

Access to e-resources to support effective learning and research



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SEUSL

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17th April, 2020

Objectives

At the end of the session you will be able to;

- Aware the different databases accessible to the SEUSL library users
- Identify and use UGC Consortia Resources
- Do successful literature search to support for research and learning activities.

This session covers.....

- Journals and E- Journals
- Database
- Basic Database search technique
- Scholarly information retrieval
- Evaluating Information
- Intellectual Honesty (Plagiarism, copyright)

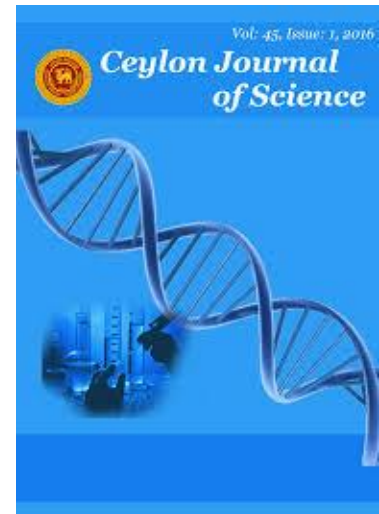
A Guide to Basic Literature Searching - Getting Started

- Dictionary
- Encyclopedia
- Special Encyclopedia
- Books
- Web pages
- Journals
- Electronic databases

Beyond Books....

What is a Journal?

- Publication with a distinctive title which appears at stated or regular intervals, generally oftener than once a year.
- It contains articles of several contributors.



Access to e-resources

- Visit <http://www.seu.ac.lk>
 1. Select 'Library'
 2. Select "Main Library", /"Science Library"/ E-Resources
 3. Then you will see the list of e-resources



South Eastern University of Sri Lanka

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இலங்கை தென்கிழக்குப் பல்கலைக்கழகம்

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SEUSL Libraries

Main Library

Applied Sciences Library

Digital Libraries

SEU e-Repository

E-Resources

Quick Access

Login (OPAC)

Library Catalogue

Document Delivery Service

Prevent Plagiarism

Online Journals

JOM

JISIT

SEUSLJM

SLJAIS

Services

SEU Museum

24 Hours Study Room

Photocopy Service



E - Resources



📖 UGC E-Journals Consortium

📖 INASP/PERI Electronic Resources for 2016

📖 Databases Subscribed by NSF

📖 E- Books

📖 Free OPEN ACCESS JOURNALS

📖 E- THESES

📖 Institutional Repositories

📖 Subject Gateways

📖 E- Resources on COVID-19

UGC E-Journals

E-Resources Available through National Digital Library Consortium under UGC

Note :

Those who wants to Access the subscribed E-Journal from outside SEU Domain, Follow the steps to access the below mentioned E- Journal Links.

Access via SSO/Shibboleth (using Zoom credentials given by LEARN)

🔗 Click [here](#) to access Emerald E-Journal

🔗 Click [here](#) to access Oxford E-Journal (Sign in --> Sign in via your Institution --> Sign in--> select/search South Eastern University from the list)

🔗 Click [here](#) to access Taylor & Francis E-Journal

Access via web proxy

🔗 Click [here](#) to login Journals (E-Journal from outside SEU Domain (for other Journals))

🔗 Click [here](#) to login Journals (E- Journal from outside SEU Domain (Emerald and Oxford Journals only))

UGC E-Journals Consortium

- It is called as CONSAL
(Consortium for Sri Lankan Academic Libraries)
- Library consortium provides electronic scholarly information to the country's universities and research institutions.

