing date specified.

9.5. Basic structure for selecting course of study.

- Proficiency in Arabic Language is prerequisite course for all students admitted to faculty who are not Mowlavies.

- Students from both departments i.e. Arabic Language and Islamic Studies can select only two courses from their discipline

- Third subject for student must be within the minor introduced by faculty

- Any changes in a subject can be within a month of registration

- Those who selected specified minor field of studies should be remain in the same category

- No special repeat exam for the student

- Types of courses (Main, Optional , Basket)

- Drop in GPA for only in elective course

- Elective course are subject to availability in faculty

- Any changes in details of contents of subjects can be done subject to Faculty Board approval.

9.6. Payments for Registration

Details of fee are given below and the payments should be credited to the South Eastern University of Sri Lanka, Account No. 228 100 190 001 704, People's Bank, Addalaichenai through the branch of the People's Bank.

Payments for Initial Registration for All Students

Registration Fees:	300/-
Annual Medical Fees:	100/-
Library Deposit:	150/-
Handbook:	100/-

Those seeking Hostel Accommodation

Hostel Deposit:	100/-
Key Deposit:	200/-
Hostel Fees (per year):	600/-

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Payments for Renewal of Registration for All Students

Renewal fees:	150/-
Medical fees:	50/-
Identity card:	150/-
Fees for repeat courses (per course):	25/-
Loss of Identity card (Police Entry):	300/-
Loss of Record Book:	100/-

9.7. Facilities and Services

The students have facilities in the campus such as Library, Computer unit, Student Counselor's office, Proctor's office, Career Guidance Centre, Health Centre, Study room, Reading room, Places of worship, Multi shop, Co-op City, Sporting facilities, Canteen, Bank, Students' Unions, Societies, Hostels, Warden's and Sub Warden's office, Students' Welfare Office, Shroff's Office etc. Officers can be met by prior appointment.

9.7.1. Computer Unit

Computer Unit is attached to the Faculty of Arts and Culture. This unit offers various courses in Information Technology in all semesters of the study programme and conduct Intensive Course in ICT for all the new entrants to strengthen the knowledge of Information Technology of the students.

9.7.2. English Language Teaching Unit (ELTU)

English Language Teaching Unit (ELTU) is within the purview of the Vice Chancellor and it is attached to the Faculty of Arts and Culture (FAC) for its administrative purpose. The ELTU is entrusted with teaching of English to the students. The unit offers English Language courses to the entire university student population to strengthen their proficiency in English Language.

ELTU offers English Language Teaching programs to students to develop their English skills for their own personal and professional development. English is taught from elementary to upper intermediate levels with a strong emphasis on preparing students for university study. English for Academic Purposes to the students of Science faculty is also taught. Conducting Intensive Course in English for all the new entrants is also one of its major roles.

9.7.3. University Libraries and Museum

The pivotal role of the Main Library is of academic nature as it is to serves the students and faculty members of this University to achieve the standard of excellence in their academic programmes. The Science Library at Sammanthurai Campus serves the needs of the Faculty of Applied Sciences.

The collections and services of the library are designed to match the needs that range from basic support of the curriculum to the advanced research requirements of clienteles. The Library delivers customer focused quality information products, services and programmes, creatively adjusts to changing information needs and innovatively responds to new challenges at national & international level.

Digital Knowledge Center, and an American Corner are unique facilities of the Main Library and the Library has a special feature of having a Centre for Physically Challenged to facilitate the users with special needs.

The Cultural Museum is an integral part of the Library, established in 1997. It is a kind of "General Museum", depicting the heritage of Sri Lankan community viz Sinhalese, Tamils and Muslims. It stands to serve the public with the exhibition of artifacts and manuscripts to glorify the monumental heritage of the communities in Sri Lanka. This Museum foster cultural awareness and cross cultural understanding among the different communities of Sri Lanka.

9.7.4. Student Support Service and Welfare System

The Student Support Service and Welfare System (SSS&WS) is a central entity to which the students and others could bring their grievances and issues and seek solutions and reliefs. Similarly, it oversees the coordination and cohesion among several service divisions and units to ensure smooth functioning of the system, to remedy shortcomings and deficiencies, and to extend assistance for the students in need.

SSS&WS encompasses six broader areas, namely Student services, Student accommodation and cafeteria services, Common amenities and services such as recreational and sports facilities, curative and preventive health care

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services and facilities for social, cultural, creative and aesthetic pursuits, Student welfare, grievance redress and counseling system that will coordinate with university authorities and faculty level student counseling system, Career Guidance Services, and Marshal and Security services.

Further, SSS&WS will entertain any complaints/ problems/ grievances from students as regard to food and lodging and financial, education and health matters etc., and provides assistance to needy students in liaison with relevant divisions / units.

