

### SOUTH EASTERN UNIVERSITY OF SRI LANKA

#### SECOND YEAR EXAMINATIONS IN BACHELOR OF ARTS (EXTERNAL) 2008 / 2009 HELD IN AUGUST - 2009

#### IEN 2.11 - INTERMEDIATE ENGLISH - I

Inde	x No:	Duration: 3 hours				
Answ	Answer all questions on this paper itself.					
(1) W in	Vrite a suitable answer to each of the following complete sentences.	g questions. Your answers should be				
a.	sover i dif					
b.	Did you have anything for breakfast?					
с.	Have you ever been to India?					
d.	Who is older, you or your sister?					
e.	Who do you think will become the next presid					
f.	What is the duration of the course?					
g.	How did you trace my place?	hip a Block of				
h.	How far is it from your home?	od silt ke sinsa mirgitu. W				
i.	When will the next election be held?	sautow sprwobine A g				
j.	Where is the nearest bookshop?	To the Asi Risollia na 1994-1994				

(10 marks)

# (2) Write an appropriate question in the column 'A' against each of the responses given in Column 'B'.

В	A
	PIDE - TRUE IN A LOUIS
My father	
No, thank you	
Tonight at ten thirty	
At 35, Main Street, Kalmunai	
Sorry, you have the wrong number	
English and mathematics	
I prefer tea to coffee	
No, I never smoke	
At the weekend	
Five foot two	

(10 marks)

## (3) Complete the sentences using a relative pronoun: who, which, whom, whose or where.

- a. The lady ...... he married left him after a month.
- b. What happened to the pictures ...... were on the wall?
- c. The story is about a girl ..... runs away from home.
- d. Where is the nearest shop ...... sells newspapers?
- e. What's the name of the boy ...... father was kidnapped yesterday?
- f. A cemetery is a place ...... dead people are buried.
- g. A widow is a woman ...... husband is dead.
- h. I don't know ..... the meeting was held.
- i. An atheist is a person ..... believes that God does not exist.
- j. The man ..... is talking with the director is my husband

(10 marks)

- 5) A popular teacher is leaving your school and you are asked to write a short article about him or her for your school magazine. Describe his or her services to the school using the ideas listed below and adding some ideas of your own. Use not more than 150 words.
  - How long in the school he/she served
  - Subject(s) he/she taught
  - Activity outside the class room
  - His or her plans for the future

You may start as follows :	
We are very sad to be losing	
	Vetro
	TERL STEELS
vez es mon apos nonsesses na vez en como esta en como est	erer Tolym this
	Side that the second second
A CARS CO. C. C.	1 (B) 17 (3 (B) 4 (B)
that the couldn't teach.	
The season of the control of the safeways are the control of the c	
and second state where the process are process and a second series of the second secon	data gad norwer gu bestarj e
	There was a second of the seco
	w confer you reduce w
	eangasi yasa 💉 💌

6) Fill in the blanks with the most suitable adjectives and complete the puzzle.

		- 2	1	2						
	3				4		7		8	
5		12.				(A) (E)				
					6					
						1.2				
			9							
								(4.3		

Α	-	_	_	-	_
Δ	-	r	n	c	•
$\overline{}$	•		v	•	

1-My bus is	today.		
3 -Tonight the moon is _	·		
5- It's hot. So let's sit und	er that tree.		
6 - You are very	. You can tell the ans	swer quickly.	
9- The blood is	than the water.		
Down			
2 - I was with	nyself for making such a stupic	l mistake.	
4- The scouts walked thr	ough the forest.		
5 - The wav	e carried the man away.		
7- This essay is			
8 -The teacher was so	that she couldn'	t teach.	
			(10 marks)

- 7) After a bus jou ney you arrived at a relative's home to stay for a few days. You find that you have picked up a wrong bag. Write an account of what happened using the points below and adding details of your own. Use not more than 200 words.
  - How you discovered the bag
  - What was in the bag
  - What your feelings were
  - How your stay was affected
  - What finally happened

(12 marks)

# has been done for you. A: Good morning. I am Mr. Naleem, speaking here (greet the caller and introduce yourself) (ask to speak to Mrs. Upul) (Say Mrs. Upulis on a tour, and she will return tomorrow morning) (express your desire to leave a message for her) (offer to take the message) (Introduce yourself as Raheem, Mr. Upul's friend from Colombo) (respond appropriately) (Say Mrs. Naleem had offered to buy an application form from ITT for you) (Listen and respond appropriately) (You want Mrs. Upul to confirm if she sent it already) (respond appropriately) (thank the person and take leave) (respond appropriately) (12 marks)

8) Construct a suitable dialogue according to the prompts given in the bracket below each line. One

#### 9) Read the passage and answer the questions.

Though body language has myriads of nuances that require careful interpretation, it is relatively easier to learn than other languages because its 'vocabulary' is rather limited. Moreover, we do not have to make time for its study or sit down with books, as in the case of studying a verbal language. We can study behaviour at odd times, in odd places, without pen and paper in hand. We can even turn it into a pastime activity, for instance, while we wait to catch a train or plane or bus, or as we watch an uninteresting programme on TV. In the <u>latter</u> case we can lower the volume of the TV and observe the actions and interpret them.

Body language is not an esoteric subject. It is just 'another' language. As already noted, while verbal language deals with symbols(words), body language deals with signals (gestures). Ordinary verbal language is either written or spoken; body language is 'actioned'- with gestures and other non-verbal components of physical behaviour. Just as we listen to or read words and interpret them, so too can we perceive body movements and interpret them. There is a 'design' in both verbal (syntax) and non-verbal (congruence-incongruence) communication which can be learned.

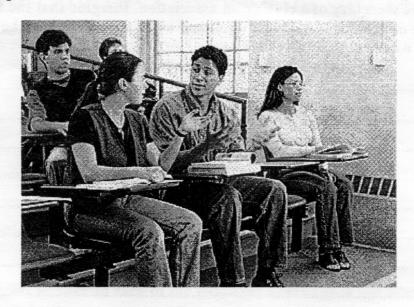
Unlike verbal language where the syntax for a particular language is fixed, gesture clusters in body language are kaleidoscopic-making different 'designs' that are similar and fleeting-which a perceptive eye can interpret correctly.

Just as in the learning of any language, body language too requires motivation and the basic competence to master skills. Beginners will find the going somewhat tough, as happens in mot skill-learning (like cycling and typing) situations. By practicing the skill, confidence increases and the task even becomes enjoyable.

		179761001 HE BREG STORE
Vhat does the wo	rd <u>latter</u> in the first paragraph refer to?	
ow does body la	nguage differ from other languages?	fylen socnas la
luote an example	that the narrator suggests to us to make boo	dy language into pastime.
Give a word which	is similar in meaning to the word "verbal".	i vietangosaka Ša
Which phrase or v	vords tell that one's eyes play a major role in	body language?
What do you moa	n by "Kaleidoscopic"?	

(07 marks)

### (9) Describe the picture below in 10 sentences.



1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
	Sel- Configuration Contractor Tenting Contractor Contra	10 marks

committee meeting was held last week and write the minutes of the meeting. Use about 150 words.

(10) You are the secretary of a club or an association. Imagine that the monthly