Taylor & Francis Online



Emerald Insight



Oxford Journals



Choosing A Database

- The questions that you need to think about are:
 - Does it cover the subject?
 - Does it cover the years I need to search?
 - What kind of material is it searching?
 - Is the database full-text or abstract only?
- You may need to search more than one database to find all useful articles

UGC E-Journals

E-Resources Available through National Digital Library Consortium under UGC

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Social Media Use and its Impact on Academic Performance of Students



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PER PAGE

10

20

50

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Publication date: 30 July 2018

Index



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Article

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Library instruction and information literacy 2018



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Year

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Last 3 months (478)

Last 6 months (1321)

Last 12 months (2664)

All dates (16190)

From

Year

To

Year

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Social media use

Title



AND

academic performance

All Fields



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Date Range

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To 2020

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title:"Social media use" AND (academic performance)



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Article

Publication date: 10 September 2018

Understanding the relationship among resources, social media use and hotel performance: The case of Twitter use by hotels

Woo-Hyuk Kim and Bongsug (Kevin) Chae

The purpose of this study is to understand the use of social networking sites (SNSs) by hotels. Specifically, drawn upon a resource and capability-based perspective, this...



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Access

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Year

From 2000 until 2020 ✕

Content type

Article (8)

Book part (1)

Earlycite article (1)

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Article

Publication date: 3 December 2018

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Click [here](#) to login Journals (E-Journal from outside SEU Domain (Emerald and Oxford Journals only))

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Social Media Use and its Impact on Academic
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Social Media Use

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Article

Two tests of social displacement through social media use

Jeffrey A. Hall, Michael W. Kearney & Chong Xing
Information, Communication & Society, Volume 22, 2019 - Issue 10
Published Online: 01 Feb 2018

Review

Social Media Use by Librarians for Information Dissemination in Three Federal University Libraries in Southwest Nigeria

Ganiyu Oluwaseyi Quadri & Oluwafemi Adebayo Idowu
Journal of Library & Information Services in Distance Learning, Volume 10, 2016 - Issue 1-2
Published Online: 18 May 2016

Article

Staying in touch while at work: Relationships between personal social media use at work and work-nonwork balance and creativity

Jana Kühnel, Tim Vahle-Hinz, Jessica de Bloom & Christine J. Syrek
The International Journal of Human Resource Management
Published Online: 30 Oct 2017**541021**

Academic Performance

Your search for **All: academic performance**

1-10 of **517,255** results

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Subject

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Articles (517255)

Databases (8273)

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Article

Teachers' perception of bereaved children's academic performance

Atle Dyregrov, Kari Dyregrov, Mathilde Endsjo & Thormod Idsoe

Advances in School Mental Health Promotion, Volume 8, 2015 - Issue 3

Published Online: 23 Jun 2015

Article

Kinship Care Placement and Children's Academic Performance

Sherin A. Shearin PhD

Journal of Health & Social Policy, Volume 22, 2007 - Issue 3-4

Published Online: 07 Jun 2012

Article

Home computer use and academic performance of nine-year-olds

Alice Casey, Richard Layte, Seán Lyons & Mary Sillies

Oxford Review of Education, Volume 38, 2012 - Issue 5

Published Online: 02 Oct 2012

517255

Social Media Use and its Impact on Academic Performance of Students

Your search for [All: "social"] AND [All: "media"] AND [All: "use"] AND [All: "impact"] AND [All: "academic"] AND [All: "performance"] AND [All: "students"]

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Journal of Biological Education, Volume 52, 2018 - Issue 2

Published Online: 29 Mar 2017

Article

[Use of social media by university accounting students and its impact on learning outcomes](#) ☐

Tehmina Khan, Michael Kend & Susan Robertson

Accounting Education, Volume 25, 2016 - Issue 6

Published Online: 20 Oct 2016

26526

Social Media Use AND Academic Performance

Your search for [All: social media] AND [All: use] AND [All: academic] AND [All: performance]

1-10 of 153,360 results

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Article

The Dependent Variable in Social Media Use ☐

Helana Scheepers, Rens Scheepers, Rosemary Stockdale & Nurdin Nurdin
Journal of Computer Information Systems, Volume 54, 2014 - Issue 2
Published Online: 10 Dec 2015

Article

Brand engagement on social media: will firms' social media efforts influence search engine advertising effectiveness? ☐

Shuai Yang, Shan Lin, Jeffrey R. Carlson & William T. Ross Jr.
Journal of Marketing Management, Volume 32, 2016 - Issue 5-6
Published Online: 23 Feb 2016

Article

Hyperacusis and social media trends ☐

Aniruddha K. Deshpande, Shruti Balvalli Deshpande & Colleen A. O'Brien
Hearing, Balance and Communication, Volume 17, 2019 - Issue 1
Published Online: 24 Jan 2020

153360

"Social Media Use" AND "Academic Performance" AND Students

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Subject

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Articles (76)

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The associations between social-media use and academic performance among undergraduate students in biology

Jonna M. Leyrer-Jackson & Ashley K. Wilson
Journal of Biological Education, Volume 52, 2018 - Issue 2
Published Online: 29 Mar 2017

Article

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Article

The pattern of social media use and its association with academic performance among medical students

Eiad AlFaris, Farhana Irfan, Gominda Ponnampuruma, Amr Jamal, Cees Van der Vleuten, Nassr Al Mafiehi, Sairaa Al-Qeas, Awtan Alenezi, Mashael Alrowaished, Reem Alsaman & Abdullah M. A. Ahmed
Medical Teacher, Volume 40, 2018 - Issue sup1
Published Online: 08 May 2018

Modify your search

Anywhere

"Social Media Use" AND "Academic Performance" AND Students

Search

"Social Media Use" AND "Academic Performance" AND Students AND Impact

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Published Online: 29 Mar 2017

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Medical Teacher, Volume 40, 2018 - Issue sup1

Published Online: 06 May 2018

Your search for [All: "social media use and academic performance"] AND [All: students]

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Subject 0

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Modify your search

Anywhere ▼ "Social Media Use and Academic Performance" AND Students

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Article

[The associations between social-media use and academic performance among undergraduate students in biology](#) 0

Jonna M. Leyrer-Jackson & Ashley K. Wilson

Journal of Biological Education, Volume 52, 2018 - Issue 2

Published Online: 29 Mar 2017

Article

[Social Media Use and Academic Performance of Undergraduate Students in South African Higher Institutions: The Case of the University of Zululand](#) 0

S. C. Nsizwana, K. D. Ige & N. G. Tshabalala

Journal of Social Sciences, Volume 50, 2017 - Issue 1-3

Published Online: 13 Jul 2017

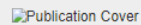
Article

[Accounting students access to social media related resources and the risk of tacit social exclusion](#) 0

Stephen A. Coetzee, Karin Leith & Astrid Schmulian

Accounting Education

Published Online: 08 Jul 2019



Journal
Journal of Biological Education
Volume 52, 2018 - Issue 2

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The associations between social-media use and academic performance among undergraduate students in biology

Jonna M. Leyrer-Jackson & Ashley K. Wilson

Pages 221-230 | Published online: 29 Mar 2017 [Download citation](#) <https://doi.org/10.1080/00219266.2017.1307248> [Full Article](#)[Figures & data](#)[References](#)[Citations](#)[Metrics](#)[Reprints & Permissions](#)[Share](#)

In this article

[Abstract](#)[Introduction](#)[Methods](#)[Results](#)[Discussion](#)[Conclusions](#)[References](#)

Abstract

Recent studies have been conducted in regards to the use of social-media by students and how it can impact his/her academic performance. However, much of this research has been focused on how to use social-media websites in the classroom to facilitate student learning. Therefore, we aimed to address how the use of social-media can be either beneficial or detrimental to undergraduate students, with respect to their academic performance. We distributed a survey to 234 participants, all attending the same four-year university. Throughout the survey, the students self-reported their grade point average (GPA), study habits, and social-media use. We established that female students use social-media websites more often than their male peers, and using a Pearson's correlation, we found that GPA negatively correlated with the number of social-media websites to which students subscribe ($p < 0.05$). Furthermore, we found that using more social-media websites correlated positively with the amount of time students spend using social-media platforms on a daily basis. Although previous studies indicate that social-media websites should be incorporated into the classroom, our results suggest that this addition may have negative effects on the study habits and academic performance of undergraduate students, particularly those within the field of biological sciences.