9.7.5. Career Guidance Unit

As part of educational reform proposals, Career Guidance has been identified as a priority since 1998; practically every university has started some activities in this regard.

Career Guidance Unit at SEUSL conducts career related programmes in the following focal areas: counseling and advising on careers, employability skills enhancement, career-related information provision, networking with the industries, availing work experience, graduate placement, entrepreneurship skills development and conducting seminars, conferences, workshops, exhibitions, festivals, industry days, career fairs, out bound training, etc.

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10 Examinations

RULES AND PUNISHMENTS

10.1. By-Law No. 2 of 1996 for Conduct at Examinations

Prepared under section 135 of the Universities Act No. 16 of 1978 as amended by the Universities Amendment Act No. 7 of 1985 and approved by the University Council on 24.08.1996.

This By-Law may be cited as By-Law No. 2 and shall come into force on 15th July, 1996.

Rules pertaining to the Conduct of Examinations:

Candidates shall be present at the Examination Hall at least 15 minutes before the commencement of each paper and shall enter the Hall only when they are requested to do so by the Supervisor.

On the admission to the Examination Hall, the candidates shall occupy the seats allocated to them.

No candidate shall have in his person or in his clothes or on the admission card, time table and record book or on any other object that is permitted to be brought to the examination hall. Any notes, signs, diagrams of formula or any other unauthorized materials, books, notes, parcels, file covers, bags etc. which the candidate has brought with him should be kept at a place indicated by the Supervisor or invigilator.

No candidate shall be admitted to the examination hall after the expiry of half an hour from the commencement of the examination nor shall a candidate be allowed to leave the hall until half an hour has elapsed from the commencement of the examination or during the last 15 minutes of the paper.

A candidate shall bring into the examination hall his Student Record Book or his University Identity Card which should bear the candidate's photography and his signature duly certified by the Registrar or the Authorized officer. If there is a discrepancy between the names indicated in the Record book or the Identity Card and the name under which the candidate appears for the examination the candidate shall produce a certificate

endorsed by the Registrar to the effect that both names refer to one and the same person. In the absence of the above proof of identity a candidate may produce his or her National Identity Card or a recently taken photography duly certified by an authorized person.

A candidate may be requested by the Supervisor to declare any items in his or her possession or person.

No candidate can either lend or borrow any material from any other candidate or attempt to communicate in any manner with another candidate or copy from the script of any other candidate. No candidate shall attempt to help another candidate or conduct him / her negligently so that another candidate has the opportunity of copying.

Candidates shall write only on the writing paper issued during the current paper on that particular date and session.

Examination stationary (i.e. writing paper, graph paper, drawing paper, ledger paper, precise paper etc.) will be supplied as and when necessary. No sheet of paper or answer book supplied to a candidate may be torn, crumpled, folded or otherwise mutilated. No papers other than those supplied to him / her by the Supervisor / invigilator shall be used by candidates. Log tables or any other material provided shall be used with care and left behind on the desk. All materials supplied, whether used or unused, shall be left behind on the desk and not removed from the examination halls.

Every candidate shall enter his / her Index Number on the answer book and every continuation sheet, before using such answer book or continuation sheet. No candidate shall write his/her name or any identifying mark on the answer script. Any candidate who inserts on his script an Index Number other than his / her own is liable to be regarded as having attempted to cheat.

All calculations and rough work shall be done only on paper supplied for the examination and shall be cancelled and attached to the answer script. Such work should not be done on admission cards, time table, question papers, record books or on any other paper. Any candidate who disregards these instructions runs the risk of being considered as having written notes or outline of answers with intention of copying.

Every candidate shall conduct himself/herself in the examination hall and its precincts so as not to cause disturbance or inconvenience to the Supervisor or his staff or to other candidates. In entering and leaving the hall, he/she shall conduct himself/herself as quietly as possible. A candidate is liable to be excluded from the examination hall for disorderly conduct.

No candidate shall submit a practical or field book dissertation or project study or answer script which has been done wholly or partly by anyone other than the candidate himself / herself.

Candidates shall bring their own pens, ink, mathematical instruments, drawing instruments, erasers, pencils and calculator. No candidate shall bring a programmable calculator into the examination.

No person shall impersonate a candidate at the examination nor shall any candidate allow himself / herself to be so impersonated by another person.

The supervisor/invigilator is empowered to require any candidate to make a statement in writing on any matter which may have arisen during the course of the examination and such statement shall be signed by the candidate. No candidate shall refuse to make such a statement or to sign it.

The foregoing examination offences may be broadly classified as follows:

☑ Possession of unauthorized documents and removal of examination stationary.

☑ Disorderly conduct of a grave nature.

☑ Copying.

☑ Attempting to obtain or obtaining improper assistance or cheating.

☑ Impersonation.

☑ Aiding and abetting in the commission of these offences.

10.2. Procedure for inquiry and determination of punishment due to those found guilty of examination offences:

Examination offences shall be reported by the supervisor of the examination to senior assistant registrar of the examinations. This will be inquired by the Examination Offences Committee appointed by the Vice Chancellor. The findings of this Committee will be reported to the Senate. The Senate shall after consideration of the report, determine the punishments due to those found guilty of the examination offences.

10.3. Punishments for Examination Offences:

	Type of Offences	Recommended Punishments
1.	Name written on Answer Scripts	Written warning
2.	Possession of bag etc. on or near desk	Written warning
3.	Possession of unauthorized materials	Students will not be allowed to bring any electronic devices that can save/posses information or be used to get/transfer information.

a. Use any information devices in the Examination hall b. Possession of relevant material on university stationary and/ or on/in the human body and/or any other display material c. Relevant material to relevant Subject d. Notes found in bags or near desk relevant to examination paper e. Possession of unauthorized formulae etc. which are relevant	Cancellation of that particular paper and any other punishments recommended by the Senate Whenever found while sitting for a particular paper, a. The admission card on which that particular exam paper falls will be cancelled. This implies that the particular paper and all the other exam paper/s mentioned in the given admission with this particular paper will be cancelled. b. This candidate will not be eligible for class awarding. c. These all cancelled exam papers will be considered as repeat papers in future. d. And any other punishments recommended by the Senate *Eg. Let a student sit for Second year First Semester proper subject under an admission card A and few First year First semester repeat subjects under admission card B.* - *If this student is found guilty while sitting for a*		*Second year subjects, then all the exam papers come under admission card A will be cancelled.* - *If this student is found guilty while sitting for a First year subjects, than all the exam papers come under admission card B will be cancelled.* *Note: there may be cases a Second year student may write the First year subjects under two admission cards. (One for repeat subjects and other for the proper due to some reasons). Here also same rules said above be applied considering two different admission cards.*
		f. University lecture notes. Subjects based but not relevant to specific examination paper found on/ beside desk. g. Possession of unauthorized formulae etc. which are not relevant	Written warning for first offence. Cancellation of that particular paper and any other punishments recommended by the Senate

4.	Copying at examination (Refer conducting examination in together)	Whenever found while sitting for a particular paper, a. The admission card on which that particular paper falls will be cancelled. This implies that the particular paper and all the other paper/s mentioned in the given admission with this particular paper will be cancelled. b. This candidate will not be eligible for class awarding. c. These all cancelled papers will be considered as repeat papers in future. d. And any other punishments recommended by the Senate	action. If the student in final year, debarment period depends on duration on completion of degree program. b. The admission card on which that particular paper falls will be cancelled. This implies that the particular paper and all the other paper/s mentioned in the given admission with this particular paper will be cancelled. c. This candidate will not be eligible for class awarding. d. These all cancelled papers will be considered as repeat papers in future. e. And any other punishments recommended by the Senate – If by an outsider, prosecution to be initiated and any other punishments recommended by the Senate
5.	Disruption of examination (Misconduct)	Written warning. If the candidate repeated any other punishments recommended by the Senate	
6.	Impersonation	– Whenever found while sitting for a particular paper and if it is by a student a. Debarment for two years and to be referred to disciplinary	

7.	Copying an assignment, project work	Assign zero marks and written warning
8.	Aiding and abetting	And any other punishments recommended by the Senate Whenever found while sitting for a particular paper, a. The admission card on which that particular paper falls will be cancelled. This implies that the particular paper and all the other paper/s mentioned in the given admission with this particular paper will be cancelled. b. This candidate will not be eligible for class awarding. c. These all cancelled papers will be considered as repeat papers in future. d. And any other punishments recommended by the Senate
9.	Removal of University stationary and materials	Warning by the supervisor. If the candidate persists or any other punishments recommended by the Senate

10.	Attempt to obtain improper assistance	Cancellation of paper and any other punishments recommended by the Senate
11.	Not carrying out the Instructions of the Supervisor at the examination hall	Verbal Warning by the supervisor. If the candidate persists written warning by the supervisor and any other punishments recommended by the Senate

The Examination Offence committee has the right to recommend any other punishments to the senate for the reported offences which are not mentioned in the type of offences above.

The effective date of this regulation will be from 09th march 2010.

How to implement:

◎ Examination Supervisor has to report to the Senate Sub Committee.

◎ Senate Sub Committee has to report to the Disciplinary Committee for the action.

◎ Minor changes in detailed syllabi can be done based on previous experience with approval of the Faculty Board

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