

SOUTH EASTERN UNIVERSITY OF SRI LANKA <u>CENTRE FOR EXTERNAL DEGREES AND PROFESSIONAL LEARNING</u> THIRD YEAR EXAMINATION IN BACHELOR OF ARTS (EXTERNAL) – 2011/2012

HELD IN DECEMBER 2013

ELL 3.15 – INTRODUCTION TO APPLIED LINGUISTICS

Answer five questions.

Time: 03 Hours

Marks - 20 each

- 1. Discuss why the communicative approach is preferable to other methods to teach a second language (English).
- 2. Learner errors should not be corrected frequently. Discuss this point with reference to literature on learner errors.
- 3. Bilingual teaching in schools has more benefits than teaching in English medium. Discuss.
- 4. Sri Lankan English is considered as a dialect. Discuss this claim in relation to Standard English to establish your agreement or disagreement.
- 5. a) Discuss the types of questions asked by teachers in ESL classes.
 - b) Discuss the importance of questioning in ESL classes.
- 6. Discuss the difference between acquisition and learning in relation to the Monitor Model.
- 7. English Spelling and pronunciation are two problematic areas for language learners. Discuss this claim relating it to underlying theory. Give suitable examples.
- 8) Write notes on the following
 - 1. Bilingualism
- 2. Pidgin and Creole
- 3. Standard language
- 4. Code-Switching