The associations between social-media use and academic performance among undergraduate students in biology

Jonna M. Leyrer-Jackson and Ashley K. Wilson 

School of Biological Sciences, University of Northern Colorado, Greeley, CO, USA

ABSTRACT

Recent studies have been conducted in regards to the use of social-media by students and how it can impact his/her academic performance. However, much of this research has been focused on how to use social-media websites in the classroom to facilitate student learning. Therefore, we aimed to address how the use of social-media can be either beneficial or detrimental to undergraduate students, with respect to their academic performance. We distributed a survey to 234 participants, all attending the same four-year university. Throughout the survey, the students self-reported their grade point average (GPA), study habits, and social-media use. We established that female students use social-media websites more often than their male peers, and using a Pearson's correlation, we found that GPA negatively correlated with the number of social-media websites to which students subscribe ($p < 0.05$). Furthermore, we found that using more social-media websites correlated positively with the amount of time students spend using social-media platforms on a daily basis. Although previous studies indicate that social-media websites should be incorporated into the classroom, our results suggest that this addition may have negative effects on the study habits and academic performance of undergraduate students, particularly those within the field of biological sciences.

KEYWORDS

Social media; grade point average; biology; undergraduate; academic performance

Introduction

'The amount of physical and physiological energy that a student devotes to the academic experience' is the foundation of student engagement, as first described by Astin in 1984. Since Astin's original work (1984), student engagement is now described as the time and effort a student invests in education-based activities that can be linked to desired outcomes in college. Generations of work have been conducted to study the ability of students to function in the college classroom; however, until recently the use of technology remained relatively unexplored as a research topic. Recent technological advancements and growth of social-media websites is unprecedented, and now these technologies have become an essential part of the personal lives of students, both within and outside of university settings.

Technological advancements in portable devices with multi-media functions (e.g. laptops, tablets and smartphones) have made students nearly inseparable from the internet. For the current generation of college students, social-media exchanges are the primary means of contact, social engagement and communication among friends and colleagues. Given these realities, it has been calculated that 85% of young adults (ages 18–29 years old) own a smartphone, including individuals of low socio-economic



PDF



Hands on Training.....

Step 3 :

- Select Advance search on your left-hand menu
- Enter your word or phrase in search box
- Refine your search by selecting the field
eg. Author/title of the paper/journal title etc.

Refine your search

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Subject 11

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Publication date 11

Modify your search

Anywhere ▾ "Social Media Use and Academic Performance" AND students

Search

Your search for [All: "social media use and academic performance"] AND [All: students]

1-3 of 3 results

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Articles (3)

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The associations between social-media use and academic performance among undergraduate students in biology

Jonna M. Leyrer-Jackson & Ashley K. Wilson

Journal of Biological Education, Volume 52, 2018 - Issue 2

Published Online: 29 Mar 2017

Article

Social Media Use and Academic Performance of Undergraduate Students in South African Higher Institutions: The Case of the University of Zululand

S. C. Nsizwana, K. D. Ige & N. G. Tshabalala

Journal of Social Sciences, Volume 50, 2017 - Issue 1-3

Published Online: 13 Jul 2017

Filtering search

Follow different search strategies

- Use Boolean logic : AND, OR, NOT
- Select suitable submenue –eg. Author, tilte, publication title, content item title, keyword....etc
- Consider content type
- Consider the publication date
- Use synonyms

You will get a good result

Narrow down our result

| KEYWORD | HITS |
|--|--------|
| Social Media Use | 541021 |
| Academic Performance | 517255 |
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| “Social Media Use” AND “Academic Performance” AND Students | 76 |
| “Social Media Use” AND “Academic Performance” AND Students AND Impact | 69 |
| “Social Media Use and Academic Performance” AND Students | 3 |

Some other resources

- INASP resources
- Subject Gate ways
- Free resources
- Theses online
- Institutional Repositories

for example SEUSL e-repository

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Any Problem?



Thank